



Vocabulary

-ail

bail nail wail fail pail frail hail rail quail jail sail snail mail tail trail

-ain

gain chain drain main pain grain rain stain brain train

-ake

bake take snake cake wake stake lake brake make flake rake shake

-ame

came same fame tame blame game flame lame

-ank

bank clank thank rank crank sank flank tank plank blank spank

-ate

fate crate gate plate late skate mate state

-ay

bay lay way sway cay may away tray day clay pay play gay ray hay say stay

-eat

beat seat heat treat wheat meat neat

-eep

beep peep deep jeep keep

-eet

sheet beet sleet feet meet sweet fleet

-ice

dice price slice lice mice spice nic ce

-ide

hide de vide

crime prime mime rime time

me

dine pine fine tine line vine shine mine twine nine

-ive

dive five hive live drive

-ig

fight sight light tight might bright night fright right

-oat

boat gloat throat coat goat bloat float

-oke

Coke awoke stoke broke joke stroke choke poke smoke woke yoke spoke

-old

hold sold told cold gold hold mold

-ole

hole mole pole stole whole

-one

bone stone cone tone zone phone

-ore

bore tore snore core wore store chore more score pore shore sore

-ose

hose nose rose close those

-y

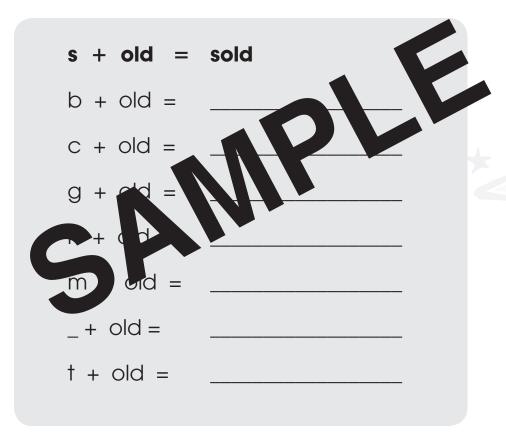
by sky sly my cry try fly why ply

Onset - Rime Addition



-old

Add the onset to the rime to create a new word. Say the word. Write the word on the line. The first one has been done for you.



2. Write two sentences using the **-old** family words.

a)

b)



Rime Cards

-ail

-ain

-ake

-afie

-ask

-ate

-ay

-eat

-eep

-eet

Rime

Rime: _____

Give some students consonants, others blends and the rest digraphs. Choose one word family rime and ask students if their onset makes a real word. Record all real words in the appropriate column.

Consonant Blends Consonant Digraphs Consonants