

Assessment Rubric

How to Write a Book Report

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Introduction	No attempt.	1st paragraph: no title, very little description, too much plot.	1st paragraph: includes the book title with a brief description.	1st paragraph: includes title of book, clearly stated main idea including who/what the story is about.
Main Characters	No attempt.	Characters are named.	Main characters are mentioned with plot elements.	Main characters are clearly named and a brief character description is included for each main character.
Setting	No attempt.	Setting is briefly mentioned, either where or when it takes place, but not clearly.	Setting, when and where is mentioned with little details.	Setting is clearly described with the time the story takes place and where it takes place clearly described.
Problem/Conflict	No attempt.	Problem and solution are described with minimal details. Difficulty providing information regarding the problem and solution.	Problem is briefly described with 3 major events not specifically named.	Problem is clearly stated and summarized. 3 specific major events are clearly listed and described. Solution to the problem is described concisely.
Final Outcome/Conclusion	No attempt.	Ending is unclear. No specific details.	Conclusion and ending of the book is stated.	How the book ends is clearly stated with details. Clear conclusion of the book with details.
Grammar/Mechanics	No attempt. Book report is difficult to read and doesn't appear to be proofread very carefully or not at all.	Book report contains between 10-15 errors in punctuation, spelling, and grammar. More effort could have been put into proofreading.	Book report contains 5-10 errors in punctuation, spelling, and grammar.	Book report has been edited and the final copy contains very few errors in punctuation, spelling, and grammar.

SAMPLE

STRENGTHS:

WEAKNESSES:

NEXT STEPS:



Kinds of Book Reports

Use one of the terms in the box to fill in each blank.

Fiction	nonfiction	adventure	historical fiction	stories	family
historical fact stories	mystery	realistic fiction	science fiction	science stories	
fairy tales & fantasy	biographies	animal storybooks	nature		

- a) All books can be classified as _____ or _____.
- b) _____ books are stories that are made up by the author.
- c) _____ books are about real things, people, events, and places.
- d) _____ books are about the environment, taking care of the earth, nature, or wildlife and are fact.
- e) _____ books are about exciting journeys, interesting places, heroes, and spies, and can be fiction or nonfiction.
- f) _____ and _____ books are about dragons, wizards, imaginary characters and places and are fiction.
- g) _____ books are about crimes, investigations, puzzles with no answers, and questions about animals or other creatures and can be fiction or nonfiction.
- h) _____ are books about true stories about real people's lives and are fact.
- i) _____ books are about possible future events, travel to other galaxies, and future inventions and are fiction.
- j) _____ are books about real life in other times and real people from the past.

SAMPLE



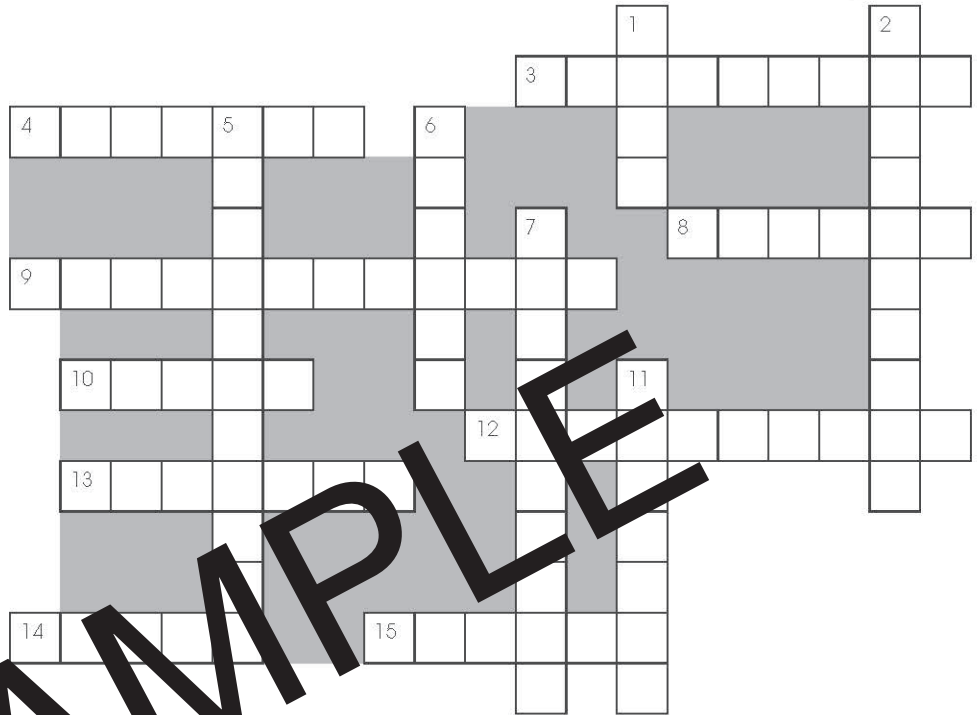
The Writing Watch Dog says,
“Genre means a particular type of literature. All the words in the box above name different genres books for students.”



Crossword

Word List

- | | |
|--------------|-----------|
| biography | organizer |
| body | quotes |
| book report | setting |
| characters | theme |
| fantasy | title |
| genres | visual |
| informative | |
| introduction | |
| mystery | |



Across

- A true story about a real person's life that is written by another person
- The time and place of a story or book
- _____ Aids are often used in oral book reports
- The first section of a book report
- The main idea of a story or book
- Graphic _____
- A story about a crime, or an investigation
- The name of a book
- Kinds or types of books or stories

Down

- The middle section of a book report
- Who the book or story is about
- One type of nonfiction book
- Actual words spoken by a character in a book or story
- An essay which gives a brief summary of a book
- A story about imaginary characters or places

SAMPLE

Fiction Book Characterization Organizer



This is a graphic organizer that is designed to be used during the research phase of a student's book report project. If you want to encourage your students to pay special attention to the author's methods of characterization in their books, give each one of them a copy of this organizer. It gives just enough direction to enable them to recognize the importance of characterization and setting in a good fiction novel.

First and Last name: _____

Date: _____

Title of Book: _____

Author: _____

Describe one change in the main character's personality from the beginning of the novel to the end of the novel; **include examples of what the character says and does to demonstrate the change:** _____

What has the main character learned about him/herself or others from his/her experiences in the novel? **include details from the novel to support your response.** _____

Describe the setting in detail and include examples from the text to support your response. How is the setting important to the development of the plot? Describe a challenge faced by a character in the novel and compare it to a similar challenge you faced or someone you know faced. How are the challenges alike and different?

