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STUDENT WORKSHEETS

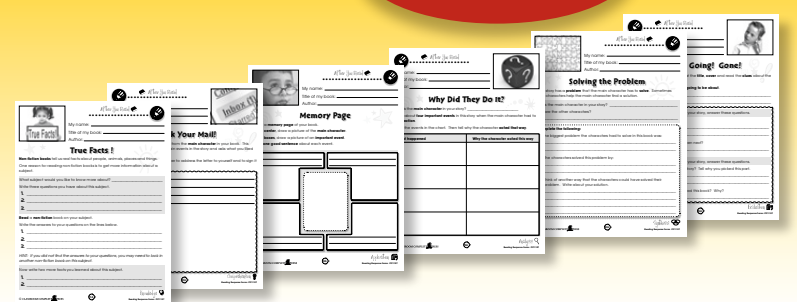
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✓ **6 BONUS Activity Pages!** Additional worksheets for your students

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FREE!





After You Read




My name: _____
Title of my book: _____
Author: _____

Character Report Card

Complete a report card to tell how the character behaved in this story. Use facts from the story.

Character Report Card

Character's picture: 

Character name: _____

Grade: _____

Teacher's name: _____

Behavior	Grade	Comments
Positive attitude		
Acted safely & carefully		
Helpful to others		
Pays attention		
Completes tasks		
Shows responsibility		

Comments: _____

Signature: _____

WORKSHEETS



After You Read



My name: _____
Title of my book: _____
Author: _____

This Reader's Opinion

Use information from the story and your own ideas to answer these questions. Remember to use full sentences.

1. What is your favorite part of the book? _____
Why? _____
2. What do you think the author's message is in this story? _____
Explain why: _____
3. Would you tell your friends or classmates to read this book? Why or why not?

4. Would you like to read another book by this author? Why or why not?

WORKSHEETS



After You Read



My name: _____
Title of my book: _____
Author: _____

Making the Top 10 List

Pretend you are the author of your book. You have been asked to appear on a TV show to tell why your book should be on the Top Ten List of favorite books.

Prepare what you are going to say to convince the host that your book should be on the list.

1. Characters: Tell who your characters are and why they are exciting, interesting, etc.

2. Setting and Plot: Tell some details about the setting and give some hints about the plot. (Don't tell the whole story!)

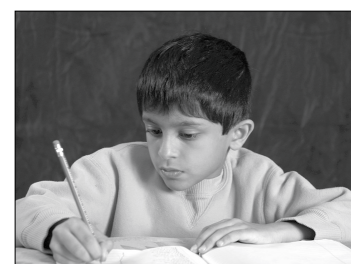
3. Audience: Tell who you think will read and like your book. Tell why.

4. The future: Give a hint about a story (maybe a sequel) that you plan to write in the future.

WORKSHEETS



After You Read



My name: _____
Title of my book: _____
Author: _____

"CSP" Report

Write an **evaluation report** on the characters, setting and plot of your book. Answer the questions in full sentences.

Characters: Who are the characters? _____
Would you have picked the same characters? Why or why not?

Setting: What is the setting for this story? _____
Do you think this is the best setting? Why or why not?

Plot: Was the story interesting or exciting? Why or why not?

How would you have made the story more interesting?

WORKSHEETS



Hands-on Activities

- Retell** the story using student-created stick puppets.
- Scroll Story:** Use a long narrow strip of paper. Draw pictures to retell the story. Write a caption or short sentence for each picture. At one end on the back of the sheet, write the title and the name of the book. Roll up the story and tie with yarn or string. Share with classmates and younger students.
- “Poet Tree”:** Have students illustrate their favorite (short) poem on 5” x 8” sized paper. Use pencil crayons and color lightly. Copy the poem on top of the picture. Then add darker colored details, not interfering with the print. Using a big tree shape as background, display students’ poems.
- For **non-fiction books:** Assign a topic to a group and ask the students to each find one book on the topic. Make a chart display that has the title of the book and facts about the topic. A student may add his/her fact only if it does not appear on any other chart.
- “Who Did It?”** Have the children read stories in a specific genre such as fairy tales, nursery rhymes. Ask them to make up a “Who Did It?” riddle about the story. Eg “Which character had a magic mirror?” Post riddles for other students to try to answer.
- Write a **commercial** for the book. Tape it for other students to hear.
- Character Quiz:** Play similar to 20 questions. The student who is “It” will answer “Yes” or “No” questions and keep the tally. This works best when at least 10 students have finished reading a book and all books are displayed at the time of the game. It helps narrow the choice for very young readers.



