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STUDENT WORKSHEETS

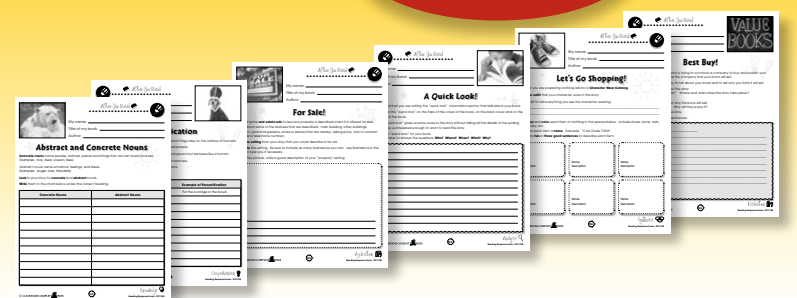
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✓ **6 BONUS Activity Pages!** Additional worksheets for your students

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- Enter item CC1108 or Reading Response Forms
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After You Read

My name: _____

Title of my book: _____

Author: _____



Compare and Contrast

When we look at things that are the **same**, we **compare** them.

When we look at things that are **different**, we **contrast** them.

Find **two** characters, events, or settings in your story to **compare** and **contrast**.

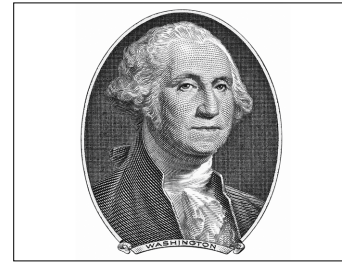
I have chosen _____ and _____

Write **5 ways** these two people/things/places are **alike**:

1. _____
2. _____
3. _____
4. _____
5. _____

Write **5 ways** these two people/things/places are **different**:

1. _____
2. _____
3. _____
4. _____
5. _____



After You Read

My name: _____

Title of my book: _____

Author: _____

What is a Biography?

A **biography** is a book about the life of a **real person**. Often the biography is about someone who has done something special in their lifetime. When we read a biography, we get to know the person better and we learn about what they have accomplished.

Fill in the facts you learned in the biography you read.

1. Who is the person you read about? _____
2. Tell something about the person's life as he/she was growing up.
 - a) When was this person born? _____
 - b) Where was this person born? _____
 - c) What was their family life like? _____
3. What struggles did this person have before they were successful? _____
4. What was this person's special talent? _____
5. What was this person's main accomplishment? _____
6. How do you think this person's accomplishments have affected our world? _____

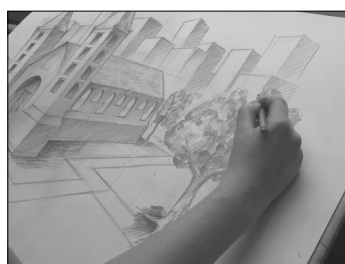


After You Read

My name: _____

Title of my book: _____

Author: _____



Illustrators are Important!

Illustrators are very important to our impressions of a story. Often we form ideas by looking at the pictures before we read the book.

Who is the illustrator of your book? _____

What are some things you like about this illustrator's work? _____

What do you think would be the hardest thing about being an illustrator? _____

What do you think would be the best thing about being an illustrator? _____

Pick **one illustration** from your book. What idea is it trying to show? _____

What techniques has the illustrator used to show this idea? _____

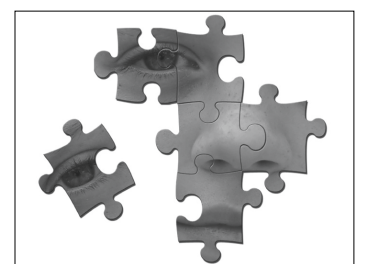


After You Read

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Author: _____



Story Puzzle

For this puzzle, you will **tell** about the story, **illustrate** a favorite part and **share** with a friend.

Follow these steps:

1. Complete a **summary** of your story by **writing good sentences** about the **characters**, the **setting** and the **plot**. Include **how** the story **ended**.
2. **Cut out** the summary board and **glue** it onto white tag board.
3. On the **back** of the summary board, **illustrate** your favorite part of the book.
4. **Draw a puzzle pattern** over top of your picture. **Cut out** the puzzle pieces.
5. **Share** your **Story Puzzle** with a friend.

