



# Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

## Introduction

**I**ncrease vocabulary, sight word recognition and comprehension as you help your students identify the correct pronunciation of long vowel phonograms (word families) using real life pictures as an aid. We also highlight high frequency words which encourage beginning skills for reading. As students begin to read and understand more about the onset and rime connection found in word families, they will begin to think of words as not only a series of individual letters and sounds, but as easily recognizable segments or chunks of language. Reproducible work sheets include, riming, writing poetry, cloze sentences, riddles and chunking.



This resource provides ready-to-use information and activities for beginning readers. It can be used in any Language Arts program as a supplement to a literacy program to strengthen children's reading, writing and thinking skills.

Words are best learned in context so you may wish to introduce the activities in this book as they appear in your shared reading, guided reading, writing and words blocks. This resource is comprised of interesting and engaging student activities in language, reading comprehension and writing, and can be effectively used for individual, small group or whole class activities.

### ONSETS

**Consonants:** s l p q n r t c k m b d f g h j v w x y z

**Consonant Blends:** bl cl fl gl pl sl tw br cr dr fr gr pr tr sc sk sm sn sp st sw gn gh gu kn wr sch scr shr spl spr str squ thr

**Consonant Digraphs:** ch kn ph qu sh th

### RIMES

ail ain ake ame ank ate ay eat eep eet  
ice ide ime ine ive ight oat oke old ole  
one ore ose y

## How Is Our Resource Organized?

Activities in language, reading comprehension and writing (in the form of reproducible worksheets) make up the majority of our resource. There are a variety of pages organized in the following sections – PICTURE RIMES activities, BOXED WORDS activities, CLOZE activities, READING PASSAGE activities and WRITING tasks. All are either a half-page or a page long.

It is not expected that all activities will be used, but are provided for variety and flexibility in the resource.

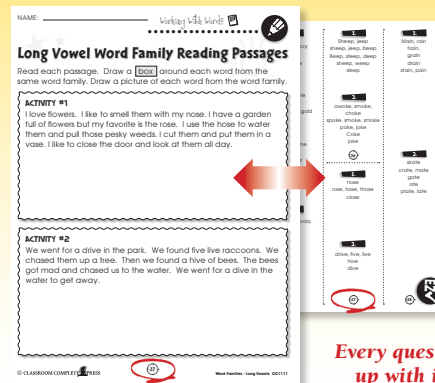
Each activity is provided in two pages, a word search and a crossword. Both of these worksheets can be completed as individual activities or done in pairs.

Graphic Organizers are included to help develop students' thinking and writing skills. The Assessment Rubric is a useful tool for evaluating students' responses to many of the activities in our resource. The Comprehension Quiz can be used for either a follow-up review or assessment at the completion of the unit.



## EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with our **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every five question matches up with its answer!



Every question matches up with its answer!

NAME: \_\_\_\_\_



# Make-A-Word Activity 11



**-oke**

Choose an onset to add to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

**p sm w y j str ch C st fl br n sp aw**

smoke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

\_\_\_oke

# Make-A-Word Activity 12



**-ore**

Choose an onset to add to the rime to create a new word. Say the word. Write the word on the line. **The first one has been done for you.**

**V st b p t cr m sn sh w sc c**

store

\_\_\_ore

\_\_\_ore

\_\_\_ore

\_\_\_ore

\_\_\_ore

\_\_\_ore

\_\_\_ore

\_\_\_ore

\_\_\_ore

MY NAME: \_\_\_\_\_



# Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

bank	broke	cold	lake	side	tone	wide
bay	chain	creep	meet	sky	twice	
beet	choke	five	nice	snail	wake	
bride	close	game	nose	store	wheat	
bright	coat	hole	pine	thank	why	

s	x	p	q	z	s	f	t	h	g	i	r	h	a	e
n	i	c	e	i	l	i	a	n	c	q	e	i	n	
a	v	a	k	c	e	r	e	r	e	l	a	d	t	i
i	a	g	a	d	o	e	r	s	p	o	i	r	p	
l	c	b	i	n	t	w	s	t	m	p	s	o	r	
a	j	r	n	i	a	t	g	h	o	l	e	s	k	e
m	b	a	e	e	b	a	y	y	e	e	e	e	k	b
c	e	c	e	d	r	a	y	a	n	t	r	e	o	r
o	o	k	b	d	p	o	a	l	l	t	g	u	b	h
n	o	a	w	h	e	k	z	o	b	h	t	w	i	c
o	t	d	t	t	r	e	j	l	u	a	i	p	e	w
s	k	y	o	e	q	c	h	a	i	n	u	e	e	i
e	e	d	n	e	n	c	m	k	d	k	n	a	b	l
g	a	m	e	k	n	o	p	e	i	k	w	e	l	l
e	t	i	t	a	i	l	o	l	t	x	c	v	b	n
h	i	m	w	w	i	d	e	r	u	l	s	a	e	t

**SAMPLE**

# Rime



Rime: \_\_\_\_\_

Give some students consonants, others blends and the rest digraphs. Choose one word family rime and ask students if their onset makes a real word. Record all real words in the appropriate column.

**Consonants**

**Consonant Blends**

**Consonant Digraphs**

**SAMPLE**