Contents

TEACHER GUIDE

EASY MARKING TM ANSWER KEY	10
• Bloom's Taxonomy & Vocabulary List	9
• Student Self-Assessment Rubric	8
• Student Reading Log	7
• Teacher Guide	5
• Assessment Rubric	4
Critical Thinking Skills	2

STUDENT WORKSHEETS

• Remembering	
• Understanding	
• Applying	
• Analysing	11
• Evaluating	
• Creating	
• Hands-on Activities	17
• Crossword Puzzle	21

• Word Search Puzzle	22
Comprehension Quiz	23
GRAPHIC ORGANIZERS	25

6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC1107 or Reading Response Forms
- Enter pass code CC1107D for Activity Pages







Reading Response Forms CCP1107-4

	All of	
1-		4

After You Read 🤛	
	•

My name: _ Title of my book: _____ Author:

How Does It End
Before you read:
Look at the title and cover of your book.
What do you think this story is about?
How do you think it will end?
After you read:
How did this story end?
Were you right?
Draw and color a picture to show the ending of this story.
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•••	After You Read 🌪	
name:		
of my book		
hor:		

Character Action

A character **behaves** in a different way in different parts of the story. Write down how the main character behaved at the beginning of this story.

Why do you think the character behaved this way?

Write down how the main character behaved in the **middle** of this story.

Why do you think the character behaved this way?

Write down how the main character behaved at the **end** of this story.

Why do you think the character behaved this way?

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13



🌪 After You Read My name: _

Title of my book: _____

Author:

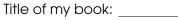
Why Did It Happen?

A cause is the reason something happens.

An effect is the thing that happens.

Look in your story and find 3 important events in your story. Pick one from the **beginning** of the story; one from the middle of the story and



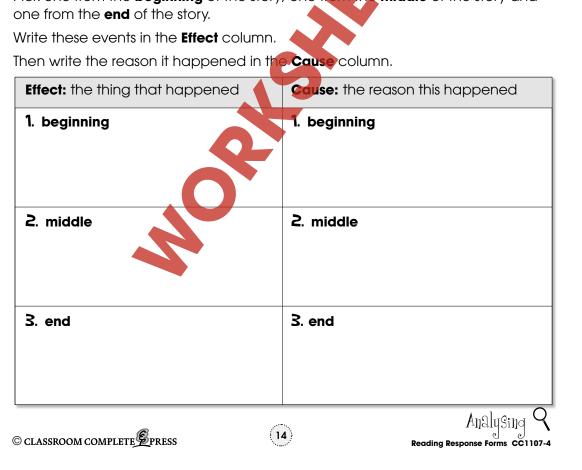


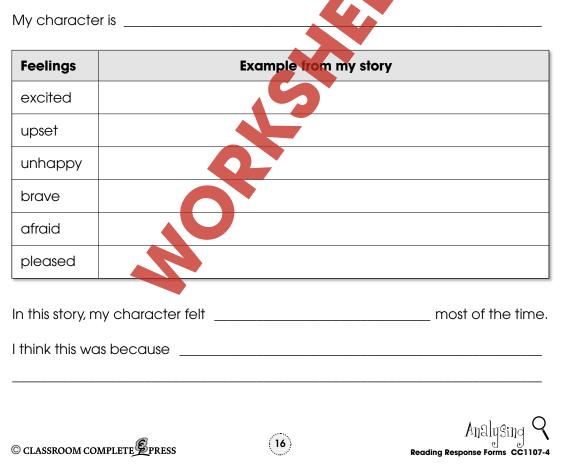
Author:

Character Feelings

Pick a character from your story.

In the space beside each feeling, write about a time in the story when your character felt this way.







