

# Assessment Rubric

## Reading Response Forms Grades 1-2

Student's Name: \_\_\_\_\_ Assignment: \_\_\_\_\_ Level: \_\_\_\_\_

	Level 1	Level 2	Level 3	Level 4
Comprehension of Story Content	<ul style="list-style-type: none"> <li>• Demonstrates a limited understanding of story content</li> <li>• Requires teacher intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a basic understanding of story content</li> <li>• Requires some teacher intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a good understanding of story content</li> <li>• Requires minimal teacher intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a thorough understanding of story content</li> <li>• Requires no teacher intervention</li> </ul>
Response to the Text	<ul style="list-style-type: none"> <li>• Expresses responses to the text with limited effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses responses to the text with some effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses responses to the text with appropriate skills</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses thorough and complete responses to the text</li> </ul>
Analysis and Application of Key Concepts	<ul style="list-style-type: none"> <li>• Interprets and applies various concepts in the text with few unrelated details</li> </ul>	<ul style="list-style-type: none"> <li>• Interprets and applies various concepts in the text with some details</li> </ul>	<ul style="list-style-type: none"> <li>• Interprets and applies various concepts in the text with appropriate details</li> </ul>	<ul style="list-style-type: none"> <li>• Effectively interprets and applies various concepts in the text with consistent, clear and effective details</li> </ul>

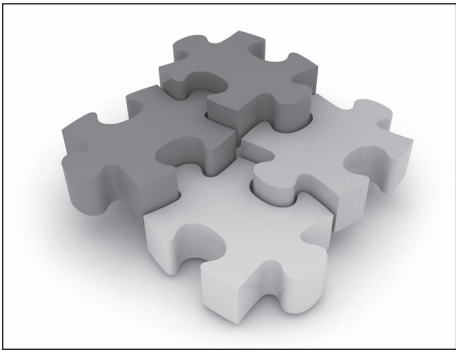
**WEAKNESSES:**

**NEXT STEPS:**

**WEAKNESSES:**

**STRENGTHS:**

SAMPLE



My name: \_\_\_\_\_

Title of my book: \_\_\_\_\_

Author: \_\_\_\_\_



## Put It All Together!



A **summary** tells **what happened** in the story.

**Retell** your story in the **order** it happened.

**First:** \_\_\_\_\_

**Next:** \_\_\_\_\_

**After that:** \_\_\_\_\_

**Then:** \_\_\_\_\_

**Next:** \_\_\_\_\_

**At the end of the story:** \_\_\_\_\_

**SAMPLE**



# Word Search Who Can Be a Character?

Words are placed across and up and down.

bear	boy	dog	fish	hen	pig
bird	dad	duck	girl	mom	wolf

d	o	i	d	a	g	t	r	p	i	g	o
q	b	i	r	d	t	d	e	d	i	u	
w	e	r	o	t	b	b	e	a	r	o	
z	x	c	i	g	b	n	o	m	a	l	d
e	m	s	p	d	f	d	y	h	j	r	e
w	o	l	f	v	b	v	b	n	m	n	d
a	m	o	r	d	u	c	k	k	f	d	a
c	l	k	r	a	a	g	y	c	i	b	s
i	q	a	w	d	e	t	x	t	s	y	u
l	t	a	x	d	f	g	r	h	h	e	n

SAMPLE

# All About the Main Character



The **MAIN CHARACTER** is the **MOST IMPORTANT** person or animal in your story. Think about words that **DESCRIBE** your character:

- how he or she **LOOKS**
- how he or she **ACTS** or **BEHAVES**
- how he or she **FEELS**
- how he or she **TREATS OTHER CHARACTERS**

**DRAW** and **COLOR** a picture to show how your character looks.

On each line, write a word that **DESCRIBES** your character.