

Critical Thinking Skills

How to Write a Book Report

Skills For Critical Thinking	Chapters											
	1	2	3	4	5	6	7	8	9	10	11	12
LEVEL 1 Remembering <ul style="list-style-type: none"> Define, Describe, Identify, Label, List, Match, Name, State 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 2 Understanding <ul style="list-style-type: none"> Describe, Discuss, Explain, Paraphrase, Restate, Summarize 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 3 Applying <ul style="list-style-type: none"> Predict, Select, Provide, Relate, Report; Show 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 4 Analysing <ul style="list-style-type: none"> Illustrate, Order, Outline, Point Out, Prioritize, Recognize 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 5 Evaluating <ul style="list-style-type: none"> Appraise, Compare and Contrast, Conclude, Decide, Support 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LEVEL 6 Creating <ul style="list-style-type: none"> Categorize, Compare, Compose, Contrast, Create; Design; Revise 	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Based on Bloom's Taxonomy



Non Fiction Book Reports

1. Identify the location in a nonfiction book report of each element listed below by placing an **I** (introduction) in front of the elements that are in the introduction, a **B** (body) in front of the elements in the body of the report, and a **C** (conclusion) in front of the elements in the conclusion of the book report.

Introduction

Body

Conclusion

- a) Title
- b) Would you recommend this book to a friend?
- c) What the book is about.
- d) a general overview of the author’s topic, main point, and argument
- e) the book’s copyright date
- f) What you want your readers to know about the book.
- g) genre
- h) What are the author’s qualifications?
- i) Who published the book?
- j) What are the book’s strengths or weaknesses?

SAMPLE

2. Put an **X** next to the title of each nonfiction book (Use your school library if you need to).

- a) ***The American Story: 100 True Tales from American History*** by Jennifer Armstrong
- b) ***The Pinballs*** by Betsy Byars
- c) ***The Red Badge of Courage*** by Stephen Crane
- d) ***Now Is Your Time! The African-American Struggle for Freedom*** by Walter Dean Myers
- e) ***1776*** by David McCullough
- f) ***The Princess Bride*** by William Goldman



Writing Task #3



Imagine that your teacher has asked you to write the story of your own life – your autobiography. Make an outline and then write the first two paragraphs of your autobiography below. Be sure to make it interesting for your readers.

Handwriting practice area with 12 horizontal lines.

Writing Task #4



SAMPLE

Choose one book that you have read recently.

Now pretend that your job is to design a TV commercial advertising this book.

Write the script for the commercial and draw the cover of the book that you will be advertising. Remember to include the book title, author, where it is sold, and how much it costs in the script.

Handwriting practice area with 12 horizontal lines.

Author's Biographical Information



This graphic organizer is a good research tool for students to use. If they use this organizer to gather information about their favorite author's life, they will have a little something "extra" to include in their book reports.

Student name: _____

Author's name: _____

Date of Birth: _____

Place of Birth: _____

Where he/ she lives now: _____

Title and Date of book published: _____

Additional Interesting Information about the Author: _____

Other Books by this Author: _____

My Evaluation of this Book: _____

Sources of Information: _____

SAMPLE