## Contents

@ TEACHER GUIDE

- Assessment Rubric ..... 4
- How Is Our Resource Organized? ..... 5
- Bloom's Taxonomy for Reading Comprehension ..... 6
- Vocabulary ..... 6
- STUDENT HANDOUTS
- Reading Comprehension

1. What Is Force?
2. Kinds of Force
3. More Than One Force
4. Balanced E Unbalanced Forces
5. Force E Mass
6. Gravity ..... 7
7. Other Forces That Act Without Touching

- Hands-on Activities ..... 12
- Crossword ..... 16
- Word Search ..... 17
- Comprehension Quiz ..... 18
EZV EASY-MARKING ${ }^{\text {TM }}$ ANSWER KEY ..... 20
MINI POSTERS ..... 22


## FREE! 6 Bonus Activities!

3 EASY STEPS to receive your 6 Bonus Activities! Go to our website: www.classroomcompletepress.com \bonus

- Click on item CC4508 - Force
- Enter pass code CC4508D



1. Circle the word True if the statement is true. Circle the word False if

## it is false.

a) On Earth, gravity always pulls in the direction we call "down

True False
b) Gravity pulls, but it never pushes.

## True False

c) Only planets have gravity

## True False

d) Only solid things are pulled by gravity.

True False
: True False
2. Put a check mark ( $\checkmark$ ) next to the answer that is most correct.
a) What force causes falling things to speed up?
$\begin{array}{lll}\bigcirc & \text { A } & \text { gravity } \\ \bigcirc & \text { B } & \text { friction }\end{array}$
○ c air resistan
b) Which of these things would happen if the force of gravity were somehow turned off?
O A The Earth would stop spinning.
O B The Eatth would crash into the sun
O C The moon and Earth would drift apart.
O D Everything on Earth would become much heavier.
c) All of these forces can act at a distance, except
$\bigcirc$ A gravity
$\bigcirc$ B friction
O magnetic force
O D electrostatic force
© classroom complete $\hat{\varepsilon}_{\text {PRESS }}$ 7

## Gravity

$\square \sqrt{7}$e said earlier that there are mysterious forces that can push or pull things without touching them. This is called force at a distance. The force at a distance you feel most often is the force of gravity.


The force of gravity is an attraction between any two things made of matter. Every bit of matter in the world is attracted to every other bit of matter. You may renember that gravity only pulls; it never pushes.
Maybe you are wondering why you don't see everything being pulled together. Most things don't stick to you, and you can't feel yourself pulledtoward other people. The reason is that gravity is a very weak force. We don't notice gravity unless something has a lot of mass.
The Earth is something with a lot of mass. Earth's gravity pulls everything toward it, it pulls on you so hard that you can only jump a few feet above the Earth before gravity pulls you back. When we use the word "down," we mean "the direction that gravity pulls
The more mass two things have, the stronger will be the force of gravity pulling them together. The farther apart two things : are, the weaker will be the force of gravity pulling them : together.

○ classroom complete $\boldsymbol{\varepsilon}_{\text {PRESS }}$


The force of gravity on the moon is a lot less than the force of gravity on Earth. The moon only pulls with $1 / 6$ the force of Earth's.

c) If youean throw a ball 30 feet into the air on Earth, how high could you throw it on the moon?
d) If a person has a mass of 55 kilograms on Earth, what would be their mass on the moon?
c) What tells how strong the force of gravity will be between two things?

A the things' masses and the things' weights
O B the things' weights and the mass of the Earth
O the mass of the Earth and the distance between the things
O D the distance between the things and the things' masses

## Activity Two

## The Force of Air Resistance

Learn about the force of air resistance. When things fall they are acted on by two forces: gravity and air resistance. The force of gravity is the same on all objects. This means that, if there were no air, everything would fall the same way. That is, everything would fall with the same acceleration. It's hard to believe, but a feather and a rock would hit the ground at the same time if there were no air! This has been proved by dropping things in a container that has had the air pumped out of it.
You will need to do this activity with a partner.
FOR THIS ACTIVITY, you will need:

- A stopwatch
- Several of the following things:
a feather
a balloon
a dried pea or bean


## TEPS:

1. One person drops each object from aheight. Drop all objects from the same height. 2. The other person uses the stop watch to measure how long it takes the object to fall.
2. Try different sizes of the same thing. Forexample, cut the paper into smaller pieces to see if size changes the time to fall.
Remember: The longer it takes something to fall the greater is the air resistance.

## QUESTIONS:

1. How does mass affec

2. How does the amount of surface affect air resistance?
3. You may have seen helium balloons. They don't fall at all, but rise into the air.
a) Does this mean helium balloons have no mass?

## b) Do they have negative mass?

they have negative air resistance?
Reading about the "buoyant force" will help you answer these questions.
© CLASSROOM COMPLETE $\mathcal{E}_{\text {PRES }}$
(13)

NAME


## Part C

Answer the questions in complete sentences.

1. Name two forces acting on a falling object. Tell the direction in which each force

2. 


5. Name the two poles of a magnet. When do two poles attract each other? When do two poles repel each other?

$\qquad$
$\square$
$\qquad$

## Word Search Force

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

| acceleration | electrical | friction | mass | pole |
| :--- | :--- | :--- | :--- | :--- | :--- |
| air | charge | grams | matter | positive |
| attraction | electrostatic | gravity | negative | repel |
| balanced | exert | magnet | net | south |
| contact | force | magnetic | north | weight |


| B | S | O | U | T | H | G | I | E | W | C | D | F | G |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | S | J | K | L | M | M | N | V | P | Q | R | S | T |
| V | A | B | A | L | A | N | C | E | D | W | X | Z | B |
| E | M | T | C | A | T | N | O | C | C | E | D | F | G |
| V | A | H | J | K | T | L | M | T | C | N | P | R | Q |
| I | G | A | C | C | E | L | E | R | A | T | I | O | N |
| T | N | R | S | E | R | T | O | O | E | A | I | O | O |
| A | E | P | S | V | L | F | W | S | X | P | R | Z | I |
| G | T | O | B | M | C | E | D | T | C | T | E | F | T |
| E | G | S | H | J | A | K | C | A | H | L | X | L | C |
| N | O | I | T | C | A | R | T | T | A | N | E | M | I |
| P | Y | T | I | V | A | R | G | I | R | Q | R | R | R |
| S | T | I | V | W | X | N | Z | C | G | I | T | B | F |
| C | D | V | F | G | H | J | E | K | E | L | C | M | N |
| P | Q | E | L | O | P | C | I | T | E | N | G | A | M |
| R | B | S | C | T | D | V | F | W | G | X | H | Z | L |

© CLASSROOM Complete ©press
17

## Earth's Magnetic Field



These are the magnetic lines offorce of Earth's magnetic field.


Earth's magnetic field causes the aurora borealis, also called the northern lights.

## NAME: <br>  <br> Gravity

## Answer the questions in complete sentences.

3. What is weight? In what units is weight measured?
4. What is mass? In what units is mass measured?

## Extension \& Application

5. The force of gravity on the moon is a lot less than the force of gravity on Earth. The moon only pulls with $1 / 6$ the force of Earth's gravity.
a) Use the word mass to explain why the moon's gravity is less than Earth's gravity.

c) If you can throw a ball $\mathbf{3 0}$ feet into the air on Earth, how high could you throw it on the moon?
d) If a person has a mass of 55 kilograms on Earth, what would be their mass on the moon?
© CLASSROOM COMPLETE $\xi_{\text {PRESS }}$
