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STUDENT WORKSHEETS

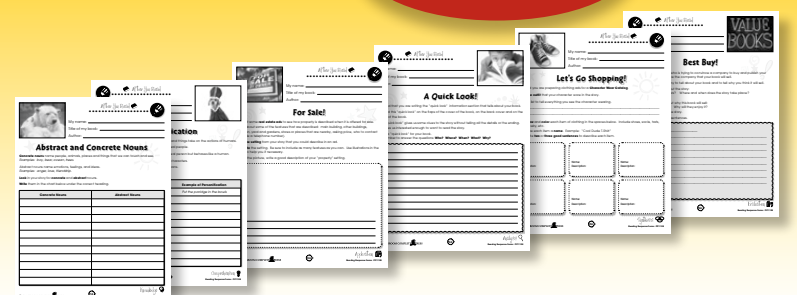
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After You Read

My name: _____

Title of my book: _____

Author: _____



In the Mood!

The **mood** of the story is the feeling you get when you are reading.
Examples: happy, sad, mysterious, exciting, funny, suspenseful, frightening

Mood can be created through **word and letter sounds** and through **repeating of words, phrases and sentences**.

List four events and tell the **place** where each occurred.

Write the **word sounds** or **phrases** from your story that create the mood.

Tell the **mood** of each event.

Event	Word Sounds	Words, phrases	Mood
Example: car chase	tires screeching	terrified trees flying by	frightening scary



After You Read

My name: _____

Title of my book: _____

Author: _____



Dear Characters

When we want to record our thoughts and ideas, we often write in a diary or journal.

Pretend you are writing journal entries to the main character in your story.

Before you read:

Divide your story pages into three almost equal parts.

As you read:

Write a **journal entry** to tell the character **your thoughts** about the story.

Beginning: pages _____ to _____

Dear _____ (name of character)

Middle: pages _____ to _____

Dear _____ (name of character)

Ending: pages _____ to _____

Dear _____ (name of character)



After You Read



My name: _____

Title of my book: _____

Author: _____

Fine Finale!

The **ending** or **finale** of a story should give us the feeling that every loose end has been tied up. We like to feel that the story is **complete**.

Think about the way your story ended.

Did you feel the story was complete?

Did the author "wrap up" all the details?

Did the story end the way you thought it would? Tell why or why not.

Write your own ending to this story.
Remember to leave the reader feeling like your story is complete.

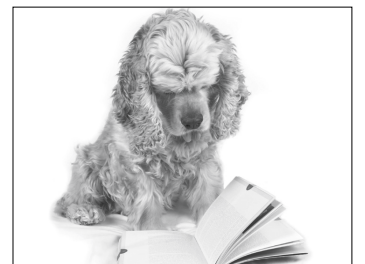


After You Read

My name: _____

Title of my book: _____

Author: _____



Chapter Headlines

Headlines should be **short, catch our interest** and make us **want to read** the story.

Headlines give us a **clue** about the **main idea** without telling the whole story.

Think about the **main idea** in each chapter of your book.

Write a headline for each **main idea**.

Chapter	Main Idea	My Headline
Example	Jack is going to summer camp	Local Boy Set for Summer Fun
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

If you need more space for your headlines, use the back of your worksheet.



Drama, Dance, Music

- As a student retells his/her story, classmates perform sound effects (as agreed upon before reading begins).
- Student A chooses a part of the story: a favorite part, the high point, the scariest part, etc. Another student (or the teacher) reads the text while Student A performs actions.
- Pantomime:** Choose and list five events that retell the story. Act out the events. Ask classmates to guess the story.
- Jingles and Slogans:** Have students create a jingle for their story. Words could be set to a familiar tune or they could make up their own.
- Perform** a scripted play.
- Involve students who play a musical instrument to create sound effects and background music.
- Have students read and record (audio tape, CD) the introduction to their story. Share with other classmates.
- Make up a rap to tell about the story.
- Videotape students who perform a retelling of their stories. Share with class.
- Make up a song about the story using a familiar tune. Compose a dance to accompany the song.



Crossword Puzzle

Across

- synonym for ask
- synonym for making one laugh
- antonym for sink
- synonym for walk all around
- antonym for appear
- synonym for defeat
- synonym for pull on quickly
- synonym for move very quickly
- synonym for think up
- synonym for move slowly
- synonym for stare
- synonym for stepping quickly
- synonym for vanish

Down

- synonym for overturn
- synonym for make fun
- synonym for get away
- antonym for punish
- antonym for speak
- antonym for leave
- synonym for snuggle
- antonym for feed
- antonym for lend
- synonym for bend down
- synonym for laugh
- synonym for sleep a long time

Word List

arrive	float	kneel	peer	upset
borrow	giggle	listen	query	vanish
creep	hibernate	march	reward	wander
disappear	imagine	nestle	starve	yank
escape	joke	overcome	tickle	zoom



Comprehension Quiz

Answer the questions by **circling** the correct letter.

