



## TEACHER GUIDE

- Assessment Rubric ..... 4
- How Is Our Resource Organized? ..... 5
- Bloom’s Taxonomy for Reading Comprehension ..... 6
- Vocabulary ..... 6



## STUDENT HANDOUTS

### • Reading Comprehension

1. <i>What Are Atoms?</i> .....	7
2. <i>What Are Molecules?</i> .....	7
3. <i>What Are Elements?</i> .....	7
4. <i>What Are Compounds?</i> .....	7
5. <i>The Periodic Table</i> .....	7
6. <i>Patterns In the Periodic Table</i> .....	7
7. <i>Properties of Important Elements</i> .....	7

- Hands-on Activities ..... 12
- Crossword ..... 16
- Word Search ..... 17
- Comprehension Quiz ..... 18



## EASY-MARKING™ ANSWER KEY ..... 20

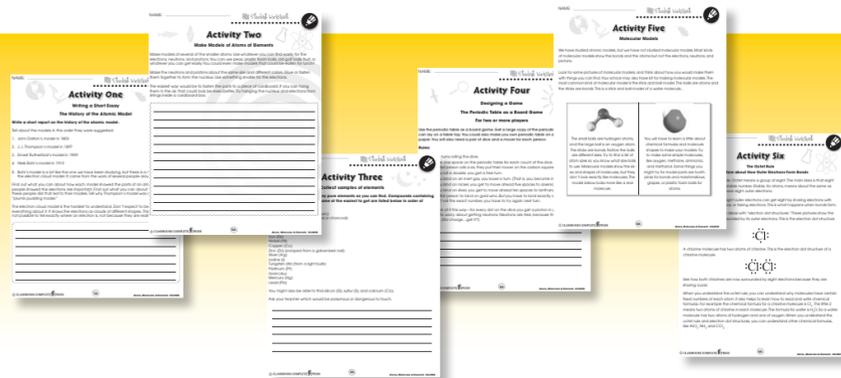
## MINI POSTERS ..... 22

**FREE!**

**6 Bonus Activities!**

### 3 EASY STEPS to receive your 6 Bonus Activities!

- Go to our website:  
[www.classroomcompletepress.com/bonus](http://www.classroomcompletepress.com/bonus)
- Click on item CC4505 – Atoms, Molecules & Elements
- Enter pass code CC4505D





## What Are Molecules?

1. Circle **T** if the statement is TRUE or **F** if it is FALSE.

- T F a) Connecting links between atoms are called **bonds**.
- T F b) Atoms contain more than one molecule.
- T F c) All particles in a pure material are the same.
- T F d) Outer electrons form links that hold atoms together.
- T F e) New molecules are formed during physical changes.

2. Put a check mark (✓) next to the answer that is most correct.

a) All organic molecules contain the element

- A calcium
- B carbon
- C iron
- D nitrogen

b) Which is true of all polymer molecules?

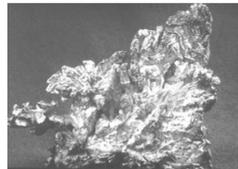
- A They are all gases.
- B They are all very long.
- C They can all be used as fuel.
- D They are all made in factories.

c) Which of these contains one or more bond?

- A all atoms
- B all materials
- C all molecules
- D all particles



## What Are Molecules?



Silver



Sulfur



Silver atoms bond to sulfur atoms to form silver sulfide

Some atoms are separate from each other and other atoms are fastened together. Groups of atoms fastened together are called **molecules**. When atoms fasten together to form molecules it is called a chemical change. When molecules break up into separate atoms, that is a chemical change too.

In molecules, atoms are held together by connecting links. These links are called **bonds**. Atoms become connected when some of the electrons from each atom act together

to form a bond. Not all electrons can help form bonds. Only the electrons farthest from the nucleus form bonds. Also, not all atoms can bond together. The atoms must have the right number of electrons with the right energy to form a bond. The pictures show what happens when silver atoms bond to sulfur atoms to form silver sulfide.

Complete these sentences by filling the blanks with the words below. Use each word once.



**chemical**                      **molecules**                      **atoms**

Bonds connect \_\_\_\_\_ to form \_\_\_\_\_. A \_\_\_\_\_ change happens whenever bonds are formed or broken.

Atoms and molecules are two kinds of **particles**. When all the particles in something are the same, it is called a **pure material**. All the particles in pure gold are gold atoms. All the particles in pure water are water molecules.

