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STUDENT WORKSHEETS

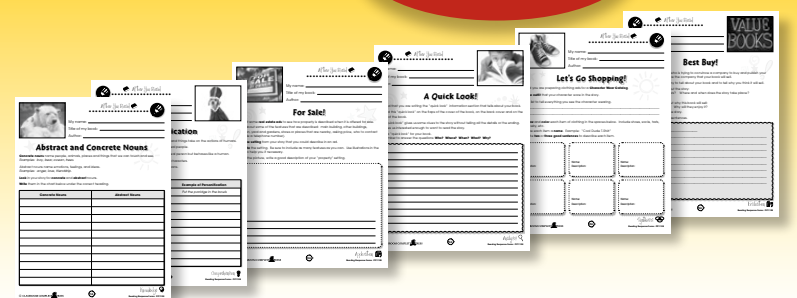
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After You Read



My name: _____
Title of my book: _____
Author: _____

Awesome Adjectives!

A good writer uses descriptive words to give readers more details. These words are called **adjectives**. **Adjectives** describe **nouns** --- people, places and things.

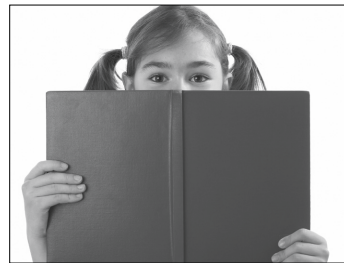
Look in your story to find **10 good adjectives**.

Write the **adjective** and the **noun** it describes.

Then write an **adjective of your own** that could have been used.

Adjectives and nouns from the story	My adjectives to describe this noun
Example: <i>creepy, old mansion</i>	<i>eerie, rundown mansion</i>
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Why is it important to use good adjectives in a story? _____



After You Read



My name: _____
Title of my book: _____
Author: _____

Antonyms and Synonyms

One way to become a better reader is to increase your vocabulary.

Find 10 words in your story that are **new** or **unknown** to you.

Write them in the chart below.

Find and **write** an **antonym** and a **synonym** for each new word.

Use a **dictionary** and a **thesaurus** to help you.

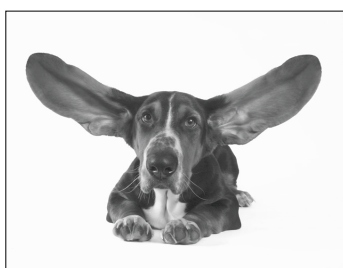
New word	Synonym	Antonym
Example: <i>magnificent</i>	<i>fantastic</i>	<i>shabby</i>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



After You Read



My name: _____
Title of my book: _____
Author: _____



Similes

A **simile** compares two things by using a **phrase** that starts with "like" or "as"

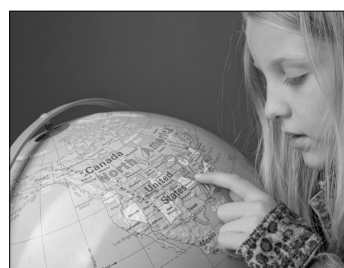
Find and write 6 good similes from your story.

In your own words, explain what you think the author is trying to say.

Simile from my story	What I think the author is saying
Example: <i>Jack rode like the wind</i>	<i>Jack rode so fast that no one could see him.</i>
1.	
2.	
3.	
4.	
5.	
6.	

Choose one simile to illustrate.

My simile is _____



After You Read



My name: _____
Title of my book: _____
Author: _____

Describe a Setting

Authors describe many unusual and exciting settings in their stories.

Choose one setting or place from your story that you really liked.

Think about **where** it was, **what** it looked like, **words** to describe it and **why** you liked it.

Complete the chart using your ideas and words.

.....

The setting I liked is:

.....

Where it is:

.....

5 words to describe it:

.....

Why I liked it:

.....

It looks like this:

.....

Would you ever be able to visit this place? Why?

.....

.....



Hands-on Activities

- “Have You Read the One About”** Write this title on chart paper. Have the students add their book titles to the list.
- Word Puzzles:** Have students select words from their stories (on a specified category e.g strong verbs, great adjectives). Create a puzzle to share with others. Discuss puzzle forms: word search, crossword, falling letters)
- Story Cut Ups:** Cut stories from old readers or story books. Separate the story by paragraphs and store the parts in an envelope. Ask students to reconstruct the stories in correct order of events. Ask a classmate to check or read aloud to a group.
- Tongue Twister:** Make up a tongue twister about the main character in the story.
- Story Chain:** Provide students with precut strips of paper. Record the title, author, and illustrator on first strip. On each subsequent strip, write one good sentence to retell the story. Staple strips into loops and staple together to make the story chain.
- “Genres We Have Read”:** As you introduce different genres to your students, write the name of genre at the top of a chart. Students add the titles of books as they read.
- Fortune Teller:** Do oral book reports using a “crystal ball”. Use a snow globe or create your own crystal ball for students to look into and “see” the story. Some students may want to use a prepared script or notes for their report.
- One Person Show:** Students pretend they are the main character in the story and perform a monologue.
- Press Conference:** Students pretend they are the main character in their story. They hold a press conference to answer questions from classmates. Classmates should prepare their questions before the press conference.



