Assessment Rubric

Simple Machines

Student's Name: ____

_____ Assignment: _____

Level:

| | Level 1 | Level 2 | Level 3 | Level 4 |
|--|--|---|---|--|
| Understanding Concepts | Demonstrates a limited understanding of concepts. Requires teacher intervention. | Demonstrates a basic understanding of concepts. Requires little teacher intervention. | Demonstrates a good understanding of concepts. Requires no to caer interviction. | Demonstrates a thorough understanding of concepts. Requires no teacher intervention. |
| Analysis and Application of Key Concepts | Limited application and interpretation in activity responses | Basic application and interpretation and activit for onst | Good application and terpretation activity termases | Strong application and interpretation in activity responses |
| Creativity and Imagination | Limited creativity and imagination wollied in projects ind activities | Gove creativity and magnation any lied in projects and activities | Satisfactory level of creativity and imagination applied in projects and activities | Beyond expected creativity and imagination applied in projects and activities |
| Application of Own Interests | apphy tice of own it erests in brandent or group environment | Basic application of own interests in independent or group environment | Good application of own interests in independent or group environment | Strong application of own interests in independent or group environment |

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STRENGTHS:

WEAKNESSES:

NEXT STEPS:



Simple Machines CCP4510-6

| AME: _ | / | | 🔰 Before You Read |
|---------|--|--|---------------------------------|
| |)- co | ompound l | Machines |
| | | •••••••••••••••••••••••••••••••••••••• | t is true. Circle the word |
| | s false. | | |
| a) | | | |
| | True | False | |
| b) | A wedge is a s | | |
| | True | False | |
| c) | | | chines we couldn't do without · |
| | True | False | |
| d) | | e of two simple machines | |
| | True | False | |
| e) | | es are always smaller i a | in muchiles with motors. |
| | True | False | |
| . Put a | check mark (v |) next to the an user m | at is most correct. |
| a) \ | Which simple in | acher is bettle oper | ner? |
| (| D A leve | | |
| (| D B pulle | | |
| (| D c inclined p D D wheel ar | | |
| b) \ | | achine is a windmill? | |
| (| A pulley | | |
| (| B wedge | | |
| (| c inclined p | | |
| (| D wheel an | | |
| c) \ | Vhich simple m | achine is a knife? | |
| (| | | |
| | B pulley C screw | | |

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the word False if

• • •

NAME:



Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.

| AXLERESISTANCEEXERTPIVOTWHEELMETERENERGYNEWTONWEDGELEVERPULLEYMOTIONWATTFULCRUMPOWERDISTANCESCREWFORCEPLANEWORKMETRICVATAVATAVATAVATA | | | | | | |
|---|---|--------|------------|--------|---------|-------|
| PULLEYMOTIONWATTFULCRUMPOWERDISTANCESCREWFORCEPLANEWORK | • | AXLE | RESISTANCE | EXERT | PIVOT | WHEEL |
| DISTANCE SCREW FORCE PLANE WORK | : | METER | ENERGY | NEWTON | WEDGE | LEVER |
| | : | PULLEY | MOTION | WATT | FULCRUM | POWER |
| | ••••••••••••••••••••••••••••••••••••••• | | SCREW | FORCE | PLANE | WORK |

| В | W | Н | E | E | L | С | D | Т | F | S | E |
|---|---|---|---|---|---|---|---|---|---|---|---|
| G | А | Ν | Н | С | R | J | R | K | E | С | Ν |
| К | Т | 0 | L | М | Ν | | N | | Ν | R | E |
| R | Т | | F | | N | | W | A | А | E | R |
| 0 | Q | G | R | E | S | R | Т | 0 | L | W | G |
| W | F | | R | С | E | S | Т | S | Ρ | V | Υ |
| E | W | Μ | Х | V | | Y | Z | I | | В | E |
| D | С | D | E | S | F | R | V | G | Н | D | L |
| G | J | L | E | K | Ν | 0 | Т | W | E | N | L |
| E | L | R | М | E | Т | E | R | E | М | N | U |
| Ρ | Q | R | F | U | L | С | R | U | М | S | Р |

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Axe - Wedge



Ramp - Incline Plane

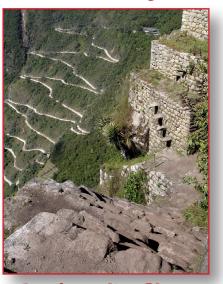


Incline lane



Spike - Wedge





Road - Incline Plane



