Teacher Guide

Our resource has been created for ease of use by both TEACHERS and STUDENTS alike.

Introduction

A child's ability to read and comprehend the written word is his touchstone to success in school and in life. The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations. Reading is the most essential communication skill in our society. For this reason, the author has given emphasis to many of the primary building blocks of reading acquisition, such as using context clues, determining main idea, and understanding inferences.

"Reading Comprehension" emphasize important concepts and appear throughout this series. Definitions of important terms and many opportunities to practice the skills being taught also make this book user-friendly and easy to understand. In addition, the objectives used in this book are structured using Bloom's Taxonomy of Learning to ensure educational appropriateness.

comprehension of the concepts presented in the reading passage and extend their learning. Students are asked to give thoughtful consideration of the reading passage through creative and evaluative short-answer questions, research, and extension activities.

Writing Tasks are included to further develop students' thinking skills and understanding of the concepts. The **Assessment Rubric** (*page 4*) is a useful tool for evaluating students' responses to many of the activities in our resource. The **Comprehension Quiz** (*page 48*) can be used for either a follow up review or assessment at the completion of the unit.

PICTURE CUES

This resource contains three main types of pages, each with a different purpose and use. A **Picture Cue** at the top of each page shows, at a glance, what the page is for.

Teacher Guide
• Information and tools for the teacher

Student Handout
• Reproducible worksheets and activities

Easy Marking™ Answer Key
• Answers for student activities

How Is Our Resource Organized?

STUDENT HANDOUTS

Reading passages and **activities** (*in the form of reproducible worksheets*) make up the majority of our resource. The reading passages present important grade-appropriate information and concepts related to the topic. Embedded in each passage are one or more questions that ensure students understand what they have read.

For each reading passage there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

• The BEFORE YOU READ activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapters are also presented.

• The AFTER YOU READ activities check students'

EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!

Every question matches up with its answer!

Using Graphic Organizers to Identify Context Clues

1. **Read the following excerpt, or selection, from Charlotte's Web by E.B. White (http://www.alanbrown.com/JustForKids/Previews/Preview158.html). Then choose one of the words or phrases in italics and complete the graphic organizer with it. You may use a dictionary only after you've tried to figure out the meaning of the word by yourself.**

Charlotte's Web by E.B. White

"Where's Papa going with that ax?" said Fern to her mother as they were setting the table for breakfast.

"Out to the **hoghouse**," replied Mrs. Arable. "Some pigs were born last night."

"I don't see why he needs an ax," continued Fern, who was only eight.

"Well," said her mother, "one of the pigs is a **runt**. It's very small and weak, and it will never amount to anything. So your father has decided to **do away with it**."

"Do away with it?" shrieked Fern. "You mean kill it? Just because it's smaller than the others?"

WORD
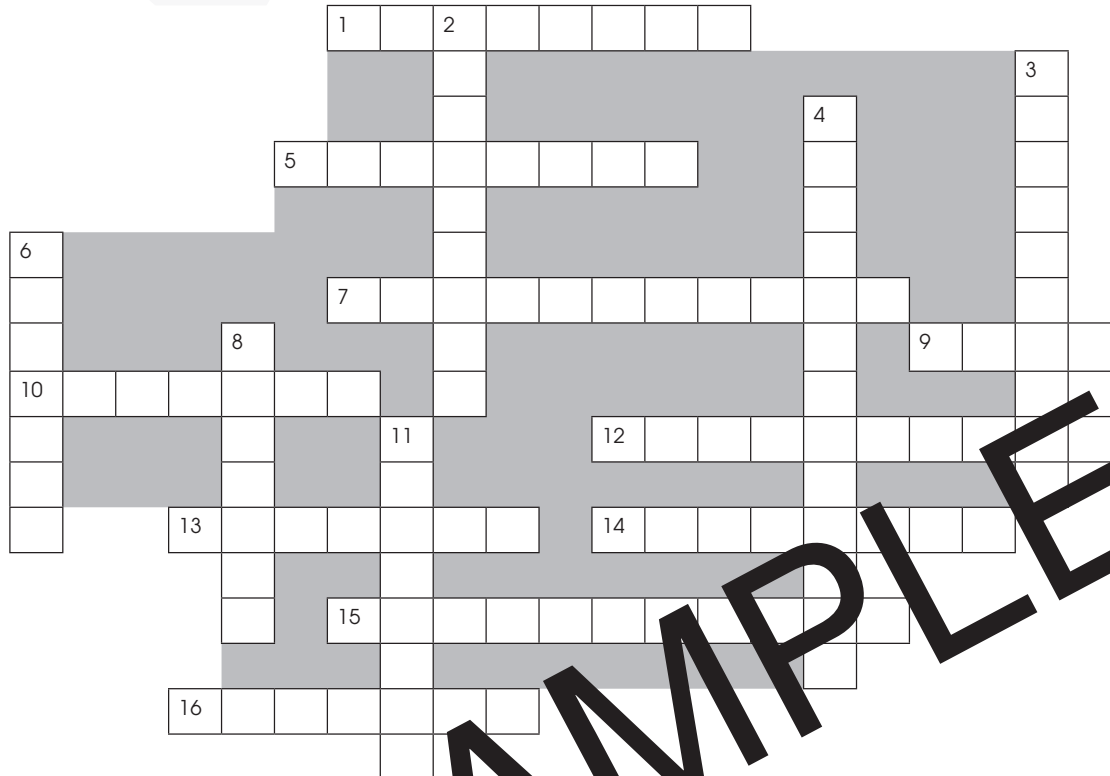_____

SYNONYMS	USED IN A SENTENCE	ANTONYMS
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Crossword

Word List

antonym
chronological
conclusions
context
evidence
fact
fishbone map
graphic
inference
main idea
opinion
purpose
reading
sequencing
supporting
timeline

Across

1. The facts about something (proof)
5. A graphic organizer that displays events or dates in the order that they happened.
7. Drawing _____
9. Something that is always true
10. The main reason you read a selection
12. _____ details
13. _____ Comprehension
14. The most important part of a reading Selection
15. A graphic organizer shaped like a fish (2 words)
16. A word that means the opposite of another word

Down

2. Using clues from the text and your own knowledge and experience to figure out what the author is trying to say.
3. Putting events or actions in the order they occurred.
4. The order in which something happens
6. _____ Organizers
8. _____Clues (a reading comprehension skill)
11. What someone thinks or believes

Using Context Clues

• • • • • • • • • • • • • • • • • • • •

New Word	What I Think It Means	Definition or Synonym
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____

SAMPLE