



# Teacher Guide



Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

## Introduction

**A** child's ability to read and comprehend the written word is his touchstone to success in school and in life. The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations. Reading is the most essential communication skill in our society. For this reason, the author has given emphasis to many of the primary building blocks of reading acquisition, such as using context clues, determining main idea, and understanding inferences.



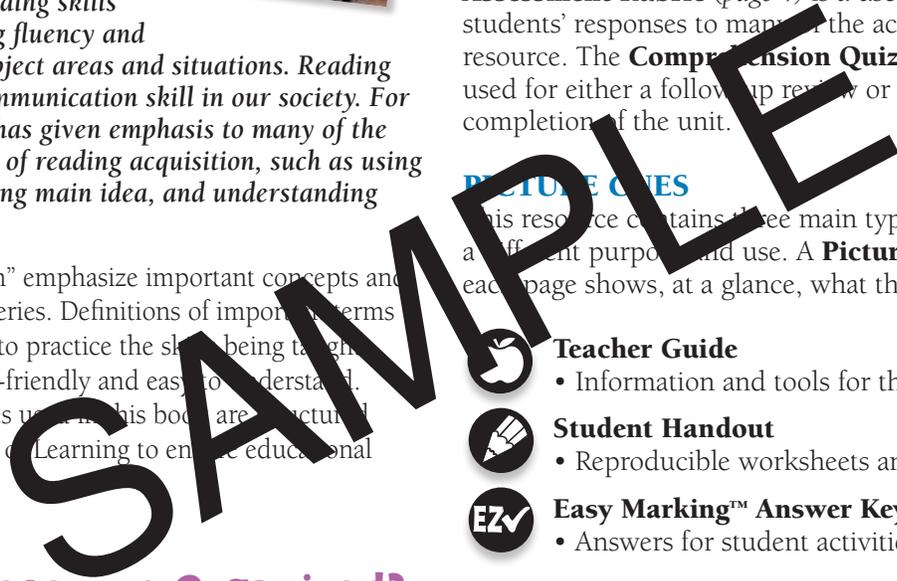
comprehension of the concepts presented in the reading passage and extend their learning. Students are asked to give thoughtful consideration of the reading passage through creative and evaluative short-answer questions, research, and extension activities.

**Writing Tasks** are included to further develop students' thinking skills and understanding of the concepts. The **Assessment Rubric** (page 4) is a useful tool for evaluating students' responses to many of the activities in our resource. The **Comprehension Quiz** (page 48) can be used for either a follow-up review or assessment at the completion of the unit.

## PICTURE CUES

This resource contains three main types of pages, each with a different purpose and use. A **Picture Cue** at the top of each page shows, at a glance, what the page is for.

"Reading Comprehension" emphasize important concepts and appear throughout this series. Definitions of important terms and many opportunities to practice the skills being taught also make this book user-friendly and easy to understand. In addition, the objectives used in this book are structured using Bloom's Taxonomy of Learning to ensure educational appropriateness.



## How Is Our Resource Organized?

### STUDENT HANDOUTS

**Reading passages and activities** (in the form of reproducible worksheets) make up the majority of our resource. The reading passages present important grade-appropriate information and concepts related to the topic. Embedded in each passage are one or more questions that ensure students understand what they have read.

For each reading passage there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

- The **BEFORE YOU READ** activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapters are also presented.
- The **AFTER YOU READ** activities check students'

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- Information and tools for the teacher

### Student Handout

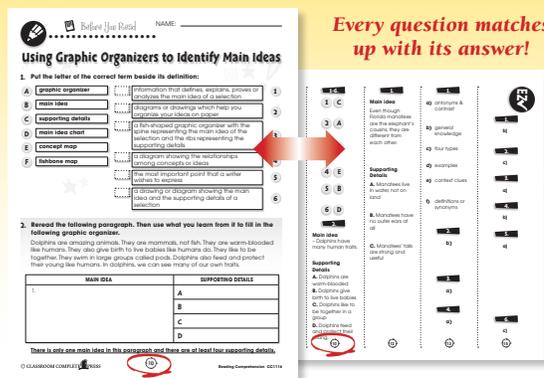
- Reproducible worksheets and activities

