



TEACHER GUIDE

Assessment Rubric	4
• How Is Our Resource Organized?	5
• STEAM & Next Generation Science	6
• Vocabulary	6

Contents



STUDENT HANDOUTS



6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website:
 - www.classroomcompletepress.com/bonus
- Enter item CC4101
- Enter pass code CC4101D

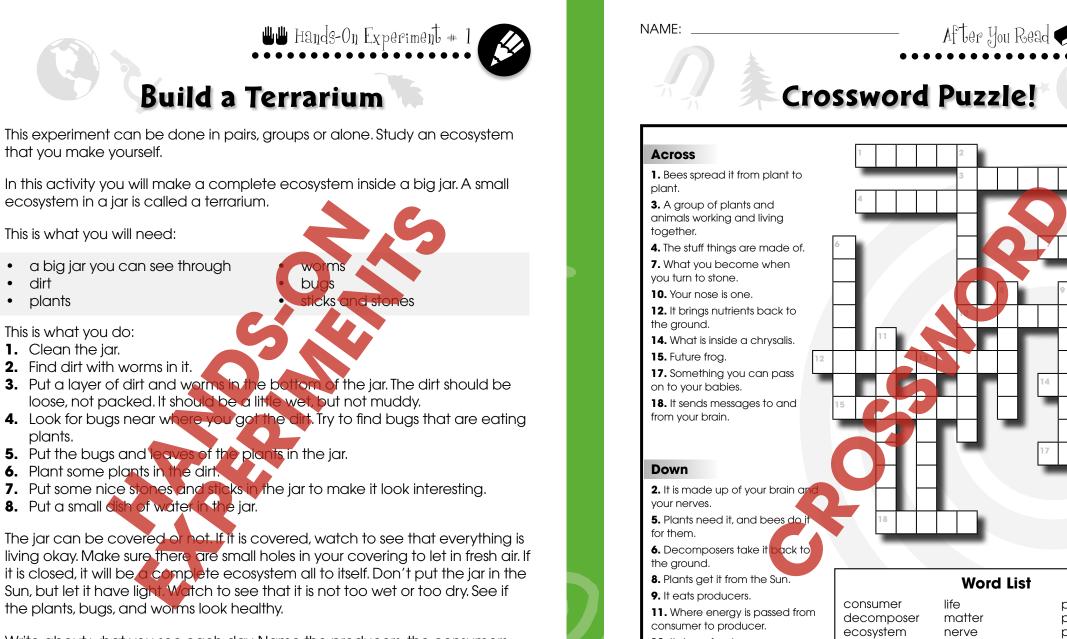






Hands-On - Life Science CCP4101-1





13. It stores food energy.

the

16. Egg, tadpole, frog, egg. This is

© CLASSROOM COMPLETE

_ cycle of a frog.

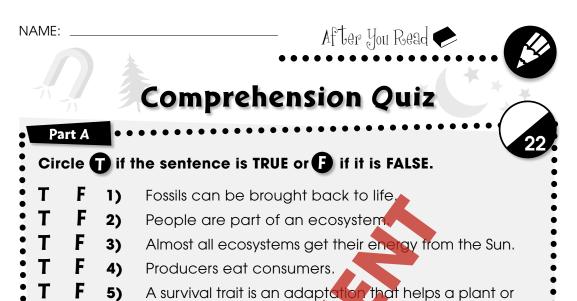
Write about what you see each day. Name the producers, the consumers, and the decomposers. Which things you put in the jar do the plants and animals need to stay alive?

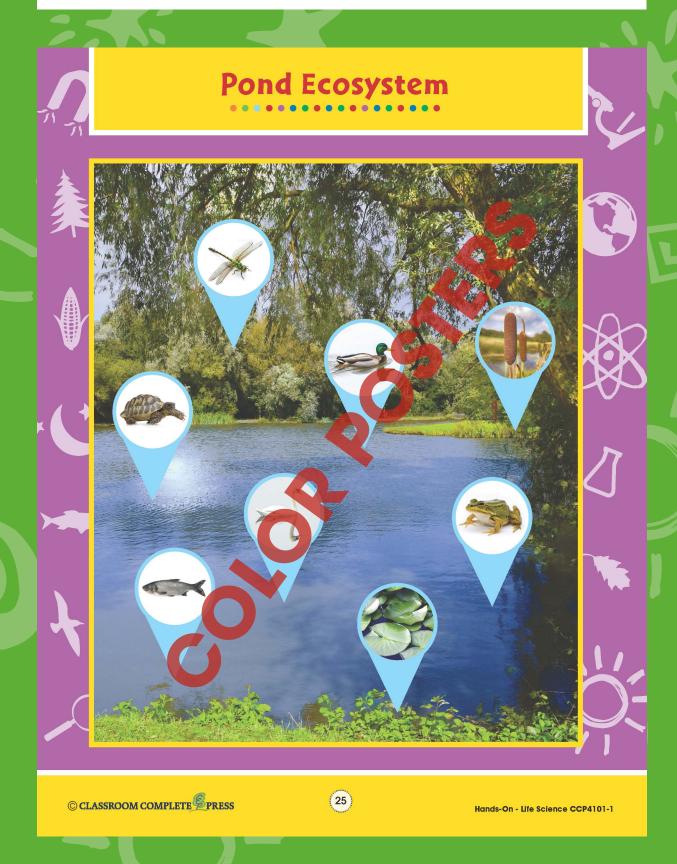
(13)

© CLASSROOM COMPLETE

• dirt

Hands-On - Life Science CCP4101-1





pollen

pupa

trait

nervous system

nutrient

pollination

energy

fossil

food chain

19

producer

tadpole

sense organ

Hands-On - Life Science CCP4101-1

- animal live.
- A pupa is a stage in the life cycle of a frog. 6)
- 7) The tongue is a sense organ.

Part B

Put a check mark (\checkmark) next to the answer that is the most right.

a) Which tells what an ecosystem is?

- O A A part of the body that helps an animal live.
- O **B** An animal that gives back nutrients to the ground.
- O C What's left of a plant that has turned to stone.
- O **D** A group of plants and animals that live together.
- b) A boy is walking in the woods and sees a bear. He decides to run away from it. To which body part does his brain send a message?



