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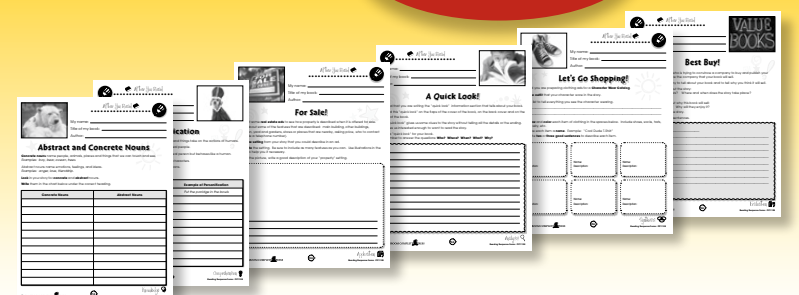
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- Enter pass code CC1108D for Activity Pages





After You Read

My name: _____

Title of my book: _____

Author: _____



Plot Chart

The **events** that happen in a story from beginning to end are called the **plot**.

Every story has characters who tried to do something but a problem arises. The characters have to solve the problem so the story can reach the end.

Think about these points from your story:

1. **Who** is the main character?
2. **What** did the main character want to do?
3. **What stopped** the main character from doing this? What was the **problem**?
4. **How** did the main character **solve** the problem? **Who** helped with the solution?
5. **How** did the story **end**?

Write your answers in the chart below.

1. The main character
2. wanted to
3. But
4. So to solve the problem
5. At the end of the story,



After You Read

My name: _____

Title of my book: _____

Author: _____

Postcard from a Character

Pretend you have received a postcard from the main character in your story.

He/she tells you about what has happened to them but they don't tell you how the story ends.

Think about what the character might tell you.

Write your ideas on the lines on the **left side** of the card.

Address the postcard to yourself. **Write** on the **right side** of the card.

Design a stamp for the postcard.

Date: _____

Dear _____

Yours truly,

To: _____



After You Read

My name: _____

Title of my book: _____

Author: _____

Those Characters!

Stories have **good characters** called **heroes** and **heroines**.

Some stories have **bad characters** called **villains**. A **villain** may cause **problems** for a **hero** or **heroine**.

Read a story that has good and bad characters.

Fill in the facts:

The good character is _____

The bad character is _____

Tell the problems that the villain caused for the hero or heroine.

Tell how the hero or heroine solved these problems.

Tell how you would have solved the problems that the hero or heroine faced.



After You Read

My name: _____

Title of my book: _____

Author: _____



Poetry Power!

A poet may write a poem to make us feel a certain way as we read it. We may feel happy, sad, frightened, like laughing or sympathetic to the person in the poem.

Read a poem. Fill in the facts:

The title of the poem is _____

The subject or main idea in this poem is _____

When I read this poem I felt _____ because _____

Some words or phrases from the poem that made me feel this way are:

Some other words that the poem could have used to create this same feeling are:

Copy four lines from the poem that you liked the best;



Language Arts

- Crack the Code:** Students use a code to write the title, author, and a short summary of the story. Give to a classmate to solve. This works best when students choose a code from agreed upon choices: letter/number, reverse alphabet, letter/symbol, etc.
- Poetry to Plot:** Students rewrite stories using information in narrative poems.
- Radio Broadcast:** Bring in an (old) radio or a microphone. Assign roles within group: announcer, narrator, characters in story, reader for commercials. Perform for classmates and others.
- Silhouette Story:** Design a big picture for the setting. Draw and cut out silhouette characters. Retell story using silhouette character puppets.
- Royal Storyteller:** Bring in a crown and velvet cape. "Royal Storyteller" tells his/her story to the "court".
- Reading Walkabout:** Divide class into groups. A separate group will be the Walkabout Readers. Each reader reads for 10 minutes. Then readers move to next group. Repeat.
- Limerick:** Write a limerick to describe the characters or to retell the story.
- Trade a Book Day:** Send a letter home to parents explaining how Trade a Book Day works. Each child will receive **one Book Trader coupon** for **each book they bring in**. On Trader Day, students can shop for books using their coupons. You may wish to provide some books from your own collection and give coupons to students who have been unable to contribute books on their own. If you anticipate any difficulty from a parent, perhaps coupons could be given for "work well done" or "good book reporting" or other reasons.
- Field Trips:** Arrange a field trip to your local Public Library, bookstore or second hand bookstore.