Crossword Puzzle Action Words

Word List

- | | |
|--------|--------|
| bake | hatch |
| buzz | laugh |
| chew | scream |
| climb | scurry |
| close | shout |
| cook | swim |
| frown | swing |
| gallop | throw |
| grab | walk |



Across

- We do this to get up in a tree.
- We do this to a door.
- The way a horse runs.
- We do this to a cake.
- To go back and forth.
- Chicks do this to be born.
- Not a smile but a
- To move quickly.
- A way to move.
- To take hold of quickly.
- We do this with a ball.

Down

- We put food on a stove to it.
- To call out loudly.
- We do this when something is funny.
- Bees do this.
- We do this when we are frightened.
- Do this to your food before you swallow.
- We do this in a pool.



Comprehension Quiz



Answer the questions by **circling** the **correct letter**.

- Word Meaning: Choose the meaning used in the story.**
- cautious:** a) well-known b) careful c) careless d) lucky
 - gigantic:** a) belonging to a giant b) tiny c) soapy d) huge
 - buffet:** a) a sofa b) a closet c) a feast d) a kind of jacket
4. Which sentence is true?
 a) A cat lived in the new home. c) The mouse family held their breath.
 b) The new home was in a cabin. d) The human was the farmer’s wife.
5. Murray Mouse is a) a good father b) rich c) afraid d) careless
6. The best title for this story is:
 a) The Mouse Family c) Winter
 b) Fooling the Cat d) Finding a New Home
7. What time of year do you think this is?
 a) summer b) spring c) winter d) autumn
8. Why did Milly Mouse ask so many questions?
 a) She was curious about the new home. c) She likes to ask questions.
 b) She wants to stay in her old home. d) She was worried about the cat.

Character Report Card

Complete a **REPORT CARD** to tell how the character behaved in this story.

Use facts from the story.

Character Report Card

Character's picture:

Character name: _____

Grade: _____

Teacher's name: _____

Behavior	Grade	Comments
Positive attitude		
Acted safely & carefully		
Helpful to others		
Pays attention		
Completes tasks		
Shows responsibility		

Comments: _____

Signature: _____



Word Search Who Can Be a Character?

Words are placed across and up and down.

- | | | | | | | |
|-------|----------|--------|--------|----------|--------|--------|
| alien | dwarf | king | mother | prince | queen | witch |
| baby | elephant | kitten | pirate | princess | shark | wizard |
| bunny | father | lion | pony | puppy | turtle | |

b	a	b	y	a	f	t	n	p	i	q	o
q	l	i	d	w	a	r	f	e	d	u	u
m	i	r	v	o	t	u	r	t	l	e	o
o	e	l	e	p	h	a	n	t	a	e	d
t	n	s	p	d	e	d	y	k	i	n	g
h	o	l	p	i	r	a	t	e	m	n	d
e	m	o	r	a	k	i	t	t	e	n	w
r	l	l	i	o	n	b	u	n	n	y	i
p	r	i	n	c	e	s	s	t	s	y	z
o	t	a	c	d	w	i	t	c	h	e	a
n	u	s	e	a	p	u	p	p	y	p	r
y	n	s	h	a	r	k	v	i	w	o	d

Word Search Answers

b	y	a	f	t	n	p	i	q	o
i	d	w	a	r	f	e	d	u	u
r	v	o	t	u	r	t	l	e	o
l	e	p	h	a	n	t	a	e	d
p	d	e	d	y	k	i	n	g	
l	p	i	r	a	t	e	m	n	d
o	r	d	k	i	t	t	e	n	w
l	i	o	n	b	u	n	n	y	i
i	n	c	e	s	s	t	s	y	z
a	c	d	w	i	t	c	h	e	a
s	e	a	p	u	p	p	y	p	r
s	h	a	r	k	v	i	w	o	d



- b)
- d)
- c)
- c)
- a)
- d)
- d)
- a)

EASY MARKING ANSWER KEY