

| Skills For | | Chapters | | | | | | | | | | | |
|--------------------------|--|----------|---|---|---|---|---|---|---|---|----|----|-------|
| | Critical Thinking | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| LEVEL 1 Remembering | • Define, Describe, Identify, Label, List, Match, Name, State | ~ | 1 | 1 | 1 | | 1 | | | ~ | 1 | 1 | ✓ |
| LEVEL 2 Understanding | • Describe, Discuss, Explain, Paraphrase, Restate, Summarize | | | | | | | ~ | | | ~ | ~ | 5 |
| LEVEL 3 Applying | • Predict and ject, Provide. Relati, Report; Sho | | 7 | ~ | | 1 | | | 1 | 1 | 1 | 1 | |
| LEVEL 4 Analysing | • Illustrate, Joar, Outline, Point Out, Prioritize, Recognize | | 5 | 5 | 5 | | 5 | | 5 | 5 | 5 | | |
| LEVEL 5 Evaluating | • Appraise, Compare and Contrast, Conclude, Decide, Support | | | 1 | | 1 | | | 1 | 1 | 1 | 1 | |
| LEVEL 6 Creating | • Categorize, Compare, Compose, Contrast, Create; Design; Revise | 1 | 5 | 1 | 1 | 1 | | | ~ | 1 | 5 | | 5 |

Based on Bloom's Taxonomy







NAME:

Non Fiction Book Reports

 Identify the location in a nonfiction book report of each element listed below by placing an I (introduction) in front of the elements that are in the introduction, a B (body) in front of the elements in the body of the report, and a C (conclusion) in front of the elements in the conclusion of the book report.

| <u>Introduction</u> | <u>B</u> ody | C onclusion | |
|--------------------------|-----------------|---|--|
| a) Title | | | |
| b) Would you rec | commend this | nis book to a friend? | |
| c) What the bool | k is about. | | |
| d) a general over | rview of the c | author's topic, main point and argument | |
| e) the book's cop | oyright date | | |
| f) What you wan | it your reader | ers than our gout that bok. | |
| g) genre | | | |
| h) What are the a | at the 's quill | lific ions? | |
| i) Who published | d t - 6000.? | | |
| j) What are the | ook's streng | gths or weaknesses? | |

2. Put an X next to the title of each nonfiction book (Use your school library if you need to).



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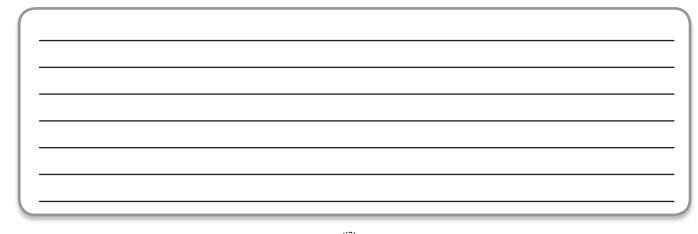


Imagine that your teacher has asked you to write the story of your own life – your autobiography. Make an outline and then write the first two paragraphs of your autobiography below. Be sure to make it interesting for your readers.

| (<u> </u> |] |
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| | Choose one book that you have read recently. |

Now pretend that your job is to design a TV commercial advertising this book.

Write the script for the commercial and draw the cover of the book that you will be advertising. Remember to include the book title, author, where it is sold, and how much it costs in the script.





Author's Biographical Information

This graphic organizer is a good research tool for students to use. If they use this organizer to gather information about their favorite author's life, they will have a little something "extra" to include in their book reports.

| Student name: |
|--|
| Author's name: |
| Date of Birth: |
| Place of Birth: |
| Where he/ she lives now: |
| Title and Date of book published: |
| |
| Additional Interesting Information about the outbor: |
| |
| Other Books by Hills Anthor: |
| |
| My Evaluation of this Book: |
| |
| |
| Sources of Information: |
| |

