



Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

Introduction

Increase sight word recognition, vocabulary and comprehension as you help your students identify sight words using real life pictures as an aid. Sight words are words that must become automatically recognized by the reader because they are often not pronounced or spelled in regular ways; and because approximately 100 high-frequency words make up at least 50 percent of everything that we read as adults. As students begin to read and build their sight word knowledge, they will build a bank of known vocabulary words that will aid them in beginning to read and spell. Boxes are used to help students come to understand that words can be recognized by the shapes of their letters, as they contain small, tall or hanging letters. Reproducible worksheets include mixed up words, boxed words, writing cloze sentences, stories and puzzles. This resource provides ready-to-use information and activities for beginning readers. It can be used in any language arts program as a supplement to a balanced literacy program to strengthen children's reading, writing and thinking skills.



activities, SIGHT WORD STORY activities, and WRITING tasks. All are either a half-page or full page long.

It is not expected that all activities will be used, but are provided for variety and flexibility in the resource.

- Flash cards are provided to help build student recognition of words. Reproduce them, cut them apart and mount them on a sturdy back and laminate. Make several sets in order to make games like "Concentration" and "Go Fish". Copies of flash cards could also be sent home to build student knowledge and understanding of picture words.
- Also provided are two puzzles, word search and cross word. Each of these worksheets can be completed as individual activities or done in pairs.
- Six Graphic Organizers are included to help develop students' thinking and writing skills. The Assessment Fabric is a useful tool for evaluating students' responses to many of the activities in our resource. The Comprehension Quiz can be used for either a follow-up review or assessment at the completion of the unit.

SAMPLE

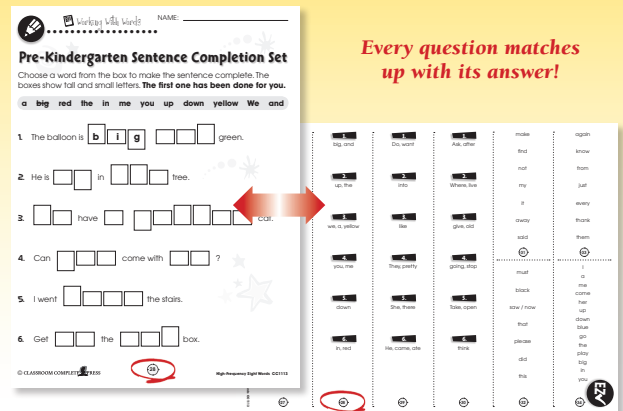
Words are best learned in context. It is best to introduce the activities in this book as they appear in your Shared Reading, Guided Reading, Writing and Words blocks. Highlight them as they are encountered in print sources every day. As the words are introduced, place them on your Word Wall to help students learn letters and words and become more independent readers and writers. Generally five words are introduced in a five-day week. The words are practiced and reinforced all week and placed on the Word Wall on Friday.

How Is Our Resource Organized?

Activities in language, reading comprehension and writing (in the form of reproducible worksheets) make up the majority of our resource. There are a variety of pages organized in the following sections: BOXED WORDS activities, MIXED UP WORDS activities, CLOZE activities, MATCH AND PRINT

EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with our **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!





Pre-Kindergarten Match and Print Words Set

Examine the word box. Select the words that match the shape of the word. Write a letter from the word in each box until the boxes are all filled. Then print the word on the lines.

away find for is it make my not said to

□ □ □ □

□ □ □ □

□ □ □

□ □

□ □

□ □ □ □

□ □ □ □

SAMPLE



Crossword Puzzle

Word List

- | | | | |
|-------|--------|-------|--------|
| down | little | too | when |
| eat | our | two | white |
| every | once | under | yellow |
| find | red | want | |
| four | round | we | |
| know | thank | who | |



Across

1. when you are hungry, you ...
3. to discover
5. it belongs to us _____ house
6. one time
7. all is this shape
9. the sun is this color
11. ___? What? Where? When? Why?
12. my cheeks turn this color when I am angry or upset
13. use your manners: please and _____ you
14. you and I
16. small

Down

1. all
2. also
3. one, two, three, ...
4. opposite of "up"
8. below the ground
10. the opposite of black is...
11. at what time
14. to have need of
15. to understand
17. one plus one

Write the Room



Look around the classroom for sight words. Record ten of them on the lines below. Choose five and write them in sentences.

Sight Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

SAMPLE

Sentences

1. _____

2. _____

3. _____

4. _____

5. _____