





How to Write a Book Report

Student's Name:		Assignment:		Level:
	Level 1	Level 2	Level 3	Level 4
Introduction	No attempt.	1st paragraph: no title, very little description, too much plot.	1st paragraph: includes the book title with a brief description.	Ist paragraph: includes title of book, clearly stated main idea including who/what the story is about.
Main Characters	No attempt.	Cha ers are ned.	Main characters are mentioned with plot elements.	Main characters are clearly named and a brief character description is included for each main character.
Setting	No attempt.	Setting is 5nt. mentio ", either where or 'yep adkes place, but n. d	Setting, when and where is mentioned with little details.	Setting is clearly described with the time the story takes place and where it takes place clearly described.
Problem/Conflict	No attempt.	Problem and adon are described with minimal a dis. Difficulty providing in anticor regarding the problem-and solution.	Problem is briefly described with 3 major events not specifically et al. Solution is present.	Problem is clearly stated and summarized. 3 specific major events are clearly listed and described. Solution to the problem is described concisely.
Final Outcome/ Conclusion	No attempt.	Ending is unclear. No specific details.	c tinuation plot. Somewhat o n ending the book is ent.	How the book ends is clearly stated with details. Clear conclusion of the book with details.
Grammar/ Mechanics	No attempt. Book report is difficult to read and doesn't appear to be proofread very carefully or not at all.	Book report contains between 10-15 errors in punctuation, spelling, and grammar. More effort could have been put into proofreading.	Book as contains 5-10 errors enctuation, spelling, and grammar.	Book report has been edited and the final copy contains very few errors in punctuation, spelling, and grammar.
STRENGTHS:	WEA	WEAKNESSES:	VEXT TEPS	



Graphic Organizers for Oral Book Reports

Put the letter of the correct term beside the correct meaning:

A notes	a listing of all book or story	the most important points in a
B note cards	sentences the	se, sentence, or group of at relates a preceding topic ding one or that smoothly rts of a speech or piece of
body language	a restatement book or story	nt of what a laracter says in a
D transitions	list all the ele	gan er that less the desenter hen of a stole or book as or witter Jook report.
E outline	ist all the av	ganizer that lets the presenter inflicts and solutions which book as part of an oral or report.
F oral quiz		or similar cards used for tes or other information.
quotation	iist all the eve	ganizer that lets the presenter ents in a story or book in the ccurred as part of an oral or report.
H story map	· 11	of important facts or points a by a reader or speaker.
sequence map	facial express as nonverbal	conscious bodily movements, sions, etc. which serve communication or as nents to speeches or reports.
J problem/solution map	a short, voca	al question and answer session.



Comprehension Quiz



Answer each question with one or more complete sentences.



- 1. What is one way to show how well you understand a book and to tell what you think about it?
- 2. What are the three main parts of a good book report?
- 3. What is a book report?
- 4. All books can be divided into two kinds. What are they
- 5. Describe or draw one kind of graphs: objective the would be good to use during the prewriting phase of composing a book report.
 - 6. Circle the word True if the statement is true. Circle the word False if it's false.

a) An adventure book can be fiction or nonfiction.	False
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b) Mysteries are analys fiction books.

True False

True

1) There are two kinds of historical stories – historical fact and historical fiction.

True False

g) Body language is important when you're presenting an oral book report.

True False

e) Some science stories can be fiction.

h) Myths and legends are not good subjects for book reports.

True False

i) There are many kinds of good graphic organizers to use when you write book reports.

True False



False

Book Report Graphic Organizer

1st paragraph Author, Setting, Time (setting is where and when the story took place)	- - -
2nd paragraph Description of Main Characters	-
3rd paragraph Problem/Solution Faced by Character	-
4th paragraph Theme/Loral (underlying idea & subject/lesson learned)	-
5th paragraph Opinion/Recommendation (What did you think of this book? Who would you tell to read it?)	-