

Assessment Rubric

Word Families - Short Vowels Grade K-1

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Rime Awareness	<ul style="list-style-type: none"> Recognizes when a few words rime 	<ul style="list-style-type: none"> Recognizes when some words rime 	<ul style="list-style-type: none"> Recognizes when a few words rime 	<ul style="list-style-type: none"> Recognizes when all words rime
Identify onsets and rimes	<ul style="list-style-type: none"> Identifies a few onsets (th, bl, ch) and rimes (at, ump) 	<ul style="list-style-type: none"> Identifies some onsets (th, bl, ch) and rimes (at, ump) 	<ul style="list-style-type: none"> Identifies most onsets (th, bl, ch) and rimes (at, ump) 	<ul style="list-style-type: none"> Thoroughly identifies onsets (th, bl, ch) and rimes (at, ump)
Hear and identify sounds in words	<ul style="list-style-type: none"> Blends a few words using onset and rime Identifies a few short vowel sounds in words 	<ul style="list-style-type: none"> Blends some words using onset and rime Identifies some short vowel sounds in words 	<ul style="list-style-type: none"> Blends most words using onset and rime Identifies most short vowel sounds in words 	<ul style="list-style-type: none"> Blends all words using onset and rime Identifies all short vowel sounds in words
Use analogy to write new words	<ul style="list-style-type: none"> Uses a few common patterns to write words 	<ul style="list-style-type: none"> Uses some common patterns to write words 	<ul style="list-style-type: none"> Uses many common patterns to write words 	<ul style="list-style-type: none"> Always uses common patterns to write words
Sentence Creation	<ul style="list-style-type: none"> Creates a few simple sentences that are slightly clear 	<ul style="list-style-type: none"> Creates some simple sentences that are moderately clear 	<ul style="list-style-type: none"> Creates many sentences that are usually clear 	<ul style="list-style-type: none"> Creates sentences that are extremely clear

STRENGTHS:

WEAKNESSES:

NEXT STEPS:

NAME: _____



Short "i" Picture Rimes

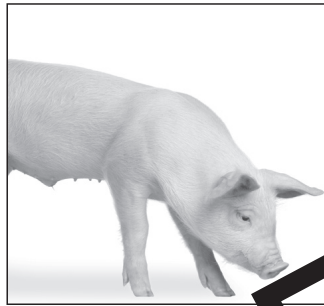
Look at the picture. Choose the best onset to finish each word.
The first one has been done for you.



kick



_____ ick



_____ ig



_____ id



_____ ill



_____ ill



_____ in



_____ ink



_____ ink



_____ ip



_____ ip



_____ it

SAMPLE

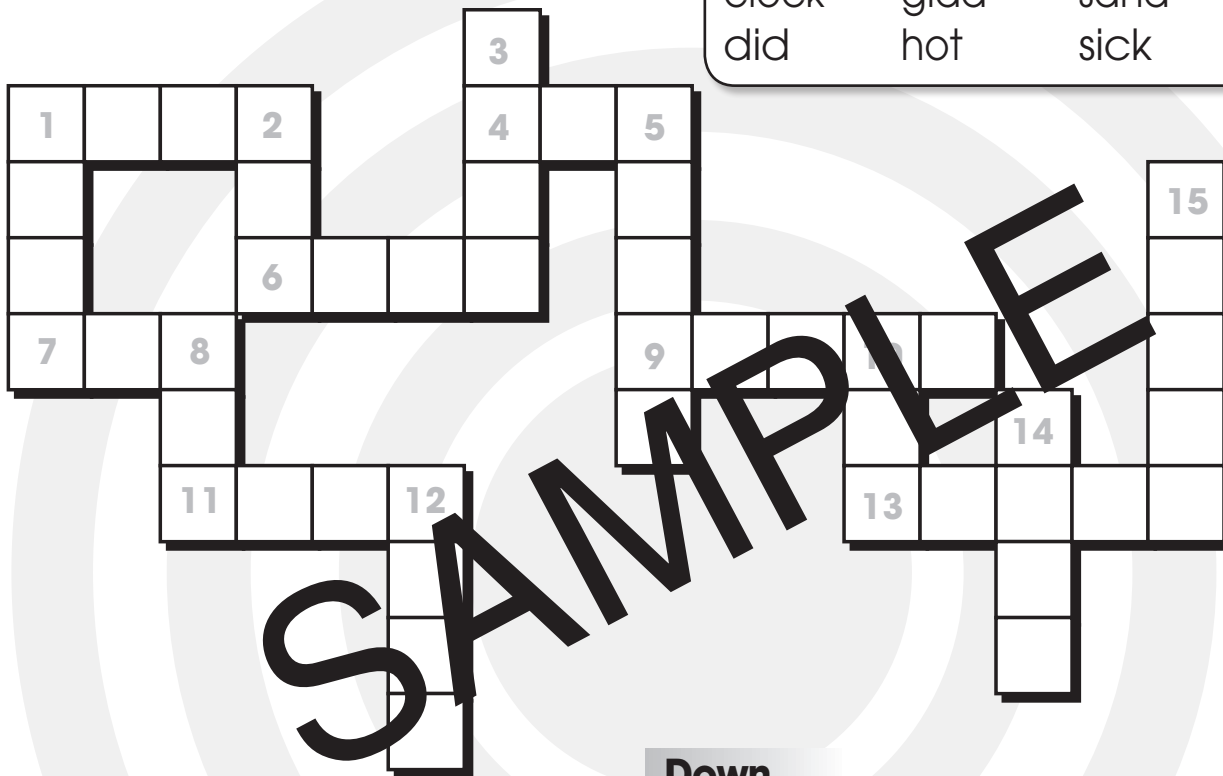
MY NAME: _____



Crossword Puzzle

Word List

black	drop	map	slam
cat	dump	pig	ship
clock	glad	sand	think
did	hot	sick	truck



Across

- found on the beach
- _____ you know that I like puzzles?
- a stove gets
- where garbage goes
- used to find a treasure
- shows the time
- happy
- you use your brain to...

Down

- shut a door forcefully
- a big boat
- a vehicle used to carry things
- an animal that says "oink"
- a furry house pet
- to fall
- ill
- some people think these cats are unlucky

Words We Know



Words we know can help us to read and write other words.

- Choose four rimes write them in the boxes
- Think of a word that you know that has the rime
- Draw a picture of the word

at

cat



SAMPLE

Blank box for writing a rime.

Blank box for writing a word.

Blank box for drawing a picture.

Blank box for writing a rime.

Blank box for writing a word.

Blank box for drawing a picture.

Blank box for writing a rime.

Blank box for writing a word.

Blank box for drawing a picture.

Blank box for writing a rime.

Blank box for writing a word.

Blank box for drawing a picture.

Blank box for writing a rime.

Blank box for writing a word.

Blank box for drawing a picture.