## Process Standards Rubric <br> Measurement

| О мวцวу <br> ¢ мวนวу <br> V мวぃวу <br> २ วววपS II！ <br> I ฉววपS II！ <br> $\cong$ | $\rangle \ggg$ | $\rangle \ggg$ | $\rangle \gg$ | $\gg$ | $\ggg$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\ggg>$ | $\rangle \ggg$ | $\ggg$ | $\gg$ | $\ggg$ |
|  | $\ggg>$ | $\ggg>$ | $\ggg$ | $\gg$ | $\ggg$ |
|  | $\ggg$ | $\rangle>$ | $\ggg$ | $\gg$ | $\ggg$ |
|  | $\rangle \gg$ | $\rangle>$ | $\rangle>$ | $\rangle>$ | $\rangle \gg$ |
|  | $\rangle>$ | $\gg$ | $\ggg$ | $\gg$ | $>$ |
|  | $\ggg$ | $\gg$ | $\rangle \gg$ | $\rangle$ | $>$ |
|  | $\rangle \ggg$ | $\rangle \ggg$ | $\ggg$ |  | $\rangle>$ |
|  | $\rangle \gg$ | $\gg$ | $\rangle \ggg$ |  | $>$ |
|  | $\rangle>$ | $\rangle$ | $\gg$ |  | $\gg$ |
|  | $\rangle \gg$ | $\rangle$ |  |  | ， |
|  | $\rangle$ | $\ggg$ | $\checkmark<$ |  | $\gg$ |
|  | $\rangle \ggg$ | $\gg$ |  |  |  |
|  | $\rangle$ |  | $>$ | $>$ | $>$ |
|  | $\rangle$ |  | $\bigcirc$ | $\rangle>$ | $\gg$ |
|  | $>$ |  | $\gg$ | $\rangle>$ | $>$ |
|  |  |  | $\ggg$ | $\gg$ | $\gg$ |
|  | － | $>$ | $\ggg$ | $\gg$ | $>$ |
|  |  | $>$ | $\ggg>$ | $\ggg$ | $\gg$ |
|  | $\bigcirc$ | $\rangle$ | $\rangle \gg$ | $\ggg$ | $>$ |
|  |  |  |  |  |  |
|  |  ：I TVOY |  ：て TVO） | $\begin{aligned} & \text { ио!̣еग!̣ишшоว } \\ & \text { ع TVOD } \end{aligned}$ | $\begin{gathered} \text { suо̣̣эәuиоэ } \\ \vdots \text { TVOD } \end{gathered}$ |  |



## Task Sheet 9

## Circle Central


9)

For this activity, you will need a compass and a centimeter ruler. Your job is to draw the three circles described below. Then, find the circumference, radius, and area of the circle you draw.
a) Circle One: Should have a diameter of 2 cm .
b) Circle Two:

Should have a diameter of 3 cm .


c) Circle Three:

Should have a diameter of 4 cm .


## Drill Sheet 1

## Conversions

| a) | $1.5 \mathrm{~m}=$ | cm | $27 \mathrm{ft}=$ | yards | 180 in = | ft |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2.5 \mathrm{Oz}=$ | Ibs | $2.5 \mathrm{~g}=$ | mg | .25 ton $=$ | Ibs |
|  | 4 cups = | pints | $330 \mathrm{~L}=$ | kL | 2 gallons = | quarts |
|  | $18 \mathrm{ft}=$ | yds | $2.5 \mathrm{~km}=$ | m | $27 \mathrm{yd}=$ | in |

## Area and Perimeter

Look carefully at the three figures below. Calculate the area measurements provided.

b) Area:
-مerimeter using the

e) What is the volume of a tank with a length of 4 feet ( 1 meter), width of 5 feet (2 meters), and a height of 3 feet ( 0.9 meters)?
f) What temperature is $20^{\circ}$ below the boiling point on the Fahrenheit (Celsius) scale?
g) An angle that is four-fifths the size of a right triangle would be this many degrees.
h) What is the formula for finding the area of a circle?
i) How many meters (feet) are in a 5 km (3 mile) race?

## Time's Up

For this task you will need either a stopwatch or a clock with a minute hand. Your job is to work under the supervision of an adult and to determine a task that everyone in a small group might be able to do (recite a poem, read a passage from a story, do the twelve times table). After you do this:
a) Time each person in your group performing the task. Record the times on a piece of paper. Denote the number of minutes and/or seconds it takes. This is called the first trial.
b) Complete the task again now that a' membe rave done it once. This is called the secon ial. See how he nes change now that each grou mem er as some practice.
c) Place the ti hic ontc a a ible bar chart representing each p MIC,pant 0 is an be compared. Place the names i Ordantron shortest to longest based on the times during the secor il inial.
d) Make a list of at least ten observations about the difference in times on the chart from the first trial to the second trial.
e) Summarize your findings and share them in class.

