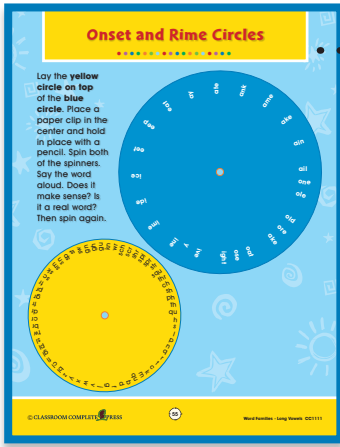




1, 2, 3, 4, 5, 6

Graphic Organizers

Suggestions for using three of the six **Graphic Organizers** included in our **Word Family Book** are found below. They may also be adapted to suit the individual needs of your students. The graphic organizers can be used on a projection system or interactive whiteboard in teacher-led activities, and/or photocopied for use as student worksheets. To evaluate students' responses to any of the organizers, you may wish to use the **Assessment Rubric**.



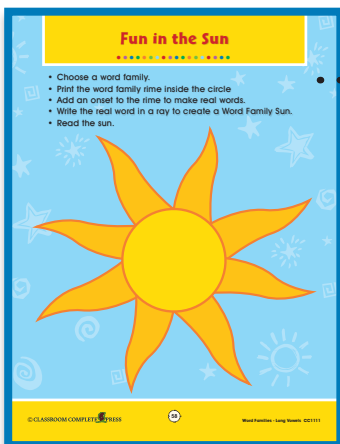
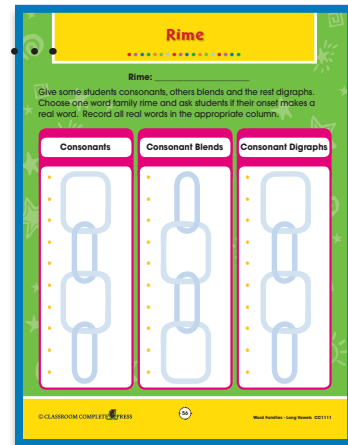
ONSET- RIME CIRCLES

This organizer can be used as a whole class activity then as a small group or individual activity. To introduce this to the whole class, place the small yellow circle of onsets inside the larger blue circle of rimes. Not only will the students see that yellow and blue really do make green, they will also see how words can be made. Make a small whole in the center of each circle. Place a paper clip in the center and hold in place with a pencil. Spin both of the spinners. Add the onset to the rime. Say the word aloud. Ask the student, "Does the word make sense? Does it sound right? Together determine if it is a real word. Record the real words on chart paper in a list. Then spin again. (For more advanced students, record the words on chart paper for the black board and ask: Does it look right? After you have demonstrated how to use the onset-rime circles, give the activity to a center for small groups or individual students to use for practice. [Found on Page 24.](#)

ONSET-RIME WORD CHAINS

This organizer can be used as a whole class or small group activity. Divide the class into three groups. Give each group either a consonant, a consonant blend or a consonant digraph. Either create your own onset or use the onset provided on pages 16 & 17. Copy the cards on three different colors of colored cardstock (i.e. consonant digraphs – orange, consonant blends – green and consonants - blue) so that you can have a game who has which onset. Give the students whom need additional support to be successful the consonants and those who can handle a challenge the digraphs. Select a rime and ask students to decide if their onset makes a real word when added to the rime. If their onset makes a real word, record it in the appropriate column. This activity gives students practice blending onsets and rimes and in distinguishing between consonants, blends and digraphs.

[Found on Page 25.](#)



FUN IN THE SUN

This organizer can be used as a whole class or an individual activity. For a class activity, lead your students in a brainstorming session. Record all of the word families that they know on the board. Choose one word family to make into a sun by adding onsets to the rime to create real words. As an individual activity, give students a copy of the overhead or make a sun with a round shape on top and print a word family, such as, "-ain", inside the circle. Cut out ray shapes to be added to the sun. Students take a blank "ray," write a real word from the word family e.g. "rain". Each word gets added around the center to make a Word Family Sun. Substitute the word family and create other Word Family Suns. Extend the activity by having students write sentences using the words.

[Found on Page 27.](#)



Long "i" Picture Rimes

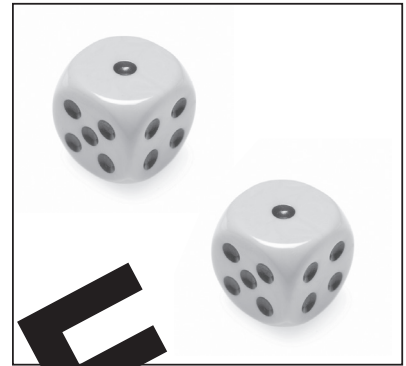
Look at the picture. Choose the best onset to finish each word.



_____ive



_____ive



_____ice



_____ime



_____ide



_____ice



_____ine



_____ime



_____ight

SAMPLE

NAME: _____



Writing Task #2: Riming Poem

ACTIVITY #1 Choose a rime from the rime cards. Use the onset cards to create as many words as you can.

Rime: _____

ACTIVITY #2

Use the words to compose a poem.

by _____

SAMPLE