- Word Meaning: Choose the meaning used in the story.**
- intriguing:** a) well-known b) mysterious c) full of life d) invisible
 - enormous:** a) unable to fly b) cannot be moved c) huge d) unwell
 - launched:** a) started b) ended c) loaded d) exploded
4. Which sentence is true?
 a) The jets took off from Miami. c) Only four Super-Sabres came out of the cloud.
 b) The weather was unsuitable for take-off. d) The fifth jet was later found.
5. Gernon is: a) an experienced pilot c) afraid of flying
 b) unable to tell time d) careless
6. The best title for this story is:
 a) The Dangers of Flying c) Beware the Bermuda Triangle
 b) Lost at Sea d) Clouds
7. Why do you think Bruce Gernon was able to escape the cloud?
 a) He gunned his engine and headed for the hole. c) He only thought he was in danger.
 b) He shut off the engine and floated to safety. d) He was rescued by another plane.
8. Why do you think most people believe in the reports about strange events in the Bermuda Triangle?
 a) People like those kinds of stories. c) There have been many reliable witnesses.
 b) Ships and planes have accidents. d) Not many events have happened there.

1, 2, 3 and Counting!

Complete the sections by using the exact number of words.

- one word** to tell the name of the main character.
- two words** that describe the main character.
- three words** that describe the setting.
- four words** that tell what the main character wanted in the story.
- five words** that tell what problem the main character faced.
- six words** that tell how the problem was solved.
- seven words** that describe the best part of the book.
- eight words** that tell why you would or would not tell a friend to read this book.

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

Now try this: Write a sentence of exactly nine words to tell what you think could happen next after this story has ended.



Word Search Who Can be a Character?

Words are placed across and up and down.

- | | | | | |
|-----------|-------------|----------|-----------|---------|
| astronaut | firefighter | kangaroo | parrot | unicorn |
| bulldozer | ghost | ladybug | queen | vampire |
| camper | hamster | mouse | rock star | walrus |
| detective | insect | neighbor | scarecrow | yak |
| explorer | jockey | octopus | tadpole | zebra |

r	x	v	m	z	s	f	r	r	u	q	e	a	h	a	a
o	d	m	a	i	l	i	e	n	c	s	t	a	s	s	t
c	v	a	m	p	i	r	e	d	u	m	m	u	j	t	w
k	a	n	t	k	o	e	f	o	h	s	p	i	o	r	i
s	e	m	e	l	t	f	m	e	t	o	t	n	c	o	t
t	j	v	p	i	y	i	g	e	t	f	s	s	k	n	w
a	z	x	i	e	g	g	r	c	o	k	o	e	e	a	o
r	e	z	w	t	r	n	o	r	a	u	h	c	y	u	r
o	b	a	s	d	c	t	b	y	l	y	g	t	b	t	c
u	r	r	a	u	r	e	z	o	d	l	l	u	b	y	e
s	a	d	e	t	r	r	t	o	r	r	a	p	e	r	r
g	u	b	y	d	a	l	f	e	c	q	u	e	e	n	a
n	r	o	c	i	n	u	a	t	d	l	y	c	v	b	c
k	a	n	g	a	r	o	o	w	e	k	c	i	n	s	s
e	t	i	t	a	d	p	o	l	e	x	c	v	b	n	b

Word Search Answers

v	m	z	s	f	r	r	u	q	e	a	h	a	a
m	a	i	l	i	e	n	c	s	t	a	s	s	t
a	m	p	i	r	e	d	u	m	m	u	j	t	w
n	t	k	o	e	f	o	h	s	p	i	o	r	i
m	e	l	t	f	m	e	t	o	t	n	c	o	t
x	r	e	g	g	r	c	o	k	o	e	e	a	o
z	w	t	r	h	o	r	a	u	h	c	y	u	r
a	s	d	c	t	b	y	l	y	g	t	b	t	c
r	a	u	r	e	z	o	d	l	l	u	b	y	e
d	e	t	r	r	t	o	r	r	a	p	e	r	r
b	y	d	a	l	f	e	c	q	u	e	e	n	a
o	c	i	n	u	a	t	d	l	y	c	v	b	c
n	g	a	r	o	o	w	e	k	c	i	n	s	s
i	t	a	d	p	o	l	e	x	c	v	b	n	b

EASY MARKING ANSWER KEY

1. b)
2. c)
3. a)
4. c)
5. a)
6. c)
7. a)
8. c)