### Easy Marking™ Answer Key

- Answers for student activities

## EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!



NAME: \_\_\_\_\_



# Using Graphic Organizers to Draw Conclusions

1. Read the following passage and complete each of the graphic organizers.

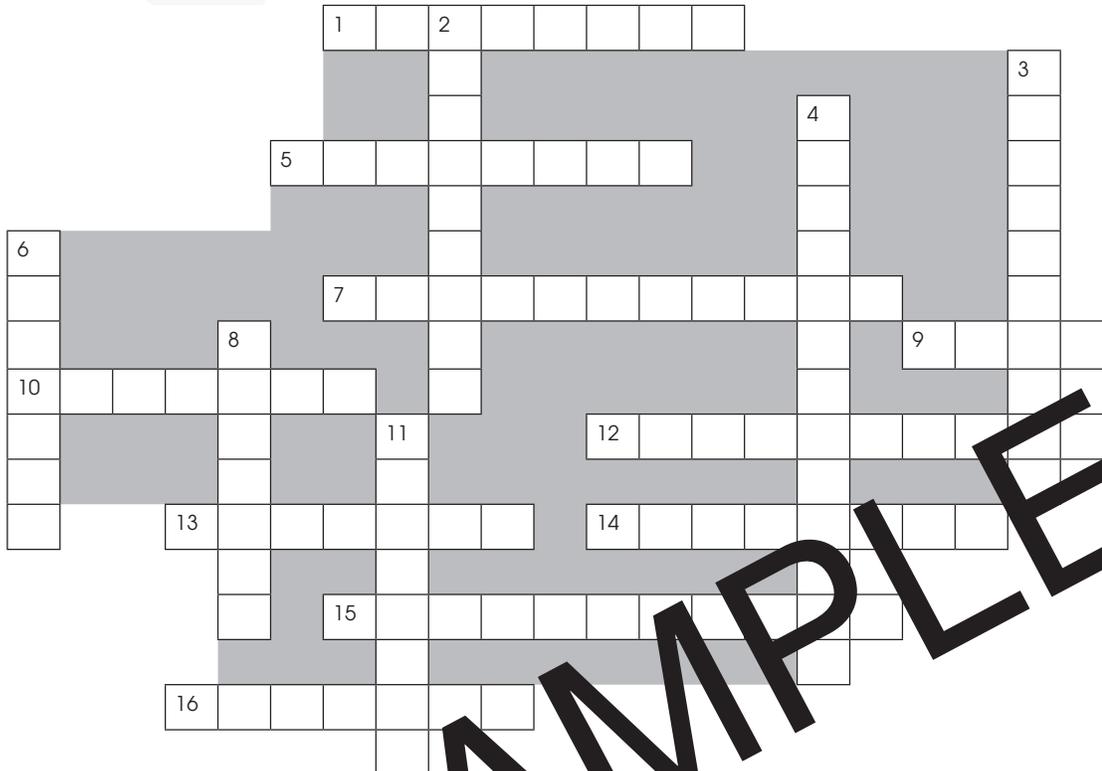
Bison or buffalo are members of the cattle family. At one time, huge herds of buffalo roamed the Great Plains. They furnished the Plains Natives with food, clothes, and shelter. These Native Americans did not waste any part of the buffalo. They ate the meat and made clothes and tents from the hides and fur. They also carved buffalo horns into tools. The Natives of the Great Plains had great respect for the buffalo.

FACT	FACT	FACT	FACT
_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____
CONCLUSION			
_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____ _____

SAMPLE



# Crossword



**Word List**

- antonym
- chronological
- conclusions
- context
- evidence
- fact
- fishbone map
- graphic
- inference
- main idea
- opinion
- purpose
- reading
- sequencing
- supporting
- timeline

SAMPLE

**Across**

1. The facts about something (proof)
5. A graphic organizer that displays events or dates in the order that they happened.
7. Drawing \_\_\_\_\_
9. Something that is always true
10. The main reason you read a selection
12. \_\_\_\_\_ details
13. \_\_\_\_\_ Comprehension
14. The most important part of a reading Selection
15. A graphic organizer shaped like a fish (2 words)
16. A word that means the opposite of another word

**Down**

2. Using clues from the text and your own knowledge and experience to figure out what the author is trying to say.
3. Putting events or actions in the order they occurred.
4. The order in which something happens
6. \_\_\_\_\_ Organizers
8. \_\_\_\_\_ Clues (a reading comprehension skill)
11. What someone thinks or believes

# Nine Event Sequence Chain



1. [ ]

2. [ ]

3. [ ]

4. [ ]

5. [ ]

7. [ ]

8. [ ]

9. [ ]

**SAMPLE**