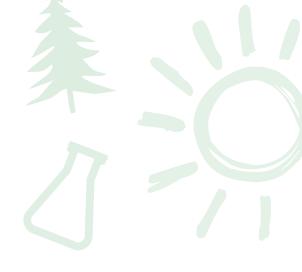


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MINI POSTERS 22

✓ 6 BONUS Activity Pages! Additional worksheets for your students

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC4517 Senses, Nervous System & Respiratory System
- Enter pass code CC4517D for Activity Pages.



	The N	lervous	- Brain	
NAME:			re You Read	. C

Complete each sentence with a term from the list. Use a dictionary to help you.

		ch semence will		on odo a alonom	in y to thorp your
b	orain	spinal cord	nerves	messages	data
a)	The	is l	ike a computer th	at controls our bo	ody.
b)	The inform	nation that is carrie	ed along our nerv	ous system is like o	computer
c)	Important brain.		about the wo	rid around us are	understood in our
d)	Our	is	protected inside t	bones of our sp	oine.
e)	We have i	millions of	in ot	ır body that carry	messages to our
2.		rves brain	spinal cord		
•••	*****	•••••••	••••••		

After You Read NAME:

The Nervous System - Brain

1. Fill in each blank with a term from the list.

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control one hundred	cerebrum cerebellum	brain three	protected skull	brain stem
Thea	manages ou	ır nervous sys	tem; it is the	
center of the body.	The brain is	C	inside the	d
which is made up o	of the bones of our	head. The br	oin weighs	e
pounds and is mad	e of over	f	oillion cells. The bro	in has three main
parts: the	g	ols memory; th	ne h	controls
balance; and the _		controls in	oluntary moveme	nts.

2. <u>Underline</u> the words and ideas that describe what the nervous system does. control center carries messages controls emotion helps us understand the world controls breathing controls posture helps us understan d language

3. Use the information from the reading passage to label the parts of the brain.

brain stem cerebrur	n cerebellum
a)	a - Control of the co
b)	b
c)	
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Senses, Nervous System & Respiratory System CCP4517-1



W Reading Passage

NAME:

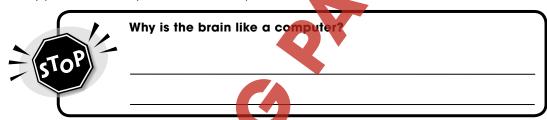
The Nervous System - Brain

ne of the most important organ systems in our body is the **nervous system**. The nervous system is a **network** of **tissue** that has the job of sending and carrying **messages** to all areas of our body. Our nervous system controls all our movements and reactions to the world around us. The nervous system is madel of three important parts - the **brain**, the **spinal cord** and the **nerves**.



To understand how the parts of the nervous system work together, think of a **computer system**. The brain is the computer. The spinal cord is the cable carrying the messages or data to and from the

computer. All the nerves connect to the spinal cord. The senerves carry the messages to every part of the body and also send important information back to the brain.



The brain **manages** our nervous system. It is the control center of our body. The brain is protected inside the bones of the skull. It weighs about three pounds and is made of over 100 billion nerve cells. The brain has three main parts.

Brain Part	Description	What It Does			
cerebrum	the large top part of the brain divided into two halves looks pinkish gray in color, is jelly-like and wrinkled	 controls thinking, memory, all our emotions and language also very important for movement 			
cerebellum	• also called "little brain" sits below the cerebrum	important for movement, balance and posture			
brain stem	looks like a stalk that connects the brain to the spinal cord the simplest part of our brain.	controls involuntary movements like our breathing and heart beat			

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	After You Read
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The Nervous System - Brain

4. What are **two** ways in which our nervous system is similar to a computer system?

5.	What are the	e three main	parts of the	nervous	system

6. Which statements apply to which of the three main parts of the brain? Put an X in the correct box to the right of each statement.

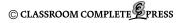
Feature	Cerebellum	Brain Stem		
a) Controls language				
b) Also called "little brain"				
c) Helps with our balance				
d) Controls thinking and memor				
e) Split into two pinkish gray halves				
f) Controls our heart beat				

Extension & Application

7. Alzheimer's disease is a disease of the brain that some people get in their old age. There are other common diseases of the nervous system. Research Alzheimer's or another disease of the brain of of the nervous system. Look for information on the Internet and in books from the library. Record your information in point form in the Web **Organizer** on the next page. Here are some questions you should find the answers to:

· What happens to the brain and/or nervous system?

- What are the symptoms?
- · How is it treated?
- Are there some people who are more likely to get it than others?
- What can people do to avoid getting this disease (if anything)?
- Any other interesting facts





Organ System Poster

We have learned about two important systems in the human body - the NERVOUS SYSTEM and the RESPIRATORY SYSTEM. You may remember that the nervous system is a lot like a computer system. The lungs (in the respiratory system) work like a train station.

For this activity, you will **create a poster** with important facts about one of these systems.

YOUR POSTER SHOULD INCLUDE:

- a catchy title to get the reader's attention
- an illustration that shows what the system looks like (be sure to label all the parts!)
- the main job or jobs of the system
- an explanation of:

why the nervous system is like a computer system OR why the lungs work like a train station

any other interesting facts that you find

Begin by collecting important **facts** about your system. You may use the reading passages, the Internet, or other resource materials to find your information. Make your poster on a piece of Bristol board. Make it colorful, neat and organized.