Hands-On Activities MY NAME:

Drama, Dance, Music

- **1.** As a student reads the story aloud, classmates **perform sound effects** (as agreed upon before reading begins).
- 2. Musical Characters: Make up lists of characters for some categories: Fairy Tales, Storybook Animals, Mother Goose, Picture Book People. Assign each child a character's name (eg. Hansel). Students sit on chairs arranged in a circle. When the teacher says "Mother Goose characters, away you go!", all Mother Goose characters will jump up and run to find a new seat. In the meantime, the teacher has removed one chair. The character without a place, then sits out. Continue the game with another category of character.
- **3.** Dress Up Character Day: Have a dress-up day for small groups or for the whole class. Classmates try to guess the names of characters.
- **4. Jingles and Slogans:** Have students create a jingle for their story. Words could be set to a familiar tune or they could make up their own.
- 5. Perform a scripted play for a well-known story. Eg. Three Billy Goats Gruff
- 6. Retell a story using actions and voice to portray characters.
- 7. Pantomime: List three events in the story. Act out an event in the story. Ask classmates to guess which one was being shown.
- 8. Use rhythm bands instruments to provide background music.
- 9. Use voice to convey tone and expression while reading dialog from the story.

20

10. Make up o rap to tell about the story.

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Reading Response Forms CC1107-4

Comprehension Quiz

Answer the questions by (circling) the correct letter.

Word Meaning: Choose the meaning used in the story.1. cautious:a) well-knownb) carefulc) carelessc) hucky

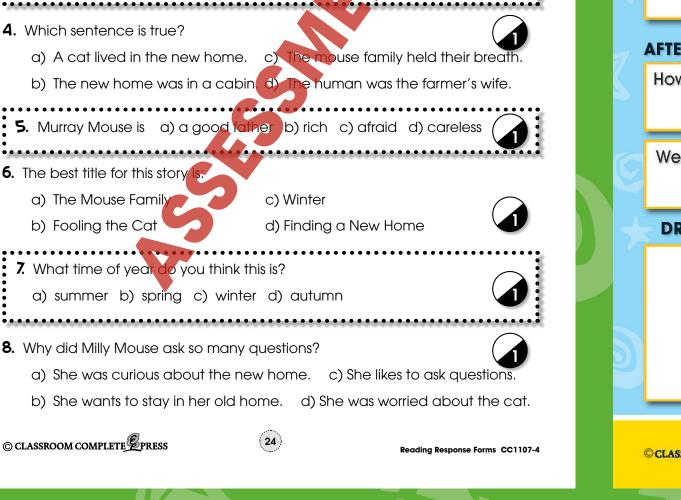
- **2. gigantic:** a) belonging to a giant b) tiny c) soapy d) huge
- **3.** buffet: a) a sofa b) a closet c) a feast a) a kind of jacket

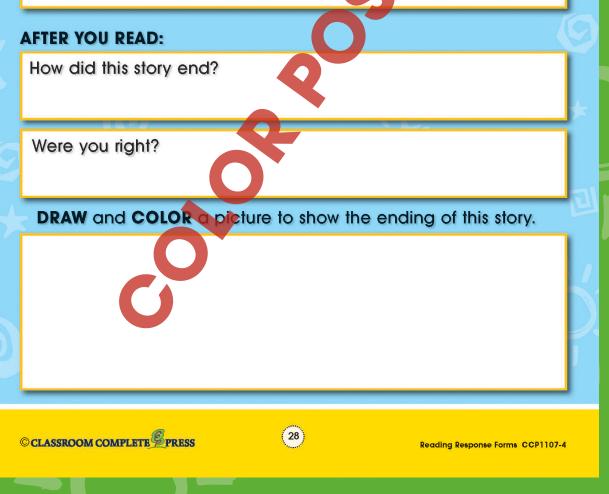
MY NAME: Hands-On Activities **Crossword Puzzle Action Words** Word List bake hatch buzz laugh chew scream climb scurry close shout cook swim frown swing gallop throw grab walk Across 1. We do this to get up in a tree. 2. We do this to a door. Down 3. The way a horse run 1. We put food on a stove to it. 4. We do this to a cake 2. To call out loudly 5. To go back and forth 3. We do this when something is 6. Chicks do this to be born. funny. 7. Not a smile but a 4. Bees do this. 8. To move quickly 5. We do this when we are 9. A way to move frightened. 10. To take hold of quickly 6. Do this to your food before you 11. We do this with a ball swallow. 8. We do this in a pool. 21 © CLASSROOM COMPLETE eading Response Forms CC1107-4 How Does It End? **BEFORE YOU READ:**

LOOK at the TITLE and COVER of your book.

What do you think this story is about?

How do you think it will end?





uu Hands-On Activities MY NAME:

Word Search Who Can Be a Character?

Words are placed across and up and down.



Word Search Answers



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