

Critical Thinking Skills

Reading Response Forms Grades 1-2

| Skills For Critical Thinking | | Word Study | Compre-hension | Reading Response | Writing Tasks | Graphic Organizers |
|------------------------------|---|-------------|----------------|------------------|---------------|--------------------|
| LEVEL 1 Remembering | <ul style="list-style-type: none"> • Understands Word Meanings And Text • Identifies Parts Of Speech: Nouns, Verbs, Adjectives • Recall Details • Identify Story Sections: Beginning, Middle, End | ✓ ✓ ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 2 Understanding | <ul style="list-style-type: none"> • Character Study • Sequence And Summarize Events • Identify The Main Idea • Describe Characters, Setting • Interpret Ideas | ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 3 Applying | <ul style="list-style-type: none"> • Select And State Information • Identify The Outcome • Apply New Learning • Make Connections To Personal Experiences And To Real Life | ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 4 Analysing | <ul style="list-style-type: none"> • Draw Conclusions • Find Proof In The Story • Infer Character Motivation • Identify Cause And Effect • Make Inferences Using Personal Experiences | ✓ ✓ | ✓ | ✓ | ✓ | ✓ |
| LEVEL 5 Evaluating | <ul style="list-style-type: none"> • Develop And Express An Opinion • Make Judgments • Ask Questions | | | ✓ | ✓ | ✓ |
| LEVEL 6 Creating | <ul style="list-style-type: none"> • Make Predictions • Give Personal Interpretation Of Story • Create • Imagine Alternatives To Story | | | ✓ | ✓ | |

Based on Bloom's Taxonomy



My name: _____

Title of my book: _____

Author: _____

Character School Picture

Pretend your character is in your class and you are having your school pictures taken.

Inside the frame, **draw** and **color** a picture of your character.

Complete the sentence under the picture.

SAMPLE

This is _____ when he /she was in Grade ____ at _____ School.



Word Search Who Can Be a Character?

Words are placed across and up and down.

- | | | | | | |
|------|-----|------|------|-----|------|
| bear | boy | dog | fish | hen | pig |
| bird | dad | duck | girl | mom | wolf |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| d | o | i | d | a | g | t | r | p | i | g | o |
| q | b | i | r | d | t | d | e | d | i | u | |
| w | e | r | o | t | b | b | e | a | r | o | |
| z | x | c | i | g | b | n | o | m | a | l | d |
| e | m | s | p | d | f | d | y | h | j | r | e |
| w | o | l | f | v | b | v | b | n | m | n | d |
| a | m | o | r | d | u | c | k | k | f | d | a |
| c | l | k | r | a | a | g | y | c | i | b | s |
| i | q | a | w | d | e | t | x | t | s | y | u |
| l | t | a | x | d | f | g | r | h | h | e | n |

SAMPLE

Real or Make Believe?



Is this story **REAL** or did the author **MAKE IT UP**?

I think this story is

Write **4 FACTS** that **PROVE** your answer.

1.

2.

3.

4.

SAMPLE