Scientists often use **chemical symbols** instead of names to talk about atoms. For an atom of oxygen they write "O". For an atom of sulfur they write "S". For some atoms the symbol is a big letter and a little letter. Aluminum is "Al". The symbol can mean just one atom or it can mean a material made of those atoms.



## What Are Molecules?

1. Circle **T** if the statement is TRUE or **F** if it is FALSE.

- T F a) Water molecules are polymers.
- T F b) Sodium chloride is an organic molecule.
- T F c) The letter "O" can mean "one oxygen atom."
- T F d) A "pure material" can contain many kinds of molecules as long as they are pure.
- T F e) Chemical bonds between atoms are formed by outer protons.
- T F f) Any atom can form a molecule with any other atom.

2. Write each word beside its meaning. Some words will not be used.

bond	material	molecule
organic	polymer	symbol

- \_\_\_\_\_ a) a short way to write the name of an atom
- \_\_\_\_\_ b) the connecting link between atoms on a molecule
- \_\_\_\_\_ c) a molecule that contains carbon
- \_\_\_\_\_ d) a long molecule with repeating groups of atoms

3. When two atoms bond together to form a molecule, which parts of the atoms become part of the bond?

\_\_\_\_\_

\_\_\_\_\_



## What are Molecules?

4. What is part of every *organic* molecule?

\_\_\_\_\_

\_\_\_\_\_

5. What kind of molecule is a *polymer*?

\_\_\_\_\_

\_\_\_\_\_

### Extensions & Applications

6. Learn more about atoms and molecules by studying the materials around you. Some things you often see around you are made of separate atoms. Others are made of molecules. All of the materials listed below are **pure materials**. Some are made of **atoms**, and some are made of **molecules**.

iron	water	oxygen	helium	neon	aluminum
baking soda	silver	rust	charcoal	sugar	

For this activity make a chart like the one below.

A. MADE OF SEPARATE ATOMS		B. MADE OF MOLECULES	
Common Name	Scientific Name	Common Name	Scientific Name

Put each material above in the correct list. Some of these materials have scientific names. For those that do, write the **scientific name** next to its common name. Looking the names up in a large dictionary will help with some of the materials. Your teacher may also be able to tell you books or websites that will help. See if you can find any other pure materials to **add** to the list. Try looking in the bathroom, kitchen, classroom, supermarket, and outdoors.

# Compounds and Molecules

On page 14, you saw pictures of the elements silver and sulfur and of the compound silver sulfide.

**Try to find more pictures of elements and the compounds they form.**

You can usually find a picture of a material on the Internet by searching for its name. Some websites have pictures of all the elements and some have pictures of many compounds. You may be able to find a periodic table that shows a picture of each element in its square.

If you cannot copy and print the pictures, try to **draw** or **describe** the materials. It is interesting when the compound looks very different from the elements they are made of.

Here are some elements and compounds you can look for. You can ask your teacher for other ones.

- Elements **sodium (Na)** and **chlorine (Cl)** form the compound **sodium chloride**.
- Elements **silver (Ag)** and **chlorine (Cl)** form the compound **silver chloride**.
- Elements **calcium (Ca)** and **carbon (C)** form the compound **calcium carbide**.
- Elements **lead (Pb)** and **sulfur (S)** form the compound **lead sulfide**.
- Elements **magnesium (Mg)** and **iodine (I)** form the compound **magnesium iodide**.

If you can find how the compound is used, tell about it below the pictures. You may find other interesting compounds to look for in books or by asking your teacher.

# Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

B	O	C	P	E	R	I	O	D	I	C
D	X	F	G	H	P	J	N	K	W	
R	I	T	Y	U	R	U	P	S	D	L
E	D	K	R	J	O	H	O	G	F	A
L	E	E	L	P	T	E	Z	R	X	I
C	S	Y	M	B	O	L	S	A	G	R
I	N	O	O	O	N	E	B	V	C	E
T	C	M	T	N	L	M	R	W	L	T
R	L	P	A	D	Y	E	T	E	R	A
A	E	K	J	H	B	N	C	G	F	M
P	V	T	C	M	X	T	Z	U	S	D
B	N	M	J	T	R	E	N	I	L	Q
Y	T	N	M	O	D	E	L	R	W	E
P	S	D	N	E	U	T	R	O	N	F

ATOM  
BOND  
COMPOUND  
ELECTRON  
ELEMENT  
GAS  
GROUP

INERT  
MATERIAL  
MOLECULE  
NUMBER  
OUTER  
OXIDE  
PARTICLE

PERIODIC  
PROTON  
SYMBOLS  
NEUTRON  
MODEL

# Comprehension Quiz

## Part B

Answer each question in complete sentences.

