



# Individual Student Reading Log

's Reading Log

Non-Fiction												
Fiction												
Number of Pages												
Author												
Title												
Date												

SAMPLE



My name: \_\_\_\_\_

Title of my book: \_\_\_\_\_

Author: \_\_\_\_\_

## What's the Problem?

Think about one character in the story who had a **problem**.

1. Tell **what problem** he or she had.
2. Tell how he or she **solved** the **problem**.

The **problem** my character had was \_\_\_\_\_

He /she **solved** it \_\_\_\_\_

**SAMPLE**

I think this was a **good solution** because \_\_\_\_\_



## Drama, Dance, Music

1. As a student reads the story aloud, classmates **perform sound effects** (as agreed upon before reading begins).
2. **Introducing** ..... Students read the title, author and a favorite part of the story on to an audio tape. When presenting, play the tape and the student may show the picture that goes with that part.
3. **Dress Up Character Day:** Have a dress-up day for small groups or for the whole class. Classmates try to guess the names of characters.
4. **Silly Songs:** Make up a silly song about a character, not using a familiar tune. E.g. (tune "Row, Row, Row Your Boat")  
**Jack, Jack, Jack was brave. Crambed up to the sky.  
Stole the gold, awa the rat. Made that giant cry!**
5. Make a **Sing Along Book** using **Silly Songs**.
6. Play appropriate background music while student gives book talk.
7. **Pantomime: List three events in the story.** Act out an event in the story. Ask classmates to guess which one was being shown.
8. Use **rhythm bands instruments** to provide background music.
9. Use **voice** to convey tone and expression while reading dialog from the story.
10. **Make up a chant** to tell about the story.

# What's the Problem?



Think about one character in the story who had a **PROBLEM**.

1. Tell **WHAT PROBLEM** he or she had.
2. Tell how he or she **SOLVED** the **PROBLEM**.

The **PROBLEM** my character had was

---

He /she **SOLVED** it

---

---

---

---

---

I think this was a good solution because

---

**SAMPLE**