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STUDENT WORKSHEETS

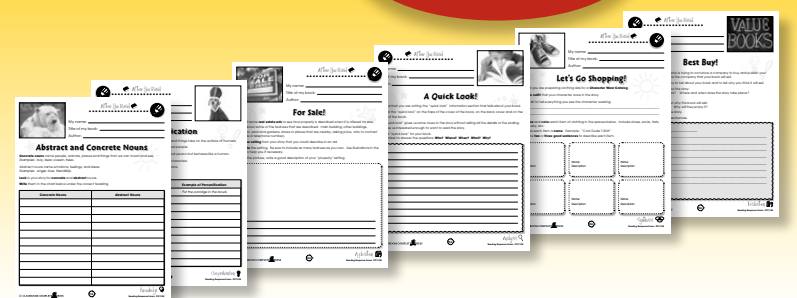
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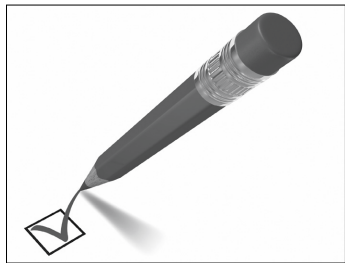
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FREE!

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC1108 or Reading Response Forms
- Enter pass code CC1108D for Activity Pages





After You Read



My name: _____
Title of my book: _____
Author: _____

Read and Review

Complete the information on your book and rate each section.

Put a check mark under the number.

LOW 1 2 3 4 5 HIGH

	1	2	3	4	5
Title: Did it catch your interest? Is it suited to the story?					
Illustrations: Do they portray events in the story? Do they add extra details?					
Setting: Is the setting clear to the reader? Is this the best setting for this plot?					
Characters: Are the characters believable? Do the characters act the way they should?					
Plot: Is the story line interesting and easy to follow? Does the story hold your interest and make you want to read to the end? Are there surprise events that you didn't expect?					
Ending: Did this story end the way you thought it would? Do you think this is the best ending for this story? Are all the loose ends tied up?					

I chose this book because _____

I would/would not read another book by this author because _____



After You Read



My name: _____
Title of my book: _____
Author: _____

May I Quote You?

Authors often use **direct words** or **quotations** to **give information** about characters, setting or the plot of the story.

Think about two main characters in this story.

Find two quotations for each of these characters that gave important information.

Write what the characters said and explain why each quotation was important.

Character #1: _____ (name)

Quotation #1 _____ Why it was important: _____

Quotation #2 _____ Why it was important: _____

Character #2: _____ (name)

Quotation #1 _____ Why it was important: _____

Quotation #2 _____ Why it was important: _____



After You Read



My name: _____
Title of my book: _____
Author: _____

The Great Debate

One way that we **discuss** and **evaluate** ideas is to have a **debate**. We look at the **pros** (reasons **for** something) and the **cons** (reasons **against** something).

Think about and write the **problem** in your story.

Write the author's **solution** to the problem.

Now **think** about whether this was the **best solution** for this problem. Consider the characters involved, the setting, and other choices for a solution.

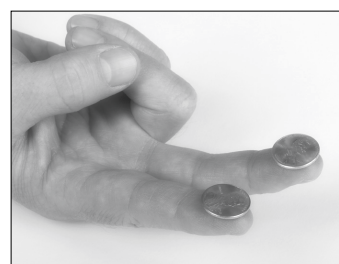
Write your reasons **for** and **against** the author's solution in the chart.

Pros: reasons for	Cons: reasons against

What would your solution be for this problem? _____



After You Read



My name: _____
Title of my book: _____
Author: _____

In My Opinion

Give your opinion of this book by writing good answers to the questions.

