

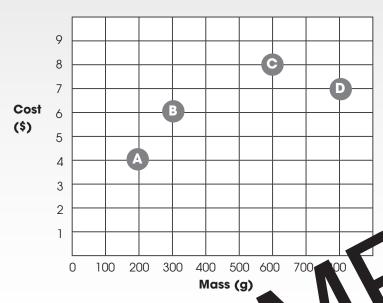
NCTM Content Standards Assessment Rubric

Algebra

	Level 4	• Demonstrates a thorough understanding of Sorting, Patterning, Graphing, Equations and Quantitative Change	Demonstrates strong ability in using formulas to solve algebraic equations	
Assignment:	Level 3	Demonstrates a good understanding of Sorting, Patterning, Graphing, Equations and Quantitative Change	Demonstrates desired d	VEXI
	Level 2	• Demonstrates a basic understanding of Sortis Atterning, rapping, Edutions and uanti tive hange	Demonstrat Some ability in formulas to solve algebraic equations	WEAKNESSES:
	Level 1	• Demonstrates a limited understanding of Sorting, Patterning, Graphing, Equations and Quantitative Change	Demonstrates limited ability in using formulas to solve algebraic equations	WEAI
Student's Name:		Understanding the Algebraic Concepts: Sorting, Patterning, Graphing, Equations and Quantitative Change	Applying Appropriate Technique, Tools, and Formulas to Solve Algebraic Problems	STRENGTHS:

Task Sheet 8

8) The following graph shows the relationship between the mass and cost of four different brands of maple syrup.





Which statement is true?

a) Brand A has lower co

Yes

No

b) Brand B has me smallest mass.

Yes

No

c) Brand C has the highest cost per gram.

Show Your Work

Yes

No

Explore With Technology

Visit the website http://www.cut-the-knot.org, and experience challenging and interactive algebraic problems.

Click on the different activities listed under the Algebra section. See how many problems you can solve.





Review B

a) Ike's school decides to hold a carwash fundraiser for their school trip. The school spends \$40 for all the equipment needed for the carwash. They end up paying \$3 for water/supplies for each car they wash. They charge \$6 for each car washed. The formula used to calculate their earnings is **E = 6x - (3x + 40)** where **E** = Earnings and **x** = cars.

Calculate their profit if they wash 50 cars:



Ans er:

b) On the number line below graph is soution to x

$$-2x = -6$$



c) Solve these equations showing your work:

i)
$$3x + 7 = 19$$

ii)
$$17 - x = 4$$

d) Simplify the following equation:

$$4x^2 - 2x + 6 + 3x - x^2$$

Plotting and Coordinates



a) On the following graph, cite the coordinates for the objects listed in the chart below.







Object	Coordinates
1.	
2.	
3.	
4	
5.	

4

3

2