



Vocabulary

-ail

bail nail wail fail pail frail hail rail quail jail sail snail mail tail trail

-ain

chain gain drain main grain pain rain stain brain train

-ake

bake take snake cake wake stake lake brake make flake rake shake

-ame

came same fame tame blame game flame lame

-ank

bank clank thank rank crank sank flank tank plank blank spank

-ate

fate crate gate plate late skate mate state

-ay

bay lay way sway cay may away tray day clay pay play gay ray hay say stay

-eat

beat seat heat treat wheat meat neat

-eep

beep peep deep jeep keep

-eet

beet sheet sleet feet meet sweet fleet

-ice

dice price lice slice mice spice nic

-ide

hide de vide

prime mime rime time

me

dine pine fine tine line vine shine mine twine nine

-ive

dive five hive live drive

-ig

fight sight light tight might bright night fright right

-oat

boat gloat throat coat goat bloat float

-oke

Coke awoke stoke broke ioke stroke choke poke smoke woke yoke spoke

-old

hold sold told cold gold hold mold

-ole

hole mole pole stole whole

-one

bone stone cone tone zone phone

-ore

bore tore snore core wore store chore more score pore shore sore

-ose

hose nose rose close those

-y

by sky sly my cry try fly why ply

NAME:	



Long Vowel Sentence Completion

Choose a word from the box to make the sentence complete. The boxes show tall and small letters. **The first one has been done for you.**

stain bright bake sweep feet cake keep beet light nice slice Coke

- 1. You must sweep to kep to the floor clean.
- 2. My mom wants me to
- 3. Joe got a on his pants.
- 4. The elion his
- 5. Can I have a can of ?
- 6. The ____ man gave me a ____ of cake.
- 7. The woke him up.

MY NAME:	

Long Vowel Comprehension Quiz

Answer the questions in complete sentences.

1.	Why do you think it is important to learn about word families?	2
2.	Write a sentence using two long vowel word family words.	
		2
3.	List five model words and towardicture to represent each w	ord.
4.	List three onsets.	3
5.	List three rimes.	

Word Family Sort

- 1. Give student's two lists of words.
- 2. Sort the words by family.
- 3. Put all the words in one family in one shape.
- 4. Put the words of the other family in the other shape.



Choose two words from each group. Write a sentence for each word.

1. _____

2. _____

3. _____

4. _____