Crossword Puzzle

Across

- synonym for ask
- synonym for making one laugh
- antonym for sink
- synonym for walk all around
- antonym for appear
- synonym for defeat
- synonym for pull on quickly
- synonym for move very quickly
- synonym for think up
- synonym for move slowly
- synonym for stare
- synonym for stepping quickly
- synonym for vanish

Down

- synonym for overturn
- synonym for make fun
- synonym for get away
- antonym for punish
- antonym for speak
- antonym for leave
- synonym for snuggle
- antonym for feed
- antonym for lend
- synonym for bend down
- synonym for laugh
- synonym for sleep a long time

Word List

arrive	float	kneel	peer	upset
borrow	giggle	listen	query	vanish
creep	hibernate	march	reward	wander
disappear	imagine	nestle	starve	yank
escape	joke	overcome	tickle	zoom



Comprehension Quiz



Answer the questions by **circling** the correct letter.

- Word Meaning: Choose the meaning used in the story.**
- intriguing:** a) well-known b) mysterious c) full of life d) invisible
 - enormous:** a) unable to fly b) cannot be moved c) huge d) unwell
 - launched:** a) started b) ended c) loaded d) exploded
4. Which sentence is true?
 a) The jets took off from Miami. c) Only four Super-Sabres came out of the cloud
 b) The weather was unsuitable for take-off. d) The fifth jet was later found.
5. Gernon is: a) an experienced pilot c) afraid of flying
 b) unable to tell time d) careless
6. The best title for this story is:
 a) The Dangers of Flying c) Beware the Bermuda Triangle
 b) Lost at Sea d) Clouds
7. Why do you think Bruce Gernon was able to escape the cloud?
 a) He gunned his engine and headed for the hole. c) He only thought he was in danger.
 b) He shut off the engine and floated to safety. d) He was rescued by another plane.
8. Why do you think most people believe in the reports about strange events in the Bermuda Triangle?
 a) People like those kinds of stories. c) There have been many reliable witnesses.
 b) Ships and planes have accidents. d) Not many events have happened there.

Illustrators are Important!

Illustrators are very important to our impressions of a story. Often we form ideas by looking at the pictures before we read the book.

Who is the illustrator of your book? _____

What are some things you like about this illustrator's work?

What do you think would be the hardest thing about being an illustrator?

What do you think would be the best thing about being an illustrator?

Pick ONE ILLUSTRATION from your book. What idea is it trying to show?

What techniques has the illustrator used to show this idea?



Word Search Who Can be a Character?

Words are placed across and up and down.

- | | | | | |
|-----------|-------------|----------|-----------|---------|
| astronaut | firefighter | kangaroo | parrot | unicorn |
| bulldozer | ghost | ladybug | queen | vampire |
| camper | hamster | mouse | rock star | walrus |
| detective | insect | neighbor | scarecrow | yak |
| explorer | jockey | octopus | tadpole | zebra |

r	x	v	m	z	s	f	r	r	u	q	e	a	h	a	a
o	d	m	a	i	l	i	e	n	c	s	t	a	s	s	t
c	v	a	m	p	i	r	e	d	u	m	m	u	j	t	w
k	a	n	t	k	o	e	f	o	h	s	p	i	o	r	i
s	e	m	e	l	t	f	m	e	t	o	t	n	c	o	t
t	j	v	p	i	y	i	g	e	t	f	s	s	k	n	w
a	z	x	i	e	g	g	r	c	o	k	o	e	e	a	o
r	e	z	w	t	r	n	o	r	a	u	h	c	y	u	r
o	b	a	s	d	c	t	b	y	l	y	g	t	b	t	c
u	r	r	a	u	r	e	z	o	d	l	l	u	b	y	e
s	a	d	e	t	r	r	t	o	r	r	a	p	e	r	r
g	u	b	y	d	a	l	f	e	c	q	u	e	e	n	a
n	r	o	c	i	n	u	a	t	d	l	y	c	v	b	c
k	a	n	g	a	r	o	o	w	e	k	c	i	n	s	s
e	t	i	t	a	d	p	o	l	e	x	c	v	b	n	b

Word Search Answers

v	m	z	s	f	r	r	u	q	e	a	h	a	a
m	a	i	l	i	e	n	c	s	t	a	s	s	t
a	m	p	i	r	e	d	u	m	m	u	j	t	w
n	t	k	o	e	f	o	h	s	p	i	o	r	i
m	e	l	t	f	m	e	t	o	t	n	c	o	t
x	r	e	g	g	r	c	o	k	o	e	e	a	o
z	w	t	r	h	o	r	a	u	h	c	y	u	r
a	s	d	c	t	b	y	l	y	g	t	b	t	c
r	a	u	r	e	z	o	d	l	l	u	b	y	e
d	e	t	r	r	t	o	r	r	a	p	e	r	r
b	y	d	a	l	f	e	c	q	u	e	e	n	a
o	c	i	n	u	a	t	d	l	y	c	v	b	c
n	g	a	r	o	o	w	e	k	c	i	n	s	s
i	t	a	d	p	o	l	e	x	c	v	b	n	b

EASY MARKING ANSWER KEY

1. b)
2. c)
3. a)
4. c)
5. a)
6. c)
7. a)
8. c)

