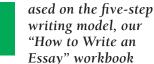


## Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

### Introduction



writing model, our "How to Write an Essay" workbook

is an excellent addition to your classroom composition instruction. We include the complete coverage of the four most common types of essays as well

as presenting a review of grammar and spelling topics. This material will help prepare your students for your state-mandated written composition exams as well as helping them to view writing as an enjoyable means of recording their thoughts, dreams, and goals.

The "Writing Watchdog" emphasizes importa concep throughout the book. Definitions of important and many opportunities to practice the 'tills be taught also make this book <u>use</u>r-frien Leas understand. In addition, ctives are structured using Blom's Taxonom Lean ng to ensure educational appr

# How Is Our Resource Organized?

#### **STUDENT HANDOUTS**

**Reading passages** and **activities** (in the form of reproducible worksheets) make up the majority of our resource. The reading passages present important grade-appropriate information and concepts related to the topic. Embedded in each passage are one or more questions that ensure students understand what they have read.

For each reading passage there are **BEFORE YOU READ** activities and AFTER YOU READ activities.

- The BEFORE YOU READ activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapters are also presented.
- The AFTER YOU READ activities check students' comprehension of the concepts presented in the reading

passage and extend their learning. Students are asked to give thoughtful consideration of the reading passage through creative and evaluative short-answer questions, research, and extension activities.

Writing Tasks are included to further develop students' thinking skills and understanding of the concepts. The **Assessment Rubric** (*page 4*) is a useful tool for evaluating students' responses to many of the activities in our resource. The **Comprehention Quiz** (page 48) can be used for either a follow ap review or assessment at the completion of the unit

#### PICTURE UES

ntains thre an types of pages, each with e and se. A **Picture Cue** at the top of ifferer purp ge shows, a glance, what the page is for.

#### **Teacher Guide**

• Information and tools for the teacher



**Student Handout** 

• Reproducible worksheets and activities

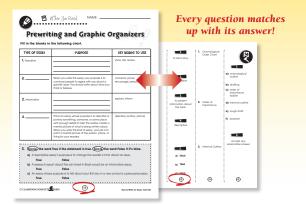


Easy Marking<sup>™</sup> Answer Key

#### • Answers for student activities

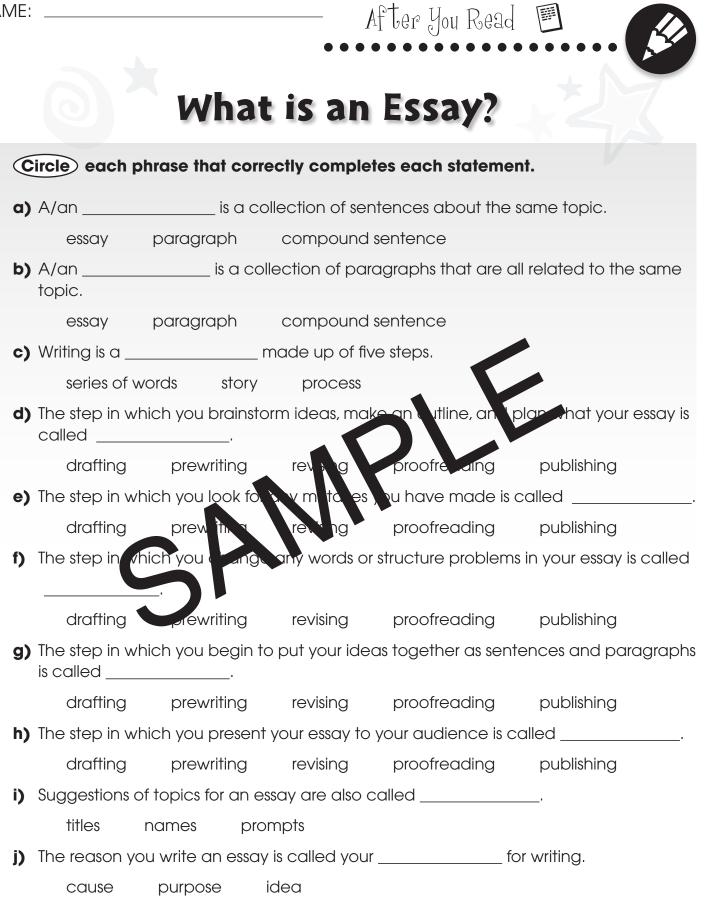
#### **EASY MARKING<sup>™</sup> ANSWER KEY**

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!



#### © CLASSROOM COMPLETE **PRESS**

1.



32 Comprehension Quiz network Comprehension Quiz Complete sentences, describe how a paragraph and an essay are classed complete sentences, describe the parts of an essay.  In complete sentences, describe the parts of an essay.  List the five steps in the writing process.  D  D  D  D  D  D  D  D  D  D  D  D  D			A	fter You Read		
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		True	False			
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# **Story Map**

This story map is helpful when students plan to write a fictional narrative essay. By listing all the areas to be considered before the actual writing begins, this map is a very useful planning tool. A story map can help you plot out just what happens in a story.

- Fill in each part of the story map.
- Use the story map to guide your writing.

Title	
Main Characters	
Other Characters	
Conflict	ND V
Setting	
Rising Action #1	51
Rising Action #2	
Rising Action #3	
Climax	
Resolution	

