

Contents



TEACHER GUIDE

• Critical Thinking Skills	2
• Assessment Rubric	4
• Teacher Guide	5
• Student Reading Log	7
• Student Self-Assessment Rubric	8
• Bloom's Taxonomy & Vocabulary List	9



EASY MARKING™ ANSWER KEY	10
---------------------------------------	----



STUDENT WORKSHEETS

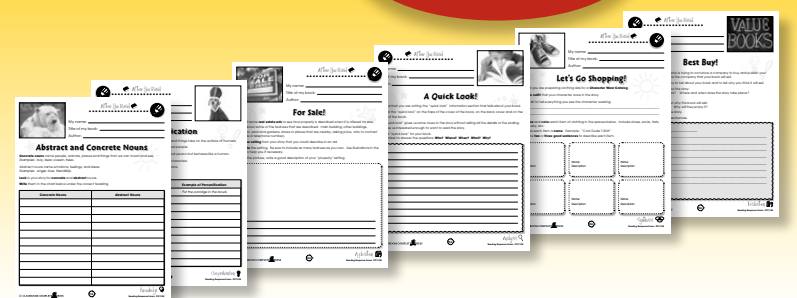
• Remembering	
• Understanding	
• Applying	
• Analysing	
• Evaluating	
• Creating	11
• Hands-on Activities	17
• Crossword Puzzle	21
• Word Search Puzzle	22
• Comprehension Quiz	23

GRAPHIC ORGANIZERS	25
---------------------------------	----

✓ **6 BONUS Activity Pages!** Additional worksheets for your students

FREE!

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC1108 or Reading Response Forms
- Enter pass code CC1108D for Activity Pages





After You Read



My name: _____

Title of my book: _____

Author: _____

I Predict

Read part of your book and to do this activity.

Think about:

- who the main characters are and what they are like
- the setting of the story
- what has happened so far
- how the story makes you feel

Now think about:

- what you know about story parts; beginning, middle, end
- what you know about the characters and how they behave
- what you know about the story setting

Write what you think will happen next in your story.

Tell why you think this will happen.



After You Read



My name: _____

Title of my book: _____

Author: _____

Problems Need Solutions!

Every story has a **main problem** that needs a **solution**.

Think about the **main problem** in your story.

Write your ideas in good sentences.

1. What is the **main problem** in this story? _____

2. **Outline three solutions** that the characters used to try to solve the problem.

a) _____

b) _____

c) _____

3. How was the problem **finally** solved? _____

4. How would you have solved the problem? _____

5. Would your solution have changed the story? How? _____



After You Read



My name: _____

Title of my book: _____

Author: _____

Point of View

Point of view is the way the author chooses to tell a story.

Point of view may be:

- **First person:** one of the characters is telling the story.
- **Third person:** a character from the outside is telling the story.
- **All Knowing person:** a narrator tells the story from outside the story and tells what the characters think, do and feel. This person can read the minds of the characters.

What is the **point of view** used to tell your story? How do you know?

Do you think this was the best choice to tell this story? Why or Why not?

Pick one part of your story to **retell**. Rewrite the part using a **different point of view**.



After You Read



My name: _____

Title of my book: _____

Author: _____

Character Wanted Poster

Select a **character** from your story for your poster.

Draw and **color** a picture of your "wanted" character.

Complete the information under the picture.

WANTED

Name of character: _____

Height: _____ **Weight:** _____

Eye color: _____ **Hair color:** _____

Special marks: (scars, tattoo) _____

Last seen: _____

Wanted for: _____

Reward amount: _____

If you have any information, contact: _____



Language Arts

- 10. **Crack the Code:** Students use a code to write the title, author, and a short summary of the story. Give to a classmate to solve. This works best when students choose a code from agreed upon choices: letter/number, reverse alphabet, letter/symbol, etc.
- 11. **Poetry to Plot:** Students rewrite stories using information in narrative poems.
- 12. **Radio Broadcast:** Bring in an (old) radio or a microphone. Assign roles within group: announcer, narrator, characters in story, reader for commercials. Perform for classmates and others.
- 13. **Silhouette Story:** Design a big picture for the setting. Draw and cut out silhouette characters. Retell story using silhouette character puppets.
- 14. **Royal Storyteller:** Bring in a crown and velvet cape. "Royal Storyteller" tells his/her story to the "court".
- 15. **Reading Walkabout:** Divide class into groups. A separate group will be the Walkabout Readers. Each reader reads for 10 minutes. Then readers move to next group. Repeat.
- 16. **Limerick:** Write a limerick to describe the characters or to retell the story.
- 17. **Trade a Book Day:** Send a letter home to parents explaining how Trade a Book Day works. Each child will receive **one Book Trader coupon** for **each book they bring in**. On Trader Day, students can shop for books using their coupons. You may wish to provide some books from your own collection and give coupons to students who have been unable to contribute books on their own. If you anticipate any difficulty from a parent, perhaps coupons could be given for "work well done" or "good book reporting" or other reasons.
- 18. **Field Trips:** Arrange a field trip to your local Public Library, bookstore or second hand bookstore.



