## (c) Before Yyou Teach

## Vocabulary

| -ail |  |  | -ain |  |
| :--- | :--- | :--- | :--- | :--- |
| bail | nail | wail | gain | chain |
| fail | pail | frail | main | drain |
| hail | rail | quail | pain | grain |
| jail | sail | snail | rain | stain |
| mail | tail | trail | brain | train |

-ake
bake
bake
cake
cakake
lake
lake
make

make flake | flake |
| :--- |
| rake |

| -ame | -ank |
| :---: | :---: |
| came same | bank clank thank |
| fame tame | rank crank |
| game blame | sank flank |
| lame flame | tank plank |
|  | blank spank |



## Long Vowel Sentence Completion

Choose a word from the box to make the sentence complete. The boxes show tall and small letters. The first one has been done for you.
stain bright bake sweep feet cake keep beet light nice slice Coke

1. You must | $\mathbf{s}$ | $\mathbf{w}$ | $\mathbf{e}$ | $\mathbf{e}$ | $\mathbf{p}$ | to | $\mathbf{k}$ | $\mathbf{e}$ | $\mathbf{e}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | the floor clean.
2. My mom wants me to
3. Joe got

4. The

5. Can I have a can of
6. The $\square \square \square \square$ man gave me a $\square \square \square \square \square$ of cake.
7. The
 him up.

## Long Vowel Comprehension Quiz

## Answer the questions in complete sentences.

1. Why do you think it is important to learn about word families?
$\qquad$
$\qquad$
$\qquad$
2. Write a sentence using two long vowel word fap words.

3. List five model wordend a d iccere to represent each word.

4. List three onsets.
5. List three rimes.

## Word Family Sort

1. Give student's two lists of words.
2. Sort the words by family.
3. Put all the words in one family in one shape.
4. Put the words of the other family in the other shape.

Choose two words from each group. Write a sentence for each word.
1.
2. $\qquad$
3. $\qquad$
4. $\qquad$

