

# Contents



## Contents

### Reading Comprehension

- Main Idea
- Context Clues
- Drawing Conclusions
- Making Inferences
- Fact and Opinion
- Sequencing

### Extension Activities

- Memory Match Game
- Crossword
- Word Search

# After You Read



## After You Read

Reading Comprehension  
Main Idea



Read the following paragraph, then touch the statements that are supporting details to the main idea.

1 2 3 4 5

If you asked her, J.K. Rowling might say that trains are her lucky charms. Her parents met for the first time on a train. Also, she remembers taking many fun train trips during her childhood. Perhaps, the most important reason the famous author considers trains to be good luck is easy to see. She planned the plots of the seven Harry Potter books while she was riding a train to London, England.

**The main idea is: J.K. Rowling believes that trains are her good luck symbol.**

✓ Train trips during her childhood

✓ Parents met on a train

Considers trains to be good luck

Planned the Harry Potter books on a train

Reset

# Interactive Activity

## Story Sequence Chart

# Memory Match Game

## Reading Comprehension Memory Match Game

Main Idea	Context Clues	Drawing Conclusions
Making Inferences	Fact and Opinion	Sequencing
	?	What the author wants you to know
?	Putting events in order	?
?	?	?

Mix Reset ?


# Contents



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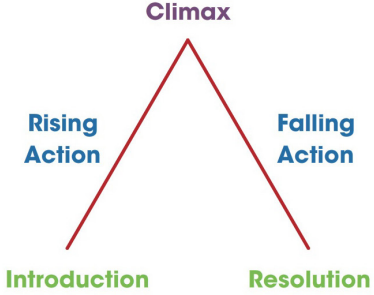
- Literary Devices
  - Characterization
  - Setting
  - Plot
  - Theme
  - Point of View
  - Foreshadowing, Flashback, Symbolism and Irony
- Extension Activities
  - Memory Match Game
  - Crossword
  - Word Search

# Reading Passage



## Reading Passage

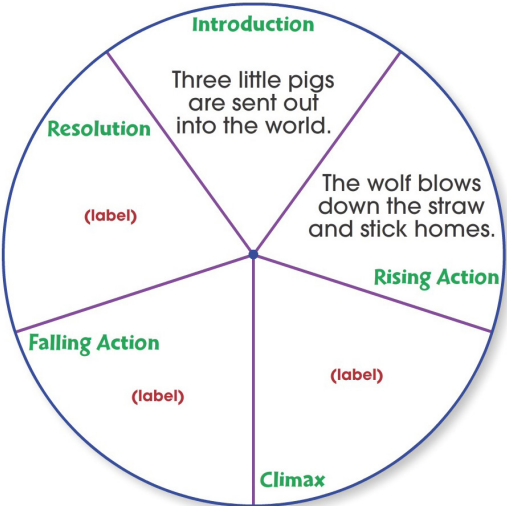
Literary Devices  
Plot

The Reading Watch Dog says,  
"Here is a Plot Diagram to help you understand the plot sequence of a story:"

# Interactive Activity

## Five Stages of Plot Development



### The Three Little Pigs

✓

The wolf cannot blow down the brick house.


The three little pigs live happily ever after.

The two first pigs run to the third pigs' brick house.

✓

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# Graphic Organizers



## Reading Passage

Literary Devices  
Theme

### Using Graphic Organizers to Identify Theme

Graphic organizers show the **structure** or make-up of concepts as well as the relationships between concepts. They help you separate more important information from the less important. They also give you more **strategies** or tools for learning. Graphic organizers help you to pinpoint the **theme** of a story by asking you to identify the main theme and the parts of the story which relate to it.

### Graphic Organizers for Theme

Theme Tree

Theme(s)  
Comparison Chart

Theme Chart

(Touch a G.O. for the definition, and to use your finger to complete it.)

# Contents




**Critical Thinking**

- Keys to Independent Thinking
- Keys to Organization
- Keys to Inferences
- Keys to Anticipating Consequences
- Keys to Asking Questions
- Keys to Problem Solving

**Extension Activities**

- Memory Match Game
- Crossword
- Word Search

# Before You Read



Critical Thinking  
Keys to Inferences

1 2 3

Which statements are True and which statements are False?

## WELL DONE!

- ✓ **TRUE / FALSE** A) An inference is a conclusion you come to in your mind based on something else that you believe to be true.
- ✓ **TRUE / FALSE** B) The things that you believe to be **NOT** true are called your assumptions.
- ✓ **TRUE / FALSE** C) Facts are clearly stated information that can be proven.
- ✓ **TRUE / FALSE** D) A sentence using the words, "probably" and "I think" is most likely a fact.

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# Interactive Activity

**Decision Tree**

You and a friend are walking home from school on a warm afternoon when you come to a fork in the road. The road to the left takes you through a forest and will take you longer to get to your house. The road to the right is quicker, but takes you through a construction site.

Do you:

**GO LEFT**      **GO RIGHT**

Do you:

**CLIMB THE LADDER**      **CONTINUE ON THE PATH**

Do you:

**CLIMB BACK DOWN**      **CONTINUE CLIMBING UP**

You both make your way up the ladder, reaching the tree fort just in time to hear it break under your feet. You now find yourselves stranded with no way to get down.

Reset

# Graphic Organizers

Undo Clear X

Getting the Facts	
Evaluating the Facts	
Drawing a Conclusion Using Logic	
Evaluating a Conclusion	

**Critical Thinking Questions**

The **Critical Thinking Questions** graphic organizer is a two-column, four row chart with the headings: "Getting the Facts", "Evaluating the Facts", "Drawing a Conclusion using Logic" and "Evaluating a Conclusion" listed vertically.