## Critical Thinking Skills

 High-Frequency Picture Words Grade K-1|  | Skills For Critical Thinking | $\begin{aligned} & { }_{0}^{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 合 <br>  |  | $\begin{aligned} & \text { E } \\ & \text { E } \\ & \text { 关 } \\ & \text { E. } \\ & \frac{E}{2} \end{aligned}$ |  |  | $\begin{array}{\|l} \hline \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | 를 0 0 0 0 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - Identify <br> - Read <br> - Match <br> - Select <br> - Record | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ |  | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ | $\checkmark$ | $\checkmark$ | $\begin{aligned} & \checkmark \\ & \checkmark \end{aligned}$ | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ |
|  | - Use <br> - Describe <br> - Reorganize <br> - Interpret |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  | $\checkmark$ | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ |
|  | - Choose Information <br> - Construct <br> - Apply What Is Learned | $\checkmark$ | $\checkmark$ | $\checkmark$ <br> $\checkmark$ | $\checkmark$ |  | $\checkmark$ $\checkmark$ |  | $\checkmark$ <br> $\checkmark$ | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ |
|  | - Discriminate <br> - Illustrate <br> - Identify Relationships | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\begin{aligned} & \checkmark \\ & \checkmark \end{aligned}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ $\checkmark$ | $\checkmark$ | $\checkmark$ $\checkmark$ $\checkmark$ $\checkmark$ |
|  | - Decide <br> - Make Choices <br> - Explain |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ $\checkmark$ $\checkmark$ $\checkmark$ | $\checkmark$ |  | $\begin{aligned} & \checkmark \\ & \checkmark \end{aligned}$ |
|  | - Design (i.e., a picture book) <br> - Create |  |  |  |  |  | $\begin{aligned} & \checkmark \\ & \checkmark \end{aligned}$ |  |  | $\checkmark$ |

Based on Bloom's Taxonomy

圈 Working With Words
Name：

## Human Body Picture Word Match

Read the words in the word box．Match the word to the picture and write the word on the lines


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HIgh－Frequency Picture Words CCP1114－5


Writing Task：Silly Sentences
Create silly sentences using the picture words．Write three sentences and illustrate them．

## For example：The orange goat ate a purple boot．


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## Food Picture Word Match

Read the words in the word box．Match the word to the picture and write the word on the lines．

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ש. Hands-On Cativitiaes

MY NAME:

## Comprehension Quiz

Circle the answer that is correct.

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## Comprehension Quiz


3. Which word cannot be eaten?
a) cheese
b) apple
c) watch
4. Which word is not an animal?
a) toe
b) cow
c) pig
5. Which sentence has two picture words in it?
a) The cat and dog ran.
b) I have a plane.
c) She went to school.


T F
T F
b) "The, at, in" are picture words.

T $F$
c) "Hand, finger, thumb" are body part picture words.

T $F$
d) "Green, yellow, orange" are picture words.

T F
e) "Bee" and "ball" rhyme.

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## Human Body Picture Word Match

Read the words in the word box. Match the word to the picture and write the word on the lines.
finger thumb hand foot arm ear nose mouth eye

$\qquad$



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## hammer


head


## Add the Blend or Digraph <br> - •••○ •••••• ••••

Add $\mathrm{fl}, \mathrm{pl}, \mathrm{sh}$ or ch to make picture words. Write the letters on the lines to make words. Draw a picture of the word in the box.


