





Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.



Introduction



child's ability to read and comprehend the written word is his touchstone to success in school

and in life. The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and



understanding in all subject areas and situations. Reading is the most essential communication skill in our society. For this reason, the author has given emphasis to many of the primary building blocks of reading acquisition, such as using context clues, determining main idea, and understanding inferences.

"Reading Comprehension" emphasize important concepts and appear throughout this series. Definitions of important terms and many opportunities to practice the sketcheing taught also make this book user-friendly and east to a derstand. In addition, the objectives up a replace body are acceptable using Bloom's Taxonomy of Learning to entace educational appropriateness.

How Is Our Resource Organized?

STUDENT HANDOUTS

Reading passages and **activities** (in the form of reproducible worksheets) make up the majority of our resource. The reading passages present important grade-appropriate information and concepts related to the topic. Embedded in each passage are one or more questions that ensure students understand what they have read.

For each reading passage there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

- The BEFORE YOU READ activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapters are also presented.
- The AFTER YOU READ activities check students'

comprehension of the concepts presented in the reading passage and extend their learning. Students are asked to give thoughtful consideration of the reading passage through creative and evaluative short-answer questions, research, and extension activities.

Writing Tasks are included to further develop students' thinking skills and understanding of the concepts. The **Assessment Rubric** (*page 4*) is a useful tool for evaluating students' responses to many the activities in our resource. The **Compression Quiz** (*page 48*) can be used for either a follow up review or assessment at the completion of the unit.

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this resource dutains thee main types of pages, each with a left and purpout and use. A **Picture Cue** at the top of each page shows, at a glance, what the page is for.



Teacher Guide

• Information and tools for the teacher



Student Handout

· Reproducible worksheets and activities

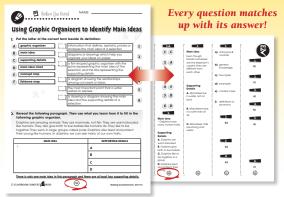


Easy Marking[™] Answer Key

• Answers for student activities

EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!









Main Idea

Read the paragraphs and answer the questions by placing a check mark (ν) beside each correct choice.

1.	Dolphins are amazing animals. They are mammals, not fish. They are warm-blooded like humans. They also give birth to live babies like humans do. They like to be together. They swim in large groups called pods. Dolphins also feed and protect their young like humans. In dolphins, we can see many of our own traits.	b
	The main idea of this story is:	
	○ A Dolphins live in the ocean	
	B All people like to study dolphins.	
	C Dolphins have many human characteristics.	
2.	If you asked her, J.K. Rowling might say that thems are her lucky charms. Her parent met for the first time on a train. Also, she is members taking many fun train trips during her childhood. Perhaps, the inset har arrant reason the famous author considers trains to be good look is easy to see. She planned the plots of the seven Harry Potter books while she wissiding atrait to London, England.	
	The main idea of this story	
	A J.K. owling be eves that trains are her good luck symbol.	
	B Writing me Furn Potter books was very hard work.	
	C J. K Rowling had a very happy childhood.	
3.	The United States is filled with amazing places to visit. The Grand Canyon National Park has beautiful views, hot springs, and wildlife. Hawaii, our 50th state has an active volcano, thick, green forests, and the blue Pacific Ocean. Niagara Falls in New York is the second largest falls in the world. It carries millions of gallons of water from the Niagara River over the edge of the falls each day. There are thousands of other wonderful places to visit in the United States.	
	The main idea of this story is:	
	 A Niagara Falls is very large. B The United States is made up of many beautiful and exciting places. C Hawaii is our 50th state. 	

NA	ME
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Comprehension Quiz

Read the passage to answer number 16.

On March 5, 1770, the trouble began. A group of men and boys threw snowballs at the British soldiers who were stationed in Boston. The snowballs made the soldiers angry. Finally, the soldiers began to fire their guns into the crowd. When it was over, three Americans were dead. Two others died later. The Boston Massacre became one of the reasons that Americans wanted independence from Britain.

16 .	Which	sentence is the main idea of the passage above?)
	\bigcirc A	On March 5, 1770, the trouble began.	

- O **B** A group of men and boys threw snowballs at the British oldiers who were stationed in Boston.
- O **C** The Boston Massacre became one of the reasons the Americans wanted independence from Britain.

Tell whether statements 17 – 19 are FACTS of ONLIGHTS by Cicling the correct word.

- 17. My laptop is the best computed in the Poril FACT or OPINION?
- 18. Judy Blume wrote Tales of a Follath and Nothing. FACT or OPINION?
- 19. My mom makes the work spachetti ever! FACT or OPINION?

Circle the correct answer for the following statements.

- **20.** The **egret** is in danger of becoming extinct because clothing makers use their long, beautiful tail feathers to make ladies' hats. What is an egret?
 - a) a child
- b) a small book
- c) a large bird
- 21. My grandmother likes to add kohlrabi, beans, zucchini and other green vegetables to her soup recipe. What is kohlrabi?
 - a) a type of seasoning b) a type of cabbage c) a sweet fruit
- **22.** Like their cousins, the raccoons and possums, lemurs have long tails and big eyes. What is a lemur?
 - a) a small fish b) a fierce lion-like creature
 - c) a small forest animal that lives in trees and hunts at night

SUBTOTAL: /7



Making Inferences: Reading Between the Lines

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Question: (from the book, our group,	or my teacher)				
What I know from the book:	What I know from my brain:				
My Inference:					