1. What **situation** or **problem** happened at the beginning of the book to get the story moving?

2. How did the author give **good clues** as to how the problem would be **solved**? Explain your answer by giving **two examples of clues**.

a) _____
b) _____

3. What is the **mood** or **feeling** in this story? Give **two examples** to show how the author created this mood.

a) _____
b) _____

4. Is this story similar to any other you have read? Explain your thinking.

5. This story was very realistic/unrealistic because _____



Hands-on Activities

- “Have You Read the One About”** Write this title on chart paper. Have the students add their book titles to the list.
- Word Puzzles:** Have students select words from their stories (on a specified category e.g strong verbs, great adjectives). Create a puzzle to share with others. Discuss puzzle forms: word search, crossword, falling letters)
- Story Cut Ups:** Cut stories from old readers or story books. Separate the story by paragraphs and store the parts in an envelope. Ask students to reconstruct the stories in correct order of events. Ask a classmate to check or read aloud to a group.
- Tongue Twister:** Make up a tongue twister about the main character in the story.
- Story Chain:** Provide students with precut strips of paper. Record the title, author, and illustrator on first strip. On each subsequent strip, write one good sentence to retell the story. Staple strips into loops and staple together to make the story chain.
- “Genres We Have Read”:** As you introduce different genres to your students, write the name of genre at the top of a chart. Students add the titles of books as they read.
- Fortune Teller:** Do oral book reports using a “crystal ball”. Use a snow globe or create your own crystal ball for students to look into and “see” the story. Some students may want to use a prepared script or notes for their report.
- One Person Show:** Students pretend they are the main character in the story and perform a monologue.
- Press Conference:** Students pretend they are the main character in their story. They hold a press conference to answer questions from classmates. Classmates should prepare their questions before the press conference.



Crossword Puzzle

Across

- synonym for ask
- synonym for making one laugh
- antonym for sink
- synonym for walk all around
- antonym for appear
- synonym for defeat
- synonym for pull on quickly
- synonym for move very quickly
- synonym for think up
- synonym for move slowly
- synonym for stare
- synonym for stepping quickly
- synonym for vanish

Down

- synonym for overturn
- synonym for make fun
- synonym for get away
- antonym for punish
- antonym for speak
- antonym for leave
- synonym for snuggle
- antonym for feed
- antonym for lend
- synonym for bend down
- synonym for laugh
- synonym for sleep a long time

Word List

arrive	float	kneel	peer	upset
borrow	giggle	listen	query	vanish
creep	hibernate	march	reward	wander
disappear	imagine	nestle	starve	yank
escape	joke	overcome	tickle	zoom



Comprehension Quiz

Most people have heard of the Bermuda Triangle. This mysterious zone lies off the coast of Florida, between Bermuda and the Bahamas Islands. Many planes and ships have been lost there. Even more intriguing, time has been lost there, too.

One incident took place in January, 1969. On a cloudless, bright afternoon five American Air Force jets took off from Bermuda. Crowds gathered on land and sea to see the Super-Sabre fighter planes lift off into flight. The fighter jets climbed upward and into formation, all the while being tracked by the radar station on shore. Together the five fighters flew into an enormous cloud just off shore. As the crowd watched, only four planes came out on the other side of that cloud! The radar station had reported no plane in trouble or falling. No one else saw anything drop from the sky. One of the Super-Sabres had completely vanished!

Immediately, a search was launched for the missing jet. Nothing was found in the shallow water along Bermuda’s coast except for an Air Force life jacket, the same kind used by many local people when boating or fishing. Although the military and the government investigated, no answer was found for this strange disappearance.

Another mysterious happening occurred when a pilot was making a flight across this same area. Bruce Gernon was cruising over the ocean when he encountered a harmless looking cloud. The aircraft rose to fly over it, but the cloud began moving, and climbing, with the aircraft. When Gernon broke into open sky, he realized he was in the middle of the eerie cloud. He later told friends that the cloud looked like a giant doughnut that seemed to rise up for thousands of feet into the air. As his story goes, he gunned the engine and headed for a hole in the cloud. That “hole” turned out to be a glowing tunnel of white walls. Gernon made it out safely, to discover that he was 30 minutes ahead of time. His 75 minute trip had taken only 45 minutes, even though he had never changed his speed instruments. To most, it seemed impossible.

