

# Critical Thinking Skills

## How to Write a Book Report

Skills For Critical Thinking		Chapters											
		1	2	3	4	5	6	7	8	9	10	11	12
LEVEL 1 Remembering	<ul style="list-style-type: none"> <li>Define, Describe, Identify, Label, List, Match, Name, State</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Understanding	<ul style="list-style-type: none"> <li>Describe, Discuss, Explain, Paraphrase, Restate, Summarize</li> </ul>	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 3 Applying	<ul style="list-style-type: none"> <li>Predict, Select, Provide, Relate, Report; Show</li> </ul>	✓	✓	✓	✓				✓	✓	✓	✓	
LEVEL 4 Analysing	<ul style="list-style-type: none"> <li>Illustrate, Order, Outline, Point Out, Prioritize, Recognize</li> </ul>		✓	✓	✓		✓		✓	✓	✓		
LEVEL 5 Evaluating	<ul style="list-style-type: none"> <li>Appraise, Compare and Contrast, Conclude, Decide, Support</li> </ul>			✓		✓			✓	✓	✓	✓	
LEVEL 6 Creating	<ul style="list-style-type: none"> <li>Categorize, Compare, Compose, Contrast, Create; Design; Revise</li> </ul>	✓	✓	✓	✓	✓			✓	✓	✓		✓

Based on Bloom's Taxonomy



# Before You Write Your Book Report

If you want to write a good book report, here are several things you should do before you begin to read your book:

- **Decide which kind of book you want to read.** If your teacher lets you choose a book to report on, spend some time deciding which book it will be. Do you like adventure stories or biographies? Maybe you'd like to read a science fiction story or a fairy tale. If you have a hard time deciding, talk to some of your friends about the kinds of books they like to read. One of them may be able to recommend a great book to you. Other good suggestions of books to read might come from your media specialist, your teacher, or your parents.
- **Get the book and begin reading.** The next step you should take is to get the book you have chosen. You might check it out from your school library or you may have to go to your public library. Some people like to own the books they read, so going to a bookstore or ordering online is also a good choice.
- **Write down your book's title, author, illustrator, and copyright date.** You will need this information in your book report. As you read the book, you should write down the main character's names and anything else you think you'll need when you begin your report.
- **Read the entire book!** Don't skim the pages and don't pretend that you read something that you didn't.
- **Use a graphic organizer to help you organize your ideas before you begin to write.** Later in this workbook you will find graphic organizers that will help you with your prewriting activities.
- **Write a good first draft of your book report.** Be sure to include all the important information that your teacher has talked about. We will look at some great book report forms a bit later in this study.
- **Proofread the first draft of your book report.** Look for any mistakes you might have made.
- **Turn in your finished book report.** This is also a good time to return your book to the library.
- **Get a good grade from your teacher!** Now sit back and enjoy the rewards of all your work!



**The Writing Watch Dog says,**  
*"Book reports are a fantastic way to tell what you think about a book you have read. When you write a fully developed book report you show your teacher, classmates, and yourself how well you understood what you read."*

