

Assessment Rubric

Word Families - Long Vowels Grade K-1

Student's Name: _____ Assignment: _____ Level: _____

	Level 1	Level 2	Level 3	Level 4
Rime Awareness	<ul style="list-style-type: none"> Recognizes when a few words rime 	<ul style="list-style-type: none"> Recognizes when some words rime 	<ul style="list-style-type: none"> Recognizes when most words rime 	<ul style="list-style-type: none"> Recognizes when all words rime
Identify onsets and rimes	<ul style="list-style-type: none"> Identifies a few onsets (th, bl, ch) and rimes (at, ump) 	<ul style="list-style-type: none"> Identifies some onsets (th, bl, ch) and rimes (at, ump) 	<ul style="list-style-type: none"> Identifies most onsets (th, bl, ch) and rimes (at, ump) 	<ul style="list-style-type: none"> Thoroughly identifies onsets (th, bl, ch) and rimes (at, ump)
Hear and identify sounds in words	<ul style="list-style-type: none"> Blends a few words using onset and rime Identifies a few short vowel sounds in words 	<ul style="list-style-type: none"> Blends some words using onset and rime Identifies some short vowel sounds in words 	<ul style="list-style-type: none"> Blends most words using onset and rime Identifies most short vowel sounds in words 	<ul style="list-style-type: none"> Blends all words using onset and rime Identifies all short vowel sounds in words
Use analogy to write new words	<ul style="list-style-type: none"> Uses a few common patterns to write words 	<ul style="list-style-type: none"> Uses some common patterns to write words 	<ul style="list-style-type: none"> Uses many common patterns to write words 	<ul style="list-style-type: none"> Always uses common patterns to write words
Sentence Creation	<ul style="list-style-type: none"> Creates a few simple sentences that are slightly clear 	<ul style="list-style-type: none"> Creates some simple sentences that are moderately clear 	<ul style="list-style-type: none"> Creates many sentences that are usually clear 	<ul style="list-style-type: none"> Creates sentences that are extremely clear

STRENGTHS:

WEAKNESSES:

NEXT STEPS:



Long Vowel Word Family Reading Passages

Read each passage. Draw a box around each word from the same word family. Draw a picture of each word from the word family.

ACTIVITY #1

I live on Main Street. I love the rain on warm days when the train goes by. The water splashes in the field on the grain. I like to watch the water go down the street and into the drain. Once I fell and got a stain on my pants. I also got a pain in my knee.

SAMPLE

ACTIVITY #2

Our dog likes to skate with us on the ice. He slides around on a crate that my mate made. We push him through the gate in our yard. We laugh and laugh. After we went in the house and ate cookies on a silver plate. We had so much fun that my dad was late for work.



Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

- | | | | | | | |
|--------|-------|-------|------|-------|-------|------|
| bank | broke | cold | lake | side | tone | wide |
| bay | chain | creep | meet | sky | twice | |
| beet | choke | five | nice | snail | wake | |
| bride | close | game | nose | store | wheat | |
| bright | coat | hole | pine | thank | why | |

s	x	p	q	z	s	f	t	h	g	i	r	h	a	e
n	i	c	e	i	l	i	a	n	c	q	e	i	n	
a	v	a	k	c	e	r	e	r	e	l	a	d	t	i
i	a	g	a	d	o	e	r	s	p	o	i	r	p	
l	c	b	i	n	t	w	s	t	m	p	s	o	r	
a	j	r	n	i	a	t	g	h	o	l	e	s	k	e
m	b	a	e	e	b	a	y	y	e	e	e	e	k	b
c	e	c	w	e	d	r	a	y	a	n	t	r	e	o
o	o	k	b	d	p	o	a	l	l	t	g	u	b	h
n	o	a	w	h	e	k	z	o	b	h	t	w	i	c
o	t	d	t	t	r	e	j	l	u	a	i	p	e	w
s	k	y	o	e	q	c	h	a	i	n	u	e	e	i
e	e	d	n	e	n	c	m	k	d	k	n	a	b	l
g	a	m	e	k	n	o	p	e	i	k	w	e	l	s
e	t	i	t	a	i	l	o	l	t	x	c	v	b	n
h	i	m	w	w	i	d	e	r	u	l	s	a	e	t

SAMPLE

Words We Know



Words we know can help us to read and write other words.

- Choose four rimes and write them in the boxes
- Think of a word that you know that has the rime
- Draw a picture of the word

ake

cake



SAMPLE

Empty box for writing a rime.

Empty box for writing a rime.

Empty box for drawing a picture of a word.

Empty box for writing a rime.

Empty box for writing a rime.

Empty box for drawing a picture of a word.

Empty box for writing a rime.

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Empty box for drawing a picture of a word.

Empty box for writing a rime.

Empty box for writing a rime.

Empty box for drawing a picture of a word.

Empty box for writing a rime.

Empty box for writing a rime.

Empty box for drawing a picture of a word.