



### **TEACHER GUIDE**

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## **STUDENT HANDOUTS**

Reading Comprehension	
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4. The Digestive System – Mouth to Stomach	
5. The Digestive System – From Stomach to Fuel	
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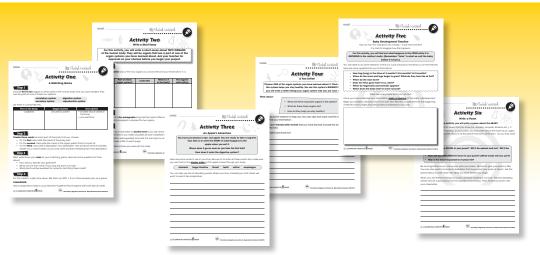


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# FREE! 6 Bonus Activities!

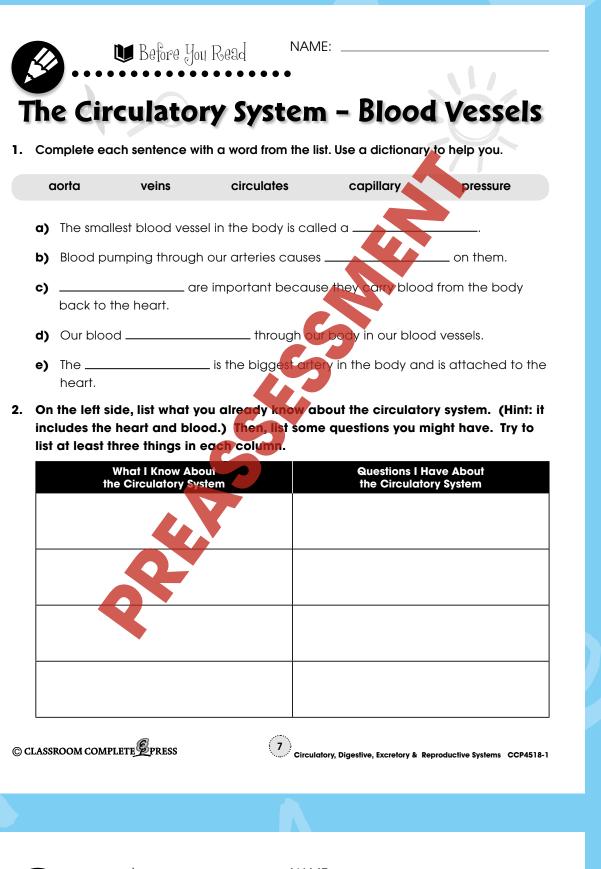
# <u>3 EASY STEPS</u> to receive your 6 Bonus Activities! Go to our website:

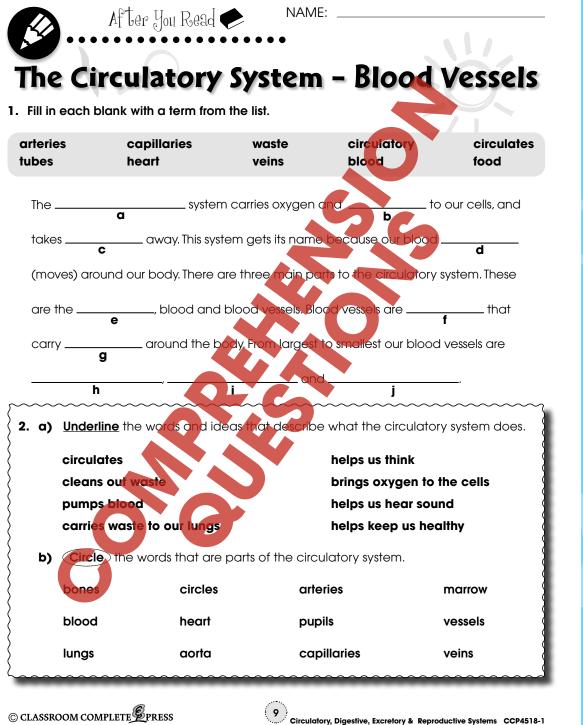
- www.classroomcompletepress.com\bonus
- Click on item CC4518 Circulatory, Digestive, Excretory & Reproductive Systems
- Enter pass code CC4518D