1. Use the word "particle" to explain what a **pure material** is. Name the **two** kinds of particles. 3

\_\_\_\_\_

\_\_\_\_\_

2. Use the words "atom" and "material" to explain what an **element** is. 3

\_\_\_\_\_

\_\_\_\_\_

3. Use the words "element" and "material" to explain what a **compound** is. 3

\_\_\_\_\_

\_\_\_\_\_

4. Tell how the elements in a "group" in the periodic table are arranged. Use the word "electrons" to explain why elements in a group have the same kind of properties. Where are the elements with the smallest atoms found in a group? 4

\_\_\_\_\_

\_\_\_\_\_

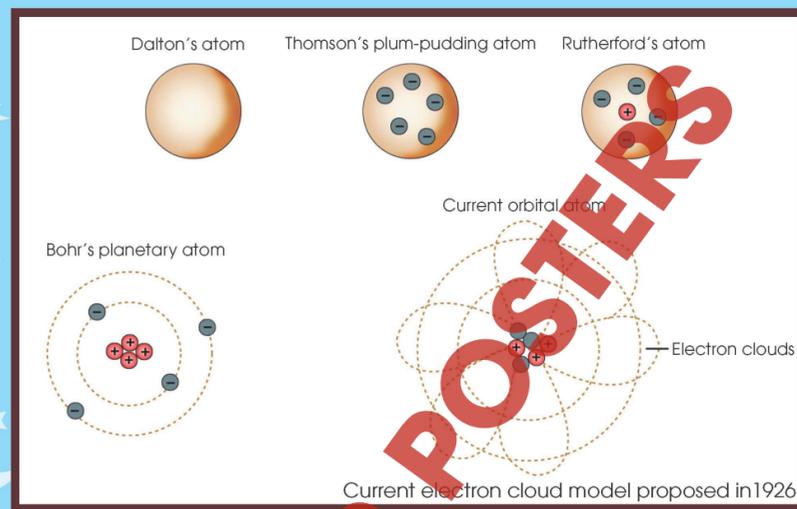
5. Where are the **metals**, **nonmetals**, and **inert gases** found in the periodic table? 3

\_\_\_\_\_

\_\_\_\_\_

SUBTOTAL: /16

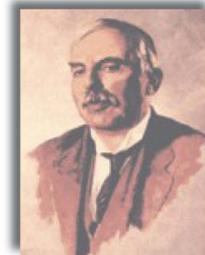
# History of the Atomic Model



Dalton  
1803



Thompson  
1897



Rutherford  
1909



Bohr  
1913

NAME: \_\_\_\_\_

After You Read 



# What are Molecules?

4. What is part of every *organic* molecule?

\_\_\_\_\_

5. What kind of molecule is a *polymer*?

\_\_\_\_\_

## Extensions & Applications

6. Learn more about atoms and molecules by studying the materials around you. Some things you often see around you are made of separate atoms. Others are made of molecules. All of the materials listed below are **pure materials**. Some are made of **atoms**, and some are made of **molecules**.

iron	water	oxygen	helium	neon	aluminum
baking soda	silver	rust	charcoal	sugar	

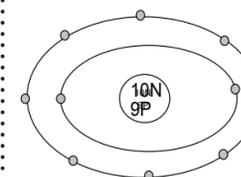
For this activity make a chart like the one below:

A. MADE OF SEPARATE ATOMS		B. MADE OF MOLECULES	
Common Name	Scientific Name	Common Name	Scientific Name

Put each material above in the correct list. Some of these materials have scientific names. For those that do, write the **scientific name** next to its common name. Looking the names up in a large dictionary will help with some of the materials. Your teacher may also be able to tell you books or websites that will help. See if you can find any other pure materials to **add** to the list. Try looking in the bathroom, kitchen, classroom, supermarket, and outdoors.

4.

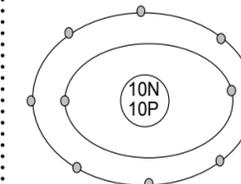
Fluorine:



Carbon atoms

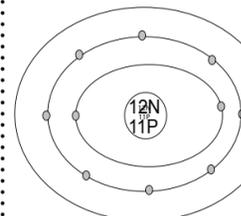
5.

Neon:



A very long molecule with repeating groups of atoms

Sodium:



6.

(Scientific names are in brackets)

# EASY MARKING ANSWER KEY

A. iron, helium, neon, aluminum, silver, charcoal: (carbon)

B. water, oxygen, baking soda (sodium hydrogen carbonate), rust (iron oxide) sugar (sucrose)

11

12