Crossword Puzzle

Across

- synonym for ask
- synonym for making one laugh
- antonym for sink
- synonym for walk all around
- antonym for appear
- synonym for defeat
- synonym for pull on quickly
- synonym for move very quickly
- synonym for think up
- synonym for move slowly
- synonym for stare
- synonym for stepping quickly
- synonym for vanish

Down

- synonym for overturn
- synonym for make fun
- synonym for get away
- antonym for punish
- antonym for speak
- antonym for leave
- synonym for snuggle
- antonym for feed
- antonym for lend
- synonym for bend down
- synonym for laugh
- synonym for sleep a long time

Word List

arrive	float	kneel	peer	upset
borrow	giggle	listen	query	vanish
creep	hibernate	march	reward	wander
disappear	imagine	nestle	starve	yank
escape	joke	overcome	tickle	zoom



Comprehension Quiz

Most people have heard of the Bermuda Triangle. This mysterious zone lies off the coast of Florida, between Bermuda and the Bahamas Islands. Many planes and ships have been lost there. Even more intriguing, time has been lost there, too.

One incident took place in January, 1969. On a cloudless, bright afternoon five American Air Force jets took off from Bermuda. Crowds gathered on land and sea to see the Super-Sabre fighter planes lift off into flight. The fighter jets climbed upward and into formation, all the while being tracked by the radar station on shore. Together the five fighters flew into an enormous cloud just off shore. As the crowd watched, only four planes came out on the other side of that cloud! The radar station had reported no plane in trouble or falling. No one else saw anything drop from the sky. One of the Super-Sabres had completely vanished!

Immediately, a search was launched for the missing jet. Nothing was found in the shallow water along Bermuda’s coast except for an Air Force life jacket, the same kind used by many local people when boating or fishing. Although the military and the government investigated, no answer was found for this strange disappearance.

Another mysterious happening occurred when a pilot was making a flight across this same area. Bruce Gernon was cruising over the ocean when he encountered a harmless looking cloud. The aircraft rose to fly over it, but the cloud began moving, and climbing, with the aircraft. When Gernon broke into open sky, he realized he was in the middle of the eerie cloud. He later told friends that the cloud looked like a giant doughnut that seemed to rise up for thousands of feet into the air. As his story goes, he gunned the engine and headed for a hole in the cloud. That “hole” turned out to be a glowing tunnel of white walls. Gernon made it out safely, to discover that he was 30 minutes ahead of time. His 75 minute trip had taken only 45 minutes, even though he had never changed his speed instruments. To most, it seemed impossible.

Lost time? Can a mere cloud cause an aircraft to increase its speed? Bruce Gernon has no explanation. Lost aircraft? Under perfect weather conditions and with a perfectly running jet, how could it vanish without a trace? In spite of a wide search and investigation, still no results.

There have been countless mysterious stories from fishermen, boaters and other travelers. There have been just as many theories to explain these events. Could it be human error or confusion over the facts? Or is it possible a black hole hovers over the Bermuda Triangle? What do you think?

Phenomenal Phrases!

A **phrase** is a group of words that can be used to describe **how** or **where** action takes place.

An **adverb phrase** describes the **action** or **verb**.

Look in your story for **10 adverb phrases**. Write the **adverb phrase** and the **verb** under the correct heading.

	Verb with adverb phrase that tells HOW	Verb with adverb phrase that tells WHERE
	Example: <i>laughed as loudly as possible</i>	<i>ventured into the cave</i>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



Word Search Who Can be a Character?

Words are placed across and up and down.

- | | | | | |
|-----------|-------------|----------|-----------|---------|
| astronaut | firefighter | kangaroo | parrot | unicorn |
| bulldozer | ghost | ladybug | queen | vampire |
| camper | hamster | mouse | rock star | walrus |
| detective | insect | neighbor | scarecrow | yak |
| explorer | jockey | octopus | tadpole | zebra |

r	x	v	m	z	s	f	r	u	q	e	a	h	a	a	
o	d	m	a	i	l	i	e	n	c	s	t	a	s	s	t
c	v	a	m	p	i	r	e	d	u	m	m	u	j	t	w
k	a	n	t	k	o	e	f	o	h	s	p	i	o	r	i
s	e	m	e	l	t	f	m	e	t	o	t	n	c	o	t
t	j	v	p	i	y	i	g	e	t	f	s	s	k	n	w
a	z	x	i	e	g	g	r	c	o	k	o	e	e	a	o
r	e	z	w	t	r	n	o	r	a	u	h	c	y	u	r
o	b	a	s	d	c	t	b	y	l	y	g	t	b	t	c
u	r	r	a	u	r	e	z	o	d	l	l	u	b	y	e
s	a	d	e	t	r	r	t	o	r	r	a	p	e	r	r
g	u	b	y	d	a	l	f	e	c	q	u	e	e	n	a
n	r	o	c	i	n	u	a	t	d	l	y	c	v	b	c
k	a	n	g	a	r	o	o	w	e	k	c	i	n	s	s
e	t	i	t	a	d	p	o	l	e	x	c	v	b	n	b

Word Search Answers

v	m	z	s	f	r	u	q	e	a	h	a	a	a
m	a	i	l	i	e	n	c	s	t	a	s	s	t
a	m	p	i	r	e	d	u	m	m	u	j	t	w
n	t	k	o	e	f	o	h	s	p	i	o	r	i
m	e	l	t	f	m	e	t	o	t	n	c	o	t
x	r	e	g	g	r	c	o	k	o	e	e	a	o
z	w	t	r	h	o	r	a	u	h	c	y	u	r
a	s	d	c	t	b	y	l	y	g	t	b	t	c
r	a	u	r	e	z	o	d	l	l	u	b	y	e
d	e	t	r	r	t	o	r	r	a	p	e	r	r
b	y	d	a	l	f	e	c	q	u	e	e	n	a
o	c	i	n	u	a	t	d	l	y	c	v	b	c
n	g	a	r	o	o	w	e	k	c	i	n	s	s
i	t	a	d	p	o	l	e	x	c	v	b	n	b

EASY MARKING

ANSWER

- EZY**
- b)
 - c)
 - a)
 - c)
 - a)
 - c)
 - a)
 - c)
- 22
- 24