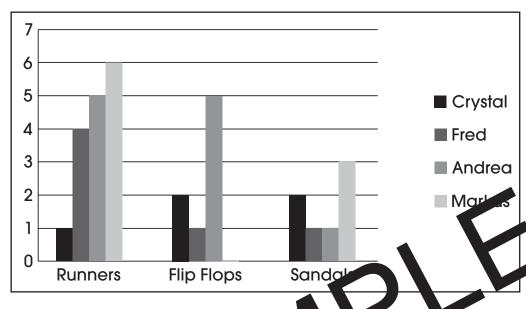


NCTM Content Standards Assessment Rubric



Level:	Level 4	• Demonstrates a thorough ability to formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them	Demonstrates a thorough ability to select and use appropriate statistical methods to analyze data	Demonstrates a thorough ability to develop and evaluate inferences and predictions that are based on data	
	Level 3	Demonstrates a good ability to formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them	• Demonstrates a good billity to select and use appropriate statistical methods to analyze data	e the monst tes a good about to velop and evaluate miereres and prediction and are	VEXT
Assignment:	Level 2	Demonstrates a basic ability to formulate questions that can be address a win data and ollectorgan e, and isplay leva data to an er them	Demonstra e pasic ability to sele and use appropria statisti methods to apple day	• Demonstrates a basiability to develop and evaluate inferences and predictions that are based on data	WEAKNESSES:
	Level 1	• Demonstrates a limited ability to formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them	Demonstrates a limited ability to select and use appropriate statistical methods to analyze data	Demonstrates a limited ability to develop and evaluate inferences and predictions that are based on data	WEA
Student's Name:		Formulate questions that can be addressed with data and collect, organize, and display relevant data to answer them	Select and use appropriate statistical methods to analyze data	Develop and evaluate inferences and predictions that are based on data	STRENGTHS:

15a) The chart below shows how many types of shoes each student owns.



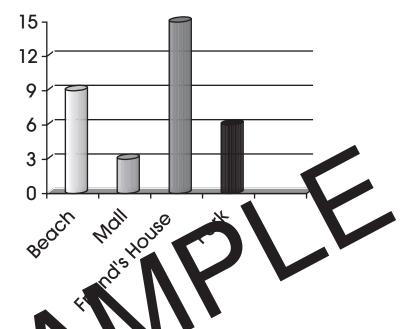


- 1. How many flip flops does Fred I ave
- 2. How many runner does that a lave?
- 3. How may sondal of the Cystal have?
- 4. What type of snipe does Markus own the most?
- 5. What type a shoe does Markus not own?
- 6. Which shoe did both Fred and Markus own the most?
- 7. Which shoe did Fred and Andrea own the least?
- 8. How many total runners do these four students own?
- 9. How many total flip flops do these four students own?
- 10. How many total sandals do these four students own?



Review C

a) The chart below shows the different favorite places the students of Mr. Sorenson's class like to spend time.



- 1. What was the source o spend time?
- 2. What was provided to spend time?
- 3. How many students took this survey?
- 4. How many students chose the beach?
- 5. How many students chose the mall?
- 6. How many students chose their friend's house?
- 7. How many students chose the park?
- 8. How many more students chose the beach than the mall?
- 9. How many more students chose their friend's house than the park?
- 10. Suppose another student was added to this chart. What would his or her favorite place most likely be?

Always, Sometimes, Never

Always means it happens all the time. Sometimes means it happens often. Never means it does not happen. In the chart below, make a list of items you will always see in school in the first column. List the items you will sometimes see in school in the second column. List the items you will never see in school in the third column.

Always	Sometimes	Never
S		