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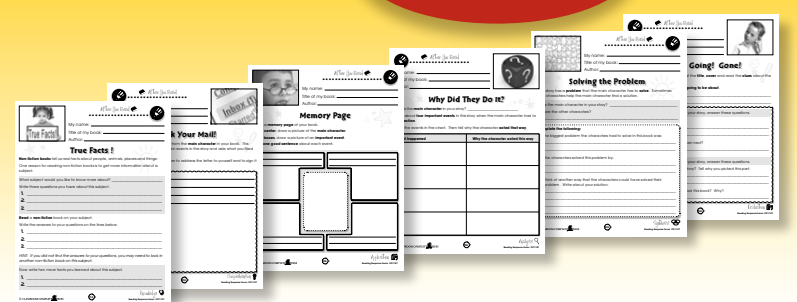
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- Go to our website: [www.classroomcompletepress.com/bonus](http://www.classroomcompletepress.com/bonus)
- Enter item CC1107 or Reading Response Forms
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After You Read



My name: \_\_\_\_\_  
Title of my book: \_\_\_\_\_  
Author: \_\_\_\_\_

## Story Titles

A **good title** will give you some clues about the character and what the story is going to be.

Write the title of your story here \_\_\_\_\_

What does the title tell you about the story?  
\_\_\_\_\_

Was this a good title for this story? Why? Why not?  
\_\_\_\_\_

**Draw and color** a picture to show what the title of this story tells you.



After You Read



My name: \_\_\_\_\_  
Title of my book: \_\_\_\_\_  
Author: \_\_\_\_\_

## Picture Clues

**Good pictures** will give you some clues about the characters and what the story is about.

Look at the **pictures** on each page of your story.

What clues do the pictures give you about the story?  
\_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Think about the pictures as you read the story. Did the pictures in this story help you to understand the story? Why or why not?  
\_\_\_\_\_

**Draw and color** a copy of your favorite picture in this story.



After You Read



My name: \_\_\_\_\_  
Title of my book: \_\_\_\_\_  
Author: \_\_\_\_\_



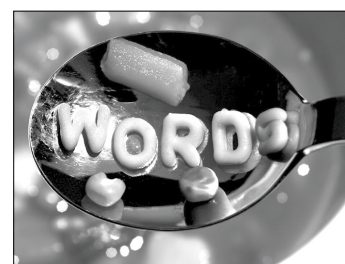
## Describing Words

**Words that name people, animals, places or things** are called **nouns**.  
**Words that describe nouns** are called **adjectives**.

Look in your story for **nouns**.  
Find the **adjectives** that **describe** the nouns.

**Complete the chart.** Look at the example.  
Write the **nouns** that you found.  
Then write the **adjectives from the story** that **describe** those nouns.

| Adjectives | Nouns – people, animals, places, things | Adjectives | Nouns – people, animals, places, things |
|------------|---|------------|---|
| shaggy     | dog                                     | ghostly    | sky                                     |
|            |   |            |   |
|            |   |            |   |
|            |   |            |   |
|            |   |            |   |
|            |   |            |   |
|            |   |            |   |
|            |   |            |   |



After You Read



My name: \_\_\_\_\_  
Title of my book: \_\_\_\_\_  
Author: \_\_\_\_\_

## Story Words Alphabet

Look in your story and find **one word** that **begins** with each letter.  
Write your words on the line beside the letter.

|   |       |   |       |
|---|-------|---|-------|
| a | _____ | b | _____ |
| c | _____ | d | _____ |
| e | _____ | f | _____ |
| g | _____ | h | _____ |
| i | _____ | i | _____ |
| k | _____ | l | _____ |
| m | _____ | n | _____ |
| o | _____ | p | _____ |
| q | _____ | r | _____ |
| s | _____ | t | _____ |
| u | _____ | v | _____ |
| w | _____ | x | _____ |
| y | _____ | z | _____ |

Did you find a word for each letter?



## Hands-on Activities

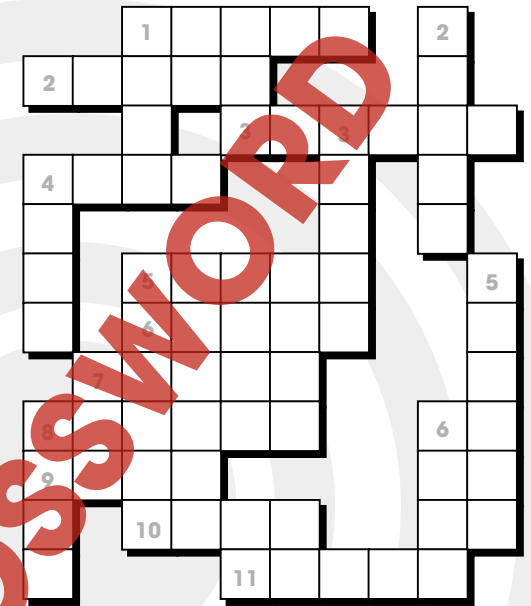
- Retell** the story using student-created stick puppets.
- Scroll Story:** Use a long narrow strip of paper. Draw pictures to retell the story. Write a caption or short sentence for each picture. At one end on the back of the sheet, write the title and the name of the book. Roll up the story and tie with yarn or string. Share with classmates and younger students.
- “Poet Tree”:** Have students illustrate their favorite (short) poem on 5” x 8” sized paper. Use pencil crayons and color lightly. Copy the poem on top of the picture. Then add darker colored details, not interfering with the print. Using a big tree shape as background, display students’ poems.
- For **non-fiction books:** Assign a topic to a group and ask the students to each find one book on the topic. Make a chart display that has the title of the book and facts about the topic. A student may add his/her fact only if it does not appear on any other chart.
- “Who Did It?”** Have the children read stories in a specific genre such as fairy tales, nursery rhymes. Ask them to make up a “Who Did It?” riddle about the story. Eg “Which character had a magic mirror?” Post riddles for other students to try to answer.
- Write a **commercial** for the book. Tape it for other students to hear.
- Character Quiz:** Play similar to 20 questions. The student who is “It” will answer “Yes” or “No” questions and keep the tally. This works best when at least 10 students have finished reading a book and all books are displayed at the time of the game. It helps narrow the choice for very young readers.