My Story Puzzle about: _____

Created by: _____



Visual Arts

- Character Mask:** Provide students with a facial mask pattern. Draw, color and decorate with real materials to show what the character would look like.
- Character Necklace:** Make or buy some baker's clay. Have students make a flat character figure. Make a small hole at the top of the figure. Bake until hard. Paint, color or decorate with real materials. Thread ribbon or yarn through the hole to make a loop for the necklace.
- Cube Collage:** Use a small cardboard box for the base. On one face, glue an info sheet that tells the title, author, and illustrator of the book. Look in magazines, old books for pictures that relate to the story: characters, setting, plot. Glue on pictures until all surfaces are covered.
- Travel poster or brochure:** Design a poster or brochure that tells about the setting of the book. If the book has more than one setting, discuss ways to incorporate a variety of settings into one ad.
- Hidden Picture:** Students draw a picture to show the main setting of their story. Then draw small items that are important to the story. For example: a key, a pebble, glasses. "Hide" the items within the picture. Students should make a list of these items to attach to their picture. Display student pictures so others may look for the hidden items.
- "We're Big Fans of":** Draw and color a picture about the story (favorite part, most exciting, etc). Include the title and author. Fold the picture like a fan. Staple. Display and share with others.
- "What's in a Name?":** Draw or trace big letters to spell the main character's name. Inside each letter, draw pictures to show some part of the story.
- "Rock On!":** Have students find and bring in large, round stones. Paint, then decorate to show the facial features and expressions of a character from the story.
- Gift Wrap:** Use the concept of overall repeat design to create a page of gift wrap. Select an object, character or scene from the story that can be drawn repeatedly on the paper.



Crossword Puzzle

Across

- synonym for ask
- synonym for making one laugh
- antonym for sink
- synonym for walk all around
- antonym for appear
- synonym for defeat
- synonym for pull on quickly
- synonym for move very quickly
- synonym for think up
- synonym for move slowly
- synonym for stare
- synonym for stepping quickly
- synonym for vanish

Down

- synonym for overturn
- synonym for make fun
- synonym for get away
- antonym for punish
- antonym for speak
- antonym for leave
- synonym for snuggle
- antonym for feed
- antonym for lend
- synonym for bend down
- synonym for laugh
- synonym for sleep a long time

Word List

arrive	float	kneel	peer	upset
borrow	giggle	listen	query	vanish
creep	hibernate	march	reward	wander
disappear	imagine	nestle	starve	yank
escape	joke	overcome	tickle	zoom



Comprehension Quiz

Most people have heard of the Bermuda Triangle. This mysterious zone lies off the coast of Florida, between Bermuda and the Bahamas Islands. Many planes and ships have been lost there. Even more intriguing, time has been lost there, too.

One incident took place in January, 1969. On a cloudless, bright afternoon five American Air Force jets took off from Bermuda. Crowds gathered on land and sea to see the Super-Sabre fighter planes lift off into flight. The fighter jets climbed upward and into formation, all the while being tracked by the radar station on shore. Together the five fighters flew into an enormous cloud just off shore. As the crowd watched, only four planes came out on the other side of that cloud! The radar station had reported no plane in trouble or falling. No one else saw anything drop from the sky. One of the Super-Sabres had completely vanished!

Immediately, a search was launched for the missing jet. Nothing was found in the shallow water along Bermuda's coast except for an Air Force life jacket, the same kind used by many local people when boating or fishing. Although the military and the government investigated, no answer was found for this strange disappearance.

Another mysterious happening occurred when a pilot was making a flight across this same area. Bruce Gernon was cruising over the ocean when he encountered a harmless looking cloud. The aircraft rose to fly over it, but the cloud began moving, and climbing, with the aircraft. When Gernon broke into open sky, he realized he was in the middle of the eerie cloud. He later told friends that the cloud looked like a giant doughnut that seemed to rise up for thousands of feet into the air. As his story goes, he gunned the engine and headed for a hole in the cloud. That "hole" turned out to be a glowing tunnel of white walls. Gernon made it out safely, to discover that he was 30 minutes ahead of time. His 75 minute trip had taken only 45 minutes, even though he had never changed his speed instruments. To most, it seemed impossible.

