



Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

Introduction

Our literature kit is designed to give the teacher a number of helpful ways of making the study of this novel a more enjoyable and profitable experience for the students. Our guide features a number of useful and flexible components, from which the teacher can choose. It is not expected that all of the activities will be completed.



are asked to give thoughtful consideration of the text through creative and evaluative short-answer questions and journal prompts.

Six **Writing Tasks** and three **Graphic Organizers** are included to further develop students' critical thinking and writing skills, and analysis of the text. (See page 6 for suggestions on using the **Graphic Organizers**.) The **Assessment Rubric** (page 4) is a useful tool for evaluating students' responses to the **Writing Tasks** and **Graphic Organizers**.

One advantage to this approach to the study of a novel is that the student can work at his or her own speed, and the teacher can assign activities that match the student's abilities.

Our literature kit divides the novel by sections and features reading comprehension and vocabulary questions. Themes include family values, adapting to a changing home environment, family relationships, and a friendship that involves a great difference in the characters' ages. The **Hundred Penny Box** provides a wealth of opportunity for classroom discussion because of its vivid portrayal of the central characters, Aunt Dew and Michael, and their bond that will change him for the rest of his life.

PICTURE CUES

This resource contains three main types of pages, each with a different purpose and use. A **Picture Cue** at the top of each page shows, at a glance, what the page is for.



Teacher Guide

- Information and tools for the teacher



Student Handout

- Reproducible worksheets and activities



Easy Marking™ Answer Key

- Answers for student activities

How Is Our Literature Kit™ Organized?

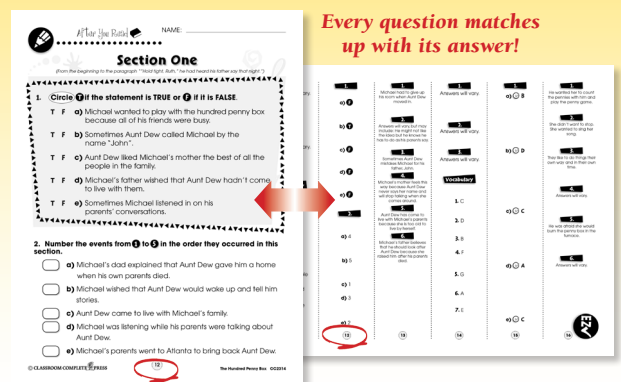
STUDENT HANDOUTS

Chapter Activities (in the form of reproducible worksheets) make up the majority of this resource. For each group of chapters, there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

- The **BEFORE YOU READ** activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary from the chapter(s) are also presented.
- The **AFTER YOU READ** activities check students' comprehension and extend their learning. Students

EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns—just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!



Every question matches up with its answer!



Section Five

(From the sentence "No hollering." to the sentence "Was her fourth husband and she want a dress full of bow-ribbons.")

Vocabulary

- bare-waisted
- britches
- cursing
- decent
- depression
- desperate
- hollering
- hunk
- lid
- plank
- pneumonia
- roseprint
- sack
- splinter
- stiff
- sweat

A crossword puzzle grid with 15 numbered starting points for words. The grid is partially filled with a large 'SAMPLE' watermark.

Across

- 2. another name for a bag
- 6. not wearing a shirt
- 10. a cover for something
- 11. a time in history when people had very little money
- 13. in a difficult situation
- 15. fabric having a design of tiny roses

Down

- 1. a disease of the lungs
- 3. swearing, using bad language
- 4. yelling
- 5. to perspire
- 6. pants, trousers
- 7. not bending easily
- 8. good, worthy
- 9. slang word for a piece of something
- 12. a very small piece of wood
- 14. a board, a wide piece of wood

NAME: _____



Comprehension Quiz



Answer each question in a complete sentence.

1. Why did Aunt Dew come to live with Michael's family?



2. Why did Michael's mother want to throw the old wooden box into the furnace?



3. What did Aunt Dew call "moving to the music"?



4. Describe Aunt Dew's movements when she "moved to the music".



5. Why did Michael hide Aunt Dew's belongings in the closet and in other places?



6. What did Aunt Dew say would happen if she lost the hundred penny box?



7. Describe Aunt Dew's house she had in Atlanta. Include at least 3 details.



SUBTOTAL: /15



1.

Answers will vary, but may include: Mother looks after Aunt Dew in the daytime, puts her in bed for a nap; Father: settles arguments between his wife and Aunt Dew; Michael gave up his room to Aunt Dew, argues with his mother about Aunt Dew's things.

2.

He likes the company; he enjoys her stories; he likes having someone to look after.

Vocabulary

- a) celery
- b) clumsy
- c) hugging
- d) counter
- e) mahogany
- f) monsters
- g) protected
- h) irritable

29

1.

- a) crying
- b) sleepy
- c) playing
- d) yelling
- e) screaming
- f) alone
- g) hugged
- h) hugging
- i) mahogany
- j) pennies
- k) stuff
- l) teddy
- m) bear
- n) head
- o) bent
- p) hugged
- q) played
- r) No
- s) need

30

1.

- a) ...Michael started questioning his mother.
- b) ...he started to yell and scream at her.
- c) ...she told him to go play and leave her alone.
- d) ...she came down the hall and hugged him.
- e) ...he didn't hug her back.
- f) ...she had decided to replace it with a tiny mahogany chest.

2.

Answers will vary, but may include: Michael yelled even though he might get a spanking.

31

1.

- a) Answers will vary, but may include: blanket, pillow, piece of clothing, favorite books.
- b) Answers will vary, but may include: family pictures, favorite gifts, souvenirs, clothing, blankets, quilts.

2.

It reminds her of events in her life; that she is still living. It is the most valuable thing she owns.

Vocabulary

- 1. C
- 2. E
- 3. F
- 4. B
- 5. G
- 6. D
- 7. A

32

1.

- a) B

- b) C

- c) A

- d) B

- e) D

33

1.

Michael Thinks:

- A. Aunt Dew should be allowed to keep the penny box as long as she wants.
- B. Aunt Dew enjoys all her old things.
- C. A new life is not very good if your old things are taken away from you.

His Mother Thinks:

- A. Aunt Dew should get a new box for her pennies.
- B. It is not good to hold onto things from the past.
- C. You cannot begin a new life if you hang onto objects from the past.

2.

Answers will vary, but may include: She throws out old things; she doesn't like the look of the old box.

3.

Answers will vary, but may include: Life is built on memories; Aunt Dew takes comfort in her old things.

34