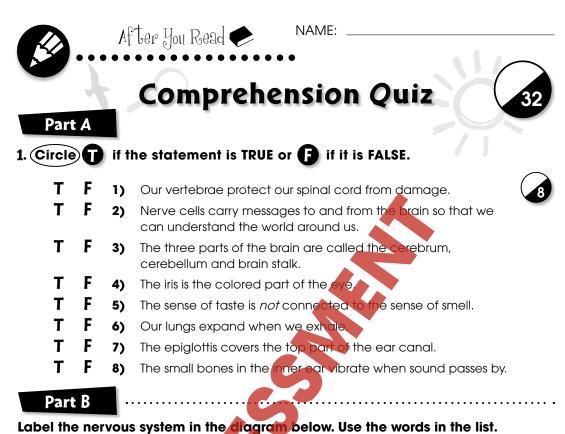
When you have it finished, **share** your poster with the class.

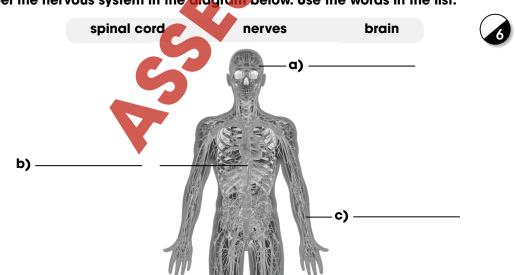
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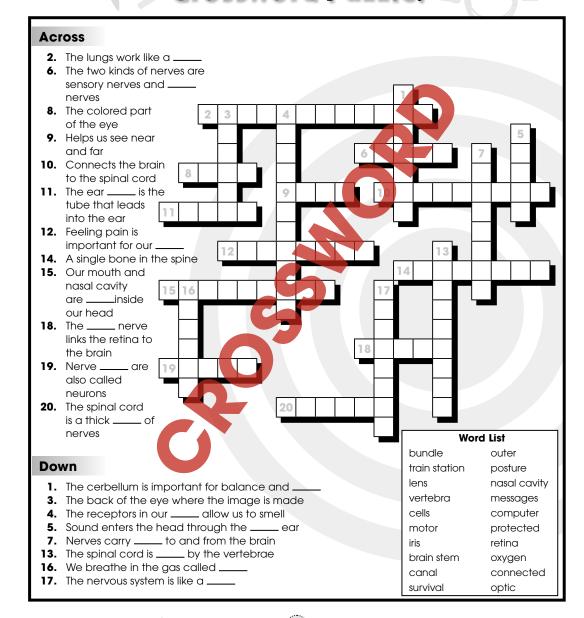




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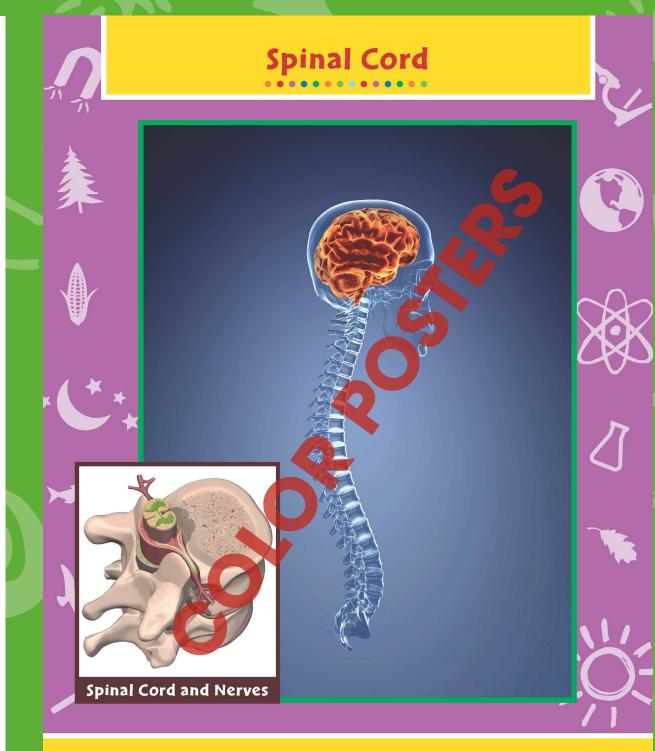
After You Read

Crossword Puzzle!



16

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After You 1	Read 🖊
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NAME:	

The Nervous System - Brain

4.	What are two	ways in which	our nervous system is simil-	ar to a computer system?
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What are the three main parts of the nervous system

6. Which statements apply to which of the three main parts of the brain? Put an X in the correct box to the right of each statement.

Feature	Cerebrum	Cerebellum	Brain Stem
a) Controls language			
b) Also called "little brain"			
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 - Any other interesting facts





Senses, Nervous System & Respiratory System CCP4517-1

Answers will vary

Answers will vary

5.
brain, spinal cord, nerves

Answers will vary

12

ANSWERKEY

7.

q) cerebrum

d) cerebrum

e) cerebrumf) brain stem

erebellum

cerebellum

Answers will vary depending on resources used

Answers will vary

Answers will vary



