



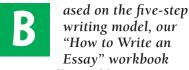


Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.



Introduction



is an excellent addition to your classroom composition instruction. We include the complete coverage of the four most common types of essays as well

as presenting a review of grammar and spelling topics. This material will help prepare your students for your state-mandated written composition exams as well as helping them to view writing as an enjoyable means of recording their thoughts, dreams, and goals.

The "Writing Watchdog" emphasizes important sconcepthroughout the book. Definitions of important are and many opportunities to practice the kills being taught also make this book user-friency and easy to understand. In addition, the objectives used withis yok are structured using Ble m's Taxonom of Learning to ensure educational appractions.

How Is Our Resource Organized?

STUDENT HANDOUTS

Reading passages and **activities** (in the form of reproducible worksheets) make up the majority of our resource. The reading passages present important grade-appropriate information and concepts related to the topic. Embedded in each passage are one or more questions that ensure students understand what they have read.

For each reading passage there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

- The BEFORE YOU READ activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapters are also presented.
- The AFTER YOU READ activities check students' comprehension of the concepts presented in the reading

passage and extend their learning. Students are asked to give thoughtful consideration of the reading passage through creative and evaluative short-answer questions, research, and extension activities.

Writing Tasks are included to further develop students' thinking skills and understanding of the concepts. The **Assessment Rubric** (*page 4*) is a useful tool for evaluating students' responses to many of the activities in our resource. The **Comprehen in Quiz** (*page 48*) can be used for either a follow up review or assessment at the completion of the unit

PICTURE UES

This resource untains thre cann types of pages, each with a different purpose and use. A **Picture Cue** at the top of each page shows, and glance, what the page is for.

Teacher Guide

Information and tools for the teacher

Student Handout

• Reproducible worksheets and activities

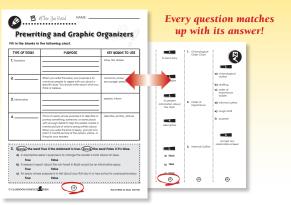


Easy Marking[™] Answer Key

• Answers for student activities

EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!





What is an Informative Essay?

Sometimes, you will need to write an informative essay to tell someone how to do something. Use the prompt, "Getting ready for a two-week vacation", and complete the **Steps in a Process Organizer** below

| Process Organizer belo | OW. | |
|------------------------|--------------------|---|
| | Steps in a Process | |
| First | | |
| | | |
| | | |
| Second | | • |
| | | |
| | | |
| Third | | |
| | 7' | |
| | | |
| Fourth | | |
| | | |
| | | |
| Fifth | | |
| | | |

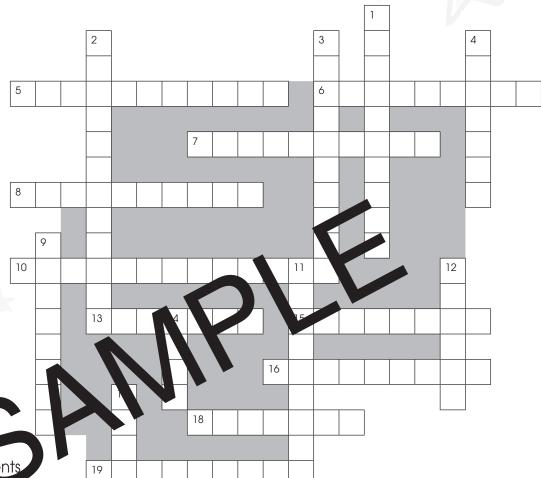




Crossword

Word List

adjectives biography brainstorming drafting expository graphic informative narrative objective outline paragraph prewriting prompt proofreading pros publishing reports revision



Across

verb

- An essay that presents information about a ropic
- A type of informative essay 6.
- The first steps in the writing process
- Words that describe nouns
- 10. A way of coming up with ideas by recording your words and thoughts
- 13. _ organizers
- 15. The third step in the writing process
- 16. A collection of sentences about the same main topic
- 18. A plan for writing is an ____
- 19. A type of descriptive essay

Down

- Another name for an informative essay
- The fourth step in the writing process 2.
- 3. The fifth step in the writing process
- 4. Book
- 9. The second step in the writing process
- 11. An essay that tells a story
- 12. A suggested topic for an essay or story
- 14. _____ and cons
- 17. A part of speech that shows action or state-ofbeing

Persuasive Essay Organizer

| Main Id Suppor Body 2 Body 3 | dea Topic Sentence:ting Reasons: Body 1 |
|---------------------------------------|---|
| Вору | Da 202 2 1 1 2 |
| #1 | Reason #1 Detail/Example 1 Detail/Example 2 Detail/Example 3 Conclusion sentence: |
| | NAME OF THE PARTY |
| #2 | Reason #1 |
| BODY #3 | Reason #1 Detail/Example 1 Detail/Example 2 Detail/Example 3 Conclusion sentence: |
| | |
| Restate Reason Reason | Main Idea: |