Crossword Puzzle

Across

- 1. synonym for ask
- 4. synonym for making one laugh
- 7. antonym for sink
- 10. synonym for walk all around
- 12. antonym for appear
- 15. synonym for defeat
- 16. synonym for pull on quickly
- 20. synonym for move very quickly
- 21. synonym for think up
- 22. synonym for move slowly
- 23. synonym for stare
- 24. synonym for stepping quickly
- 25. synonym for vanish

Down

- 2. synonym for overturn
- 3. synonym for make fun
- 5. synonym for get away
- 6. antonym for punish
- 8. antonym for speak
- 9. antonym for leave
- 11. synonym for snuggle
- 13. antonym for feed
- 14. antonym for lend
- 17. synonym for bend down
- 18. synonym for laugh
- 19. synonym for sleep a long time

Word List

arrive	float	kneel	peer	upset
borrow	giggle	listen	query	vanish
creep	hibernate	march	reward	wander
disappear	imagine	nestle	starve	yank
escape	joke	overcome	tickle	zoom



Comprehension Quiz

Answer the questions by **circling** the correct letter.

- Word Meaning: Choose the meaning used in the story.**
- 1. **intriguing:** a) well-known b) mysterious c) full of life d) invisible
- 2. **enormous:** a) unable to fly b) cannot be moved c) huge d) unwell
- 3. **launched:** a) started b) ended c) loaded d) exploded
- 4. Which sentence is true?
 - a) The jets took off from Miami.
 - b) The weather was unsuitable for take-off.
 - c) Only four Super-Sabres came out of the cloud.
 - d) The fifth jet was later found.
- 5. Gernon is:
 - a) an experienced pilot
 - b) unable to tell time
 - c) afraid of flying
 - d) careless
- 6. The best title for this story is:
 - a) The Dangers of Flying
 - b) Lost at Sea
 - c) Beware the Bermuda Triangle
 - d) Clouds
- 7. Why do you think Bruce Gernon was able to escape the cloud?
 - a) He gunned his engine and headed for the hole.
 - b) He shut off the engine and floated to safety.
 - c) He only thought he was in danger.
 - d) He was rescued by another plane.
- 8. Why do you think most people believe in the reports about strange events in the Bermuda Triangle?
 - a) People like those kinds of stories.
 - b) Ships and planes have accidents.
 - c) There have been many reliable witnesses.
 - d) Not many events have happened there.

Illustrators are Important!

Illustrators are very important to our impressions of a story. Often we form ideas by looking at the pictures before we read the book.

Who is the illustrator of your book? _____

What are some things you like about this illustrator's work?

What do you think would be the hardest thing about being an illustrator?

What do you think would be the best thing about being an illustrator?

Pick ONE ILLUSTRATION from your book. What idea is it trying to show?

What techniques has the illustrator used to show this idea?



Word Search Who Can be a Character?

Words are placed across and up and down.

astronaut	firefighter	kangaroo	parrot	unicorn
bulldozer	ghost	ladybug	queen	vampire
camper	hamster	mouse	rock star	walrus
detective	insect	neighbor	scarecrow	yak
explorer	jockey	octopus	tadpole	zebra

r	x	v	m	z	s	f	r	r	u	q	e	a	h	a	a
o	d	m	a	i	l	i	e	n	c	s	t	a	s	s	t
c	v	a	m	p	i	r	e	d	u	m	m	u	j	t	w
k	a	n	t	k	o	e	f	o	h	s	p	i	o	r	i
s	e	m	e	l	t	f	m	e	t	o	t	n	c	o	t
t	j	v	p	i	y	i	g	e	t	f	s	s	k	n	w
a	z	x	i	e	g	g	r	c	o	k	o	e	e	a	o
r	e	z	w	t	r	n	o	r	a	u	h	c	y	u	r
o	b	a	s	d	c	t	b	y	l	y	g	t	b	t	c
u	r	r	a	u	r	e	z	o	d	l	l	u	b	y	e
s	a	d	e	t	r	r	t	o	r	r	a	p	e	r	r
g	u	b	y	d	a	l	f	e	c	q	u	e	e	n	a
n	r	o	c	i	n	u	a	t	d	l	y	c	v	b	c
k	a	n	g	a	r	o	o	w	e	k	c	i	n	s	s
e	t	i	t	a	d	p	o	l	e	x	c	v	b	n	b

Word Search Answers

v	m	z	s	f	r	r	u	q	e	a	h	a	a
m	a	i	l	i	e	n	c	s	t	a	s	s	t
a	m	p	i	r	e	d	u	m	m	u	j	t	w
n	t	k	o	e	f	o	h	s	p	i	o	r	i
m	e	l	t	f	m	e	t	o	t	n	c	o	t
x	r	e	g	g	r	c	o	k	o	e	e	a	o
z	w	t	r	h	o	r	a	u	h	c	y	u	r
a	s	d	c	t	b	y	l	y	g	t	b	t	c
r	a	u	r	e	z	o	d	l	l	u	b	y	e
d	e	t	r	r	t	o	r	r	a	p	e	r	r
b	y	d	a	l	f	e	c	q	u	e	e	n	a
o	c	i	n	u	a	t	d	l	y	c	v	b	c
n	g	a	r	o	o	w	e	k	c	i	n	s	s
i	t	a	d	p	o	l	e	x	c	v	b	n	b

EASY MARKING ANSWER KEY



- b)
- c)
- a)
- c)
- a)
- c)
- a)
- c)