



# Vocabulary

## -ail

bail	nail	wail
fail	pail	frail
hail	rail	quail
jail	sail	snail
mail	tail	trail

## -ain

gain	chain
main	drain
pain	grain
rain	stain
brain	train

## -ake

bake	take	snake
cake	wake	stake
lake	brake	
make	flake	
rake	shake	

## -ame

came	same
fame	tame
game	blame
lame	flame

## -ank

bank	clank	thank
rank	crank	
sank	flank	
tank	plank	
blank	spank	

## -ate

fate	crate
gate	plate
late	skate
mate	state

## -ay

bay	lay	way	sway
cay	may	away	tray
day	pay	clay	
gay	ray	play	
hay	say	stay	

## -eat

beat	seat
heat	treat
meat	wheat
neat	

## -eep

beep	peep	sleep
deep	seep	steep
jeep	leap	sweep
keep	sheep	

## -eet

beet	sheet
feet	sleet
meet	sweet
fleet	

## -ice

dice	price
lice	slice
mice	spice
nic	twice
ric	

## -ide

hide	slide
side	slide
slide	slide
slide	slide
slide	slide
slide	slide
slide	slide
slide	slide
slide	slide
slide	slide

## -ime

lime	crime
time	prime
mime	
rime	
time	

## -ine

dine	pine
fine	tine
line	vine
mine	shine
nine	twine

## -ive

dive
five
hive
live
drive

## -ight

fight	sight
light	tight
might	bright
night	fright
right	

## -oat

boat	gloat
coat	throat
goat	
bloat	
float	

## -oke

Coke	awoke	stoke
joke	broke	stroke
poke	choke	
woke	smoke	
yoke	spoke	

## -old

bold	sold
cold	told
gold	
hold	
mold	

## -ole

hole
mole
pole
stole
whole

## -one

bone	stone
cone	
tone	
zone	
phone	

## -ore

bore	tore	snore
core	wore	store
more	chore	
pore	score	
sore	shore	

## -ose

hose
nose
rose
close
those

## -y

by	sky
my	sly
cry	try
fly	why
ply	





# Onset - Rime Addition



**-old**

1. Add the onset to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

**s + old = sold**

b + old = \_\_\_\_\_

c + old = \_\_\_\_\_

g + old = \_\_\_\_\_

n + old = \_\_\_\_\_

m + old = \_\_\_\_\_

\_ + old = \_\_\_\_\_

t + old = \_\_\_\_\_

**SAMPLE**

2. Write two sentences using the **-old** family words.

a) \_\_\_\_\_

b) \_\_\_\_\_



## Rime Cards

**-ail**

**-ain**

**-ake**

**-aie**

**-an**

**-ate**

**-ay**

**-eat**

**-eep**

**-eet**

**SAMPLE**

# Rime



Rime: \_\_\_\_\_

Give some students consonants, others blends and the rest digraphs. Choose one word family rime and ask students if their onset makes a real word. Record all real words in the appropriate column.

**Consonants**

**Consonant Blends**

**Consonant Digraphs**

**SAMPLE**