Lost time? Can a mere cloud cause an aircraft to increase its speed? Bruce Gernon has no explanation. Lost aircraft? Under perfect weather conditions and with a perfectly running jet, how could it vanish without a trace? In spite of a wide search and investigation, still no results.

There have been countless mysterious stories from fishermen, boaters and other travelers. There have been just as many theories to explain these events. Could it be human error or confusion over the facts? Or is it possible a black hole hovers over the Bermuda Triangle? What do you think?

Phenomenal Phrases!

A **phrase** is a group of words that can be used to describe **how** or **where** action takes place.

An **adverb phrase** describes the **action** or **verb**.

Look in your story for **10 adverb phrases**. Write the **adverb phrase** and the **verb** under the correct heading.

	Verb with adverb phrase that tells HOW	Verb with adverb phrase that tells WHERE
	Example: <i>laughed as loudly as possible</i>	<i>ventured into the cave</i>
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



Word Search Who Can be a Character?

Words are placed across and up and down.

- | | | | | |
|-----------|-------------|----------|-----------|---------|
| astronaut | firefighter | kangaroo | parrot | unicorn |
| bulldozer | ghost | ladybug | queen | vampire |
| camper | hamster | mouse | rock star | walrus |
| detective | insect | neighbor | scarecrow | yak |
| explorer | jockey | octopus | tadpole | zebra |

r	x	v	m	z	s	f	r	r	u	q	e	a	h	a	a
o	d	m	a	i	l	i	e	n	c	s	t	a	s	s	t
c	v	a	m	p	i	r	e	d	u	m	m	u	j	t	w
k	a	n	t	k	o	e	f	o	h	s	p	i	o	r	i
s	e	m	e	l	t	f	m	e	t	o	t	n	c	o	t
t	j	v	p	i	y	i	g	e	t	f	s	s	k	n	w
a	z	x	i	e	g	g	r	c	o	k	o	e	e	a	o
r	e	z	w	t	r	n	o	r	a	u	h	c	y	u	r
o	b	a	s	d	c	t	b	y	l	y	g	t	b	t	c
u	r	r	a	u	r	e	z	o	d	l	l	u	b	y	e
s	a	d	e	t	r	r	t	o	r	r	a	p	e	r	r
g	u	b	y	d	a	l	f	e	c	q	u	e	e	n	a
n	r	o	c	i	n	u	a	t	d	l	y	c	v	b	c
k	a	n	g	a	r	o	o	w	e	k	c	i	n	s	s
e	t	i	t	a	d	p	o	l	e	x	c	v	b	n	b

Word Search Answers

v	m	z	s	f	r	r	u	q	e	a	h	a	a
m	a	i	l	i	e	n	c	s	t	a	s	s	t
a	m	p	i	r	e	d	u	m	m	u	j	t	w
n	t	k	o	e	f	o	h	s	p	i	o	r	i
m	e	l	t	f	m	e	t	o	t	n	c	o	t
x	r	e	g	g	r	c	o	k	o	e	e	a	o
z	w	t	r	h	o	r	a	u	h	c	y	u	r
a	s	d	c	t	b	y	l	y	g	t	b	t	c
r	a	u	r	e	z	o	d	l	l	u	b	y	e
d	e	t	r	r	t	o	r	r	a	p	e	r	r
b	y	d	a	l	f	e	c	q	u	e	e	n	a
o	c	i	n	u	a	t	d	l	y	c	v	b	c
n	g	a	r	o	o	w	e	k	c	i	n	s	s
i	t	a	d	p	o	l	e	x	c	v	b	n	b

EASY MARKING ANSWER KEY

1. b)
2. c)
3. a)
4. c)
5. a)
6. c)
7. a)
8. c)

