



1, 2, 3, 4, 5, 6

Graphic Organizers

Sight Word Tally Chart

Choose a book from the classroom. Read the first five pages. List all of the sight words you find. Put a tally in the right column to show how many times each word appears.

Book Title: _____
Author: _____

Sight Word	Number of Times Found

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SIGHT WORD TALLY CHART

This organizer can be used as a whole class, small group or individual activity. For a whole class activity, use a shared reading text that students are familiar with. Read one page at a time and together identify sight words. Read up to five pages until ten sight words are found. Place a tally in the column on the right every time the word appears in the text. Once the sheet has been completed, review the sight words and tallies. Which word appeared most often in the text? Which words appeared the same number of times? **Found on Page 32.**

PREDICT THE HIDDEN WORD

This organizer is a whole class and/or small group activity. Place a sticky note on the pictures in the story. Read the title to the students and ask them about the park and what kind of things happen there. Ask students to predict which word is hidden as you read the passage aloud. In the side margin record three student predictions for each word covered. Reveal one letter at a time for the covered words. As each letter is revealed:

- Ask the students if the predictions look possible. (Does the first letter match each predicted word?)
- Ask the students if they would like to cross any out.
- Would they like to change their predictions. Why or why not?
- Adjust words accordingly.
- Circle the word that matches the prediction as letters are revealed.
- Revealing the picture, does the word match the picture?

Celebrate all of the words that the students accurately predict. **Found on Page 33.**

Predict the Hidden Word

Meeting Friends at the Park

On the weekend I went to the store with my mom. The store didn't open until nine o'clock so we had a cookie first. We bought a picnic basket, some apples, and a new bathing suit for me. Then we went to meet our old friends at the park. We met them by the swings and had a picnic. After we put on our bathing suits and went for a swim. We had a great time. I can't wait to see them again.

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Endings

Write the numbers 1-5 on your paper.

- Write the word: _____
- _____
- Which sight word will help you spell: _____
(_____)
- What ending do you need to add to spell the word: _____?
(_____)
- Write _____ on your paper.

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ENDINGS

This organizer can be used as a whole class, small group or individual activity. For a whole class or small group activity, model adding word endings to sight words to form new words before asking students to try the activity on their own. As whole group, model the procedure using the overhead several times until students are proficient.

- Write the word: **looks**.
- He **looks** great in his new shirt.
- Which sight word will help you spell **looks**? (look)
- What ending do we need to add to **look** to spell **looks**? (-s)
- **looks**

Found on Page 34.



Kindergarten Mixed Up Words Set#2

Unscramble the words. Write the word on the lines.



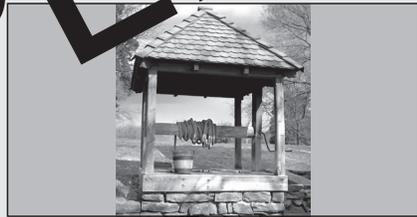
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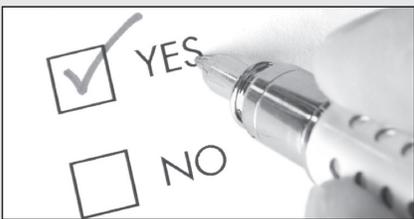
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SAMPLE



Rebus Story

A rebus story uses pictures to help the reader read the hard words in the story. Create a story using pictures and at least six of your sight words.

For example: I like to eat



Sight Words: _____

SAMPLE