NAME: \_\_\_\_\_



# Word Search

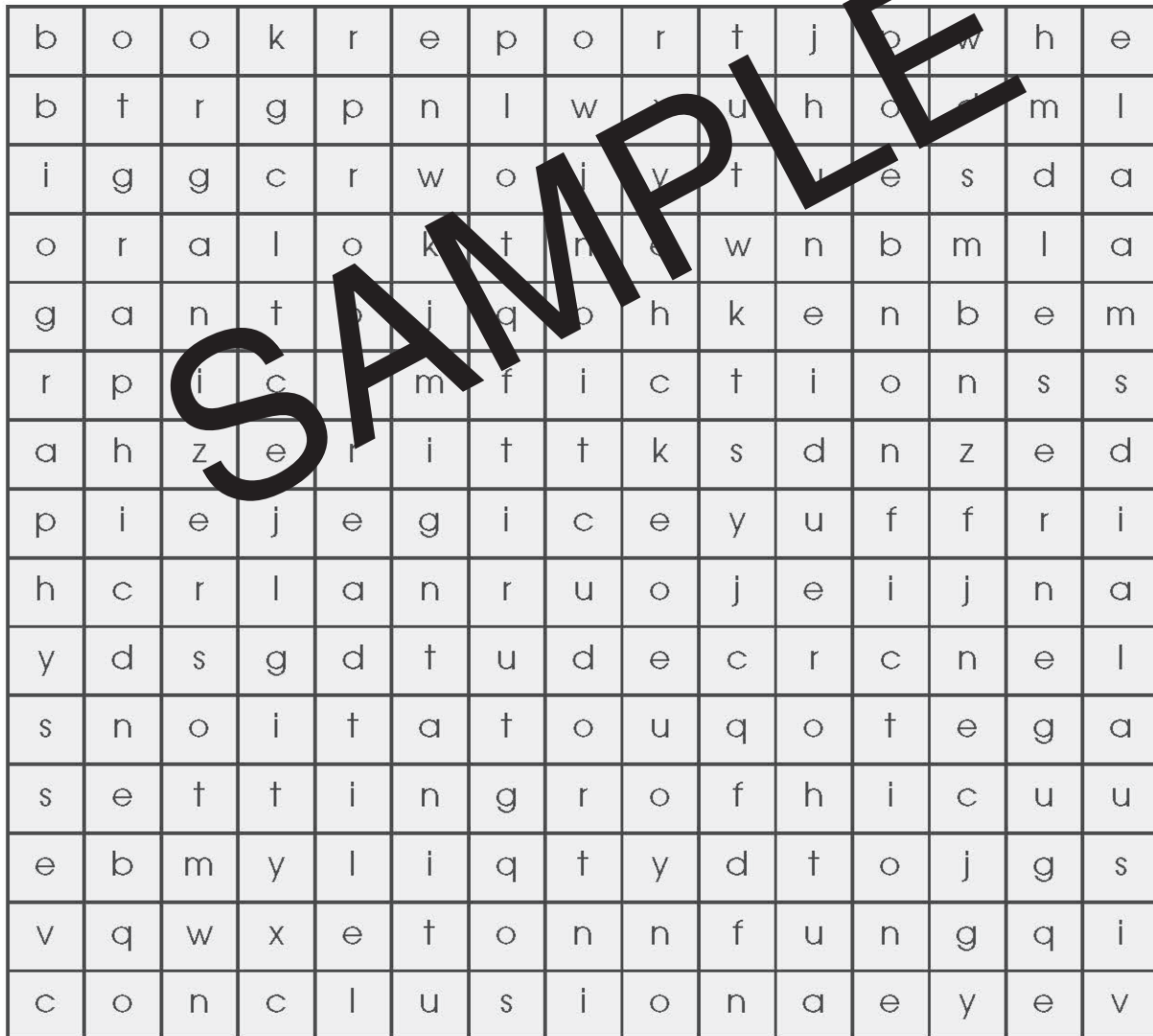
Find the following key words from the story. The words are written horizontally, vertically, diagonally and some are even backwards.

author  
body  
biography  
book report  
conclusion

fiction  
genres  
graphic  
introduction  
journal

nonfiction  
oral  
organizers  
plot  
proofread

quotations  
setting  
theme  
visual aids





# Author's Biographical Information



This graphic organizer is a good research tool for students to use. If they use this organizer to gather information about their favorite author's life, they will have a little something "extra" to include in their book reports.

**Student name:** \_\_\_\_\_

**Author's name:** \_\_\_\_\_

**Date of Birth:** \_\_\_\_\_

**Place of Birth:** \_\_\_\_\_

**Where he/ she lives now:** \_\_\_\_\_

**Title and Date of book published:** \_\_\_\_\_

**Additional Interesting Information about the Author:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Books by this Author:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**My Evaluation of this Book:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Sources of Information:** \_\_\_\_\_

\_\_\_\_\_

SAMPLE