

## High-Frequency Sight Words Grade K-1

	Skills For Critical Thinking	Boxed Words	Mixed Up Words	Sentence Completion	Match and Print	Sight Word Stories	Writing Tasks	Crossword	Word Search	Graphic Organizers
LEVEL 1 Remembering	<ul><li>Identify</li><li>Read</li><li>Match</li><li>Select</li><li>Record</li></ul>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	1111	>>>>	Ź	>>	<b>&gt;&gt;</b>	\ \ \ \ \ \ \ \ \
LEVEL 2 Understanding	<ul><li> Use</li><li> Describe</li><li> Reorganize</li><li> Interpret</li></ul>		N	N					\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	\ \ \ \
LEVEL 3 Applying	<ul><li>Choose Information</li><li>Constract</li><li>Appl What Is Learn 1</li></ul>			1	1		1		1	1 1
LEVEL 4 Analysing	<ul><li>Discriminate</li><li>Illustrate</li><li>Identify Relationships</li></ul>	<b>√</b>	1	1	1	1	J	1	1	<b>1 1 1</b>
LEVEL 5 Evaluating	<ul><li>Decide</li><li>Make Choices</li><li>Explain</li></ul>			1	/	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	<b>&gt;</b> > >	✓		<b>/</b> /
LEVEL 6 Creating	<ul><li>Design (i.e., a picture book)</li><li>Create</li></ul>						<b>&gt;</b> >			<b>* *</b>

Based on Bloom's Taxonomy

## Kindergarten Sight Word Story

Complete the paragraph. Use the words in the word box. Cross off each word after you use it.

all with good please want ride soon too went with

	······································
	Can we go to the Park?
Can we	go to the toplay? I want to go
on the big	To you want to go on
the	ne?
How	can we go? If I am ,
can I get a	? My friend
	her
- I	to go
Can we?	



## Grade One Flash Cards

after

again

an

any

as

ask

by

could

every

fly

MM

give

going

had

has

her

him

how

just

know

let

## **Rhyme Time**



In the column on the left, record five sight words. Say the word. Think of other words that sound like the sight word. In the column on the right write three words that rhyme with the sight word.

Sight Word	Rhyming Words
	11.
<u>5</u>	