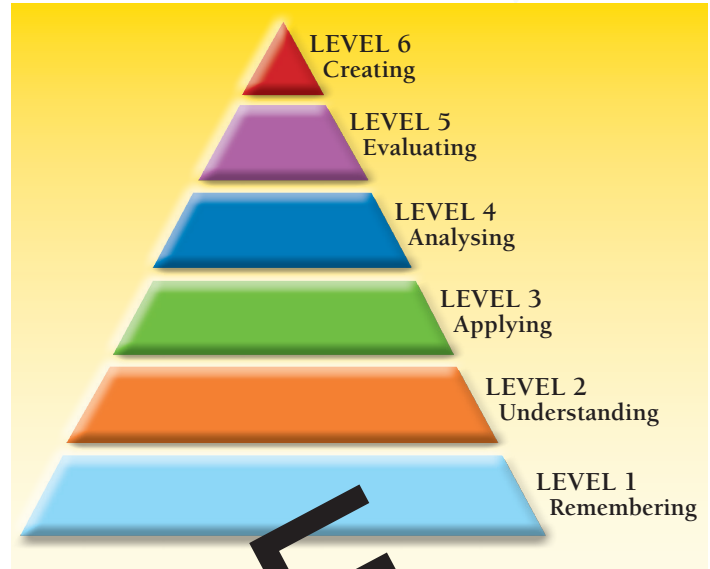




Bloom's Taxonomy* for Reading Comprehension

The activities in this resource engage and build the full range of thinking skills that are essential for students' reading comprehension. Based on the six levels of thinking in Bloom's Taxonomy, questions are given that challenge students to not only recall what they have read, but to move beyond this to understand the text through higher-order thinking. By using higher-order skills of applying, analysing, evaluating and creating, students become active readers, drawing more meaning from the text, and applying and extending their learning in more sophisticated ways.

Our **High-Frequency Sight Words Book**, therefore, is an effective tool for any Language Arts program. Whether it is used in whole or in part, or adapted to meet individual student needs, this resource provides teachers with the important questions to ask, inspiring students' interest, creativity, and promoting meaningful learning.



**BLOOM'S TAXONOMY:
6 LEVELS OF THINKING**

Bloom's Taxonomy is a tool developed by educators for classifying learning objectives, and is based on the work of Benjamin Bloom.

Dolch Sight Words



Pre-Kindergarten		
a	jump	we
and	little	yellow
away	look	you
big	make	
blue	me	
can	my	
come	not	
down	one	
find	play	
for	red	
funny	run	
go	said	
help	see	
hers	the	
I	three	
in	to	
is	two	
it	up	

Kindergarten		
all	into	that
am	like	there
are	must	they
at	new	this
ate	no	too
be	now	under
black	on	want
brown	our	was
but	out	well
came	please	went
did	pretty	what
do	ran	white
eat	ride	who
four	saw	will
get	say	with
good	she	yes
has	so	
he	soon	

Grade 1		
after	just	think
again	know	walk
an	let	where
any	live	when
as	may	
ask	of	
by	old	
could	once	
every	open	
fly	over	
from	put	
give	round	
going	some	
had	stop	
has	take	
her	thank	
him	them	
how	then	

NAME: _____



Pre-Kindergarten Boxed Words Set#3

Use each word in the list once. Write the letters in the boxes that match the shape of the word. The boxes show tall and small letters.

and blue come find her it little my play said

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

SAMPLE

Write a sentence using one of the sight words.



Comprehension Quiz



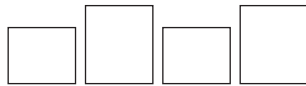
Circle the answer that is correct.

1. Which word is not a sight word?

- a) it
- b) cat
- c) black



2. Which word will fit?



- a) what
- b) walk
- c) ride



3. Which word finishes this sentence? I _____ to eat apples.

- a) when
- b) am
- c) like



4. Which word does not belong?

- a) toe
- b) stop
- c) aid



5. Which sight word has two syllables?

- a) good
- b) yellow
- c) when



SAMPLE

Circle **T** if the statement is TRUE or **F** if it is FALSE.



T F a) "Shirt" is a sight word.

T F b) "The, jump, in" are sight words.

T F c) "Crown" rhymes with brown.

T F d) "Can you give me the ball?" is a sentence made up of all sight words.

T F e) The word "know" starts with a "n" sound.

SUBTOTAL: /10

Predict the Hidden Word



Meeting Friends at the Park



On the weekend I went to the store with my mom. The store didn't



open until nine o'clock so we had a cookie first. We bought a



picnic basket, some apples, and a new bathing suit for me.



Then we went to meet our old friends at the park.



We met them by the swings and had a picnic.



After we put on our bathing suits and went for a swim.

We had a great time. I can't wait to see them again.

SAMPLE