

Which statement is true of the following story?

Shannon Miller was an active little girl. She loved to learn dance and gymnastics. She was so good at gymnastics that she could perform so good at school. There she dreamed of winning medals in front of huge crowds.

WELL DONE!

- A)** Shannon became a teacher when she grew up.
- B)** Shannon won several Olympic gold medals when she was a teenager.
- C)** Shannon drove a school bus when she grew up.

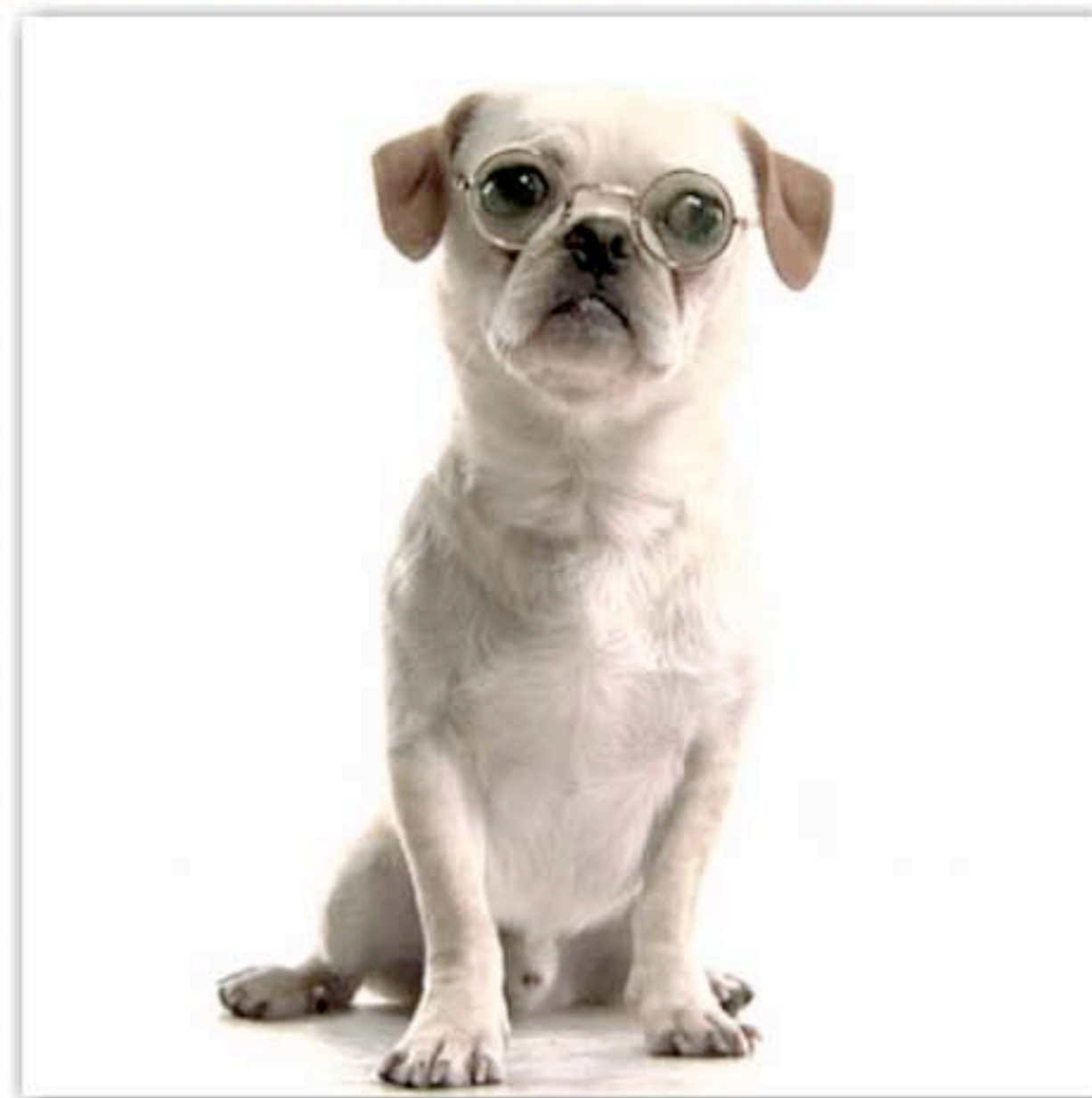


Reading Passage

Reading Comprehension Making Inferences

What do you think James was doing? If you said mailing a birthday card, you're correct! You used clues such as "licked the final square", "posted it", "envelope", "large blue box", and "birthday message" to infer that James was mailing a birthday card.

In other words, making an inference is using clues from the text and your own knowledge and **experience** to figure out what the author is telling you. By putting all the clues together, you are making a judgment about the meaning of the text. Making inferences allows the reader to use his or her imagination by reading between the lines of an author's work. It also allows the reader to create his or her own meaning from



The Reading Watch Dog says...

(touch the image to enlarge)

Making Inferences Organizer

Thomas Edison **was a great inventor** and a very smart man. But when he was a boy, his teachers **thought he was a slow learner**. It took him a long time to answer his teachers' **questions**. What **was always** **trying to figure out** **how things worked** **after how much** **trouble he got into as a boy, Thomas kept on asking questions**. When he grew up, everyone called him a genius!

WELL DONE!

What the Text Says

was a great inventor

**thought he was
a slow learner**

**trying to figure out
how things worked**

kept on asking questions

What You Think
(touch here to continue)



Reset

Inference

Thomas Edison's curiosity as a child got him in trouble at school, but led to him becoming a great inventor.