Lost time? Can a mere cloud cause an aircraft to increase its speed? Bruce Gernon has no explanation. Lost aircraft? Under perfect weather conditions and with a perfectly running jet, how could it vanish without a trace? In spite of a wide search and investigation, still no results.

There have been countless mysterious stories from fishermen, boaters and other travelers. There have been just as many theories to explain these events. Could it be human error or confusion over the facts? Or is it possible a black hole hovers over the Bermuda Triangle? What do you think?

In the Mood!

The **mood** of the story is the feeling you get when you are reading. Examples: happy, sad, mysterious, exciting, funny, suspenseful, frightening.

Mood can be created through **word and letter sounds** and through **repeating of words, phrases and sentences**.

LIST FOUR EVENTS and tell the **place** where each occurred.

Write the word sounds or phrases from your story that create the mood.

Tell the mood of each event.

Event	Word Sounds	Words, phrases	Mood
Example: car chase	tires screeching	terrified trees flying by	frightening scary

Think of another way a writer can create mood: _____



Word Search Who Can be a Character?

Words are placed across and up and down.

astronaut	firefighter	kangaroo	parrot	unicorn
bulldozer	ghost	ladybug	queen	vampire
camper	hamster	mouse	rock star	walrus
detective	insect	neighbor	scarecrow	yak
explorer	jockey	octopus	tadpole	zebra

r	x	v	m	z	s	f	r	r	u	q	e	a	h	a	a
o	d	m	a	i	l	i	e	n	c	s	t	a	s	s	t
c	v	a	m	p	i	r	e	d	u	m	m	u	j	t	w
k	a	n	t	k	o	e	f	o	h	s	p	i	o	r	i
s	e	m	e	l	t	f	m	e	t	o	t	n	c	o	t
t	j	v	p	i	y	i	g	e	t	f	s	s	k	n	w
a	z	x	i	e	g	g	r	c	o	k	o	e	e	a	o
r	e	z	w	t	r	n	o	r	a	u	h	c	y	u	r
o	b	a	s	d	c	t	b	y	l	y	g	t	b	t	c
u	r	r	a	u	r	e	z	o	d	l	l	u	b	y	e
s	a	d	e	t	r	r	t	o	r	r	a	p	e	r	r
g	u	b	y	d	a	l	f	e	c	q	u	e	e	n	a
n	r	o	c	i	n	u	a	t	d	l	y	c	v	b	c
k	a	n	g	a	r	o	o	w	e	k	c	i	n	s	s
e	t	i	t	a	d	p	o	l	e	x	c	v	b	n	b

Word Search Answers

v	m	z	s	f	r	r	u	q	e	a	h	a	a	a	a
m	a	i	l	i	e	n	c	s	t	a	s	s	s	t	t
a	m	p	i	r	e	d	u	m	m	u	j	t	w	w	w
n	t	k	o	e	f	o	h	s	p	i	o	r	i	i	i
m	e	l	t	f	m	e	t	o	t	n	c	o	t	t	t
x	r	e	g	g	r	c	o	k	o	e	e	a	o	o	o
z	w	t	r	h	o	r	a	u	h	c	y	u	r	r	r
a	s	d	c	t	b	y	l	y	g	t	b	t	c	c	c
r	a	u	r	e	z	o	d	l	l	u	b	y	e	e	e
d	e	t	r	r	t	o	r	r	a	p	e	r	r	r	r
b	y	d	a	l	f	e	c	q	u	e	e	n	a	a	a
o	c	i	n	u	a	t	d	l	y	c	v	b	c	c	c
n	g	a	r	o	o	w	e	k	c	i	n	s	s	s	s
i	t	a	d	p	o	l	e	x	c	v	b	n	b	b	b

EASY MARKING ANSWER KEY

- b)
- c)
- a)
- c)
- a)
- c)
- a)
- c)