## Crossword Puzzle Action Words

### Word List

- |        |        |
|--------|--------|
| bake   | hatch  |
| buzz   | laugh  |
| chew   | scream |
| climb  | scurry |
| close  | shout  |
| cook   | swim   |
| frown  | swing  |
| gallop | throw  |
| grab   | walk   |



### Across

- We do this to get up in a tree.
- We do this to a door.
- The way a horse runs.
- We do this to a cake.
- To go back and forth.
- Chicks do this to be born.
- Not a smile but a .....
- To move quickly.
- A way to move.
- To take hold of quickly.
- We do this with a ball.

### Down

- We put food on a stove to ..... it.
- To call out loudly.
- We do this when something is funny.
- Bees do this.
- We do this when we are frightened.
- Do this to your food before you swallow.
- We do this in a pool.



## Comprehension Quiz



Answer the questions by **circling** the **correct letter**.

- Word Meaning: Choose the meaning used in the story.**
- cautious:** a) well-known b) careful c) careless d) lucky
  - gigantic:** a) belonging to a giant b) tiny c) soapy d) huge
  - buffet:** a) a sofa b) a closet c) a feast d) a kind of jacket
4. Which sentence is true?  
 a) A cat lived in the new home. c) The mouse family held their breath.  
 b) The new home was in a cabin. d) The human was the farmer’s wife.
5. Murray Mouse is a) a good father b) rich c) afraid d) careless
6. The best title for this story is:  
 a) The Mouse Family c) Winter  
 b) Fooling the Cat d) Finding a New Home
7. What time of year do you think this is?  
 a) summer b) spring c) winter d) autumn
8. Why did Milly Mouse ask so many questions?  
 a) She was curious about the new home. c) She likes to ask questions.  
 b) She wants to stay in her old home. d) She was worried about the cat.

## Story Titles

A **GOOD TITLE** will give you some clues about the character and what the story is about.

Write the title of your story here:

What does the title tell you about the story?

Was this a good title for this story? Why? Why not?

**DRAW** and **COLOR** a picture to show what the title of this story tells you.



# Word Search Who Can Be a Character?

Words are placed across and up and down.

- |       |          |        |        |          |        |        |
|-------|----------|--------|--------|----------|--------|--------|
| alien | dwarf    | king   | mother | prince   | queen  | witch  |
| baby  | elephant | kitten | pirate | princess | shark  | wizard |
| bunny | father   | lion   | pony   | puppy    | turtle |        |

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| b | a | b | y | a | f | t | n | p | i | q | o |
| q | l | i | d | w | a | r | f | e | d | u | u |
| m | i | r | v | o | t | u | r | t | l | e | o |
| o | e | l | e | p | h | a | n | t | a | e | d |
| t | n | s | p | d | e | d | y | k | i | n | g |
| h | o | l | p | i | r | a | t | e | m | n | d |
| e | m | o | r | a | k | i | t | t | e | n | w |
| r | l | l | i | o | n | b | u | n | n | y | i |
| p | r | i | n | c | e | s | s | t | s | y | z |
| o | t | a | c | d | w | i | t | c | h | e | a |
| n | u | s | e | a | p | u | p | p | y | p | r |
| y | n | s | h | a | r | k | v | i | w | o | d |

## Word Search Answers

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| b | y | a | f | t | n | p | i | q | o |
| i | d | w | a | r | f | e | d | u | u |
| r | v | o | t | u | r | t | l | e | o |
| l | e | p | h | a | n | t | a | e | d |
| p | d | e | d | y | k | i | n | g |   |
| l | p | i | r | a | t | e | m | n | d |
| o | r | d | k | i | t | t | e | n | w |
| l | i | o | n | b | u | n | n | y | i |
| i | n | c | e | s | s | t | s | y | z |
| a | c | d | w | i | t | c | h | e | a |
| s | e | a | p | u | p | p | y | p | r |
| s | h | a | r | k | v | i | w | o | d |



- b)
- d)
- c)
- c)
- a)
- d)
- d)
- a)

# EASY MARKING ANSWER KEY