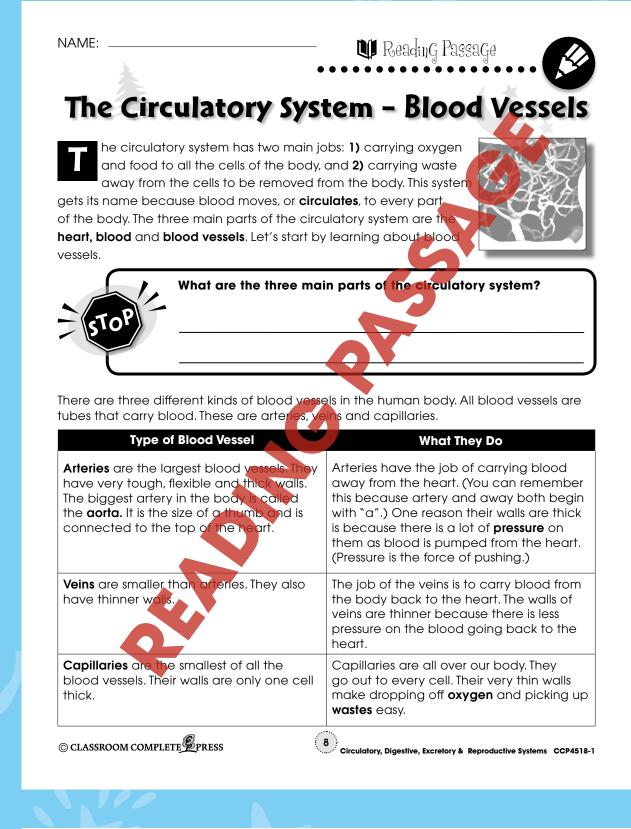


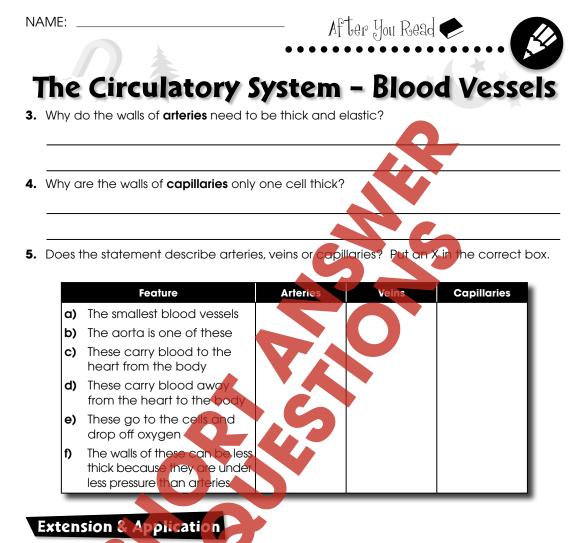




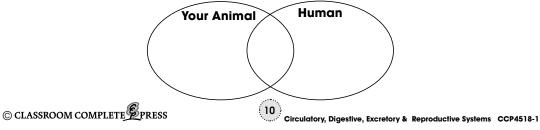








6. What is your favorite animal? Research to find out about its circulatory system. Look for information in library books or on the Internet. Then, compare the circulatory systems of your animal and a human. What is the same? What is different? Record your findings in a Venn Diagram, like this one:





## **Take Your Own Pulse**

In this activity you will measure your pulse (heart rate). Your pulse number of times your heart beats in a period of time.

First, answer this question in your notebook:

When is your pulse faster - at rest or after exercise? Explain your reasoning.

#### FOR THIS ACTIVITY, you will need a stopwatch or timer.

### STEPS:

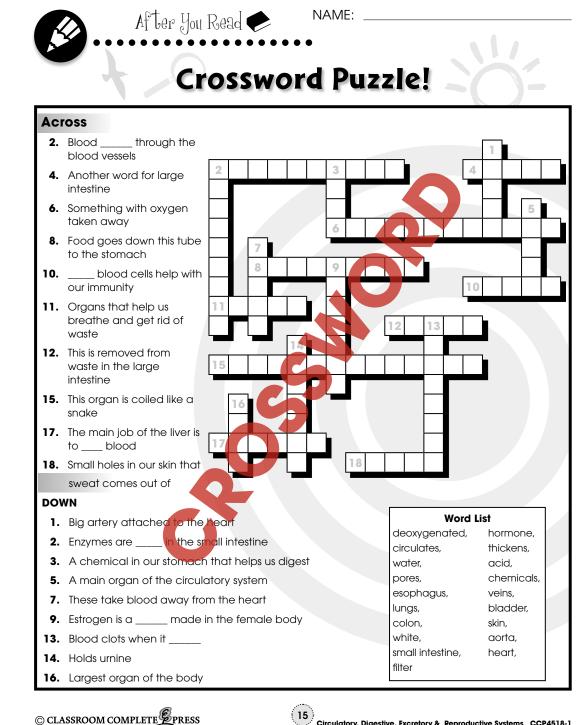
- 1. (Sit down for this step.) Find your pulse by touching your tinger to your wrist or the side of your neck. Ask your teacher for help if you need it
- 2. Measure your pulse. Count the number of beats for 30 seconds.
  - a) What is the number? \_
  - b) Multiply this number by 2: \_\_\_\_\_ beats per minute. This is your pulse at rest.
- 3. Now, do one of the following: jog on the spot or do jumping jacks for 5 minutes.
- 4. Measure your pulse again for 30 second
  - **a)** What is the number?
  - beats per minute. This is your pulse **after b)** Multiply this number by 5 minutes of exercise.
- 5. Next, sit down for 2 minutes. Then, measure your pulse again for 30 seconds.
  - a) What is the number?
  - b) Multiply this number by beats per minute. This is your pulse after 2 minutes of rest.
- 6. Sit down for 3 more r ninutes. Then, measure your pulse again for 30 seconds.
  - a) What is the number?
  - Multiply this number by 2: \_ beats per minute. This is your pulse **after** b) utes of rest.

#### Record your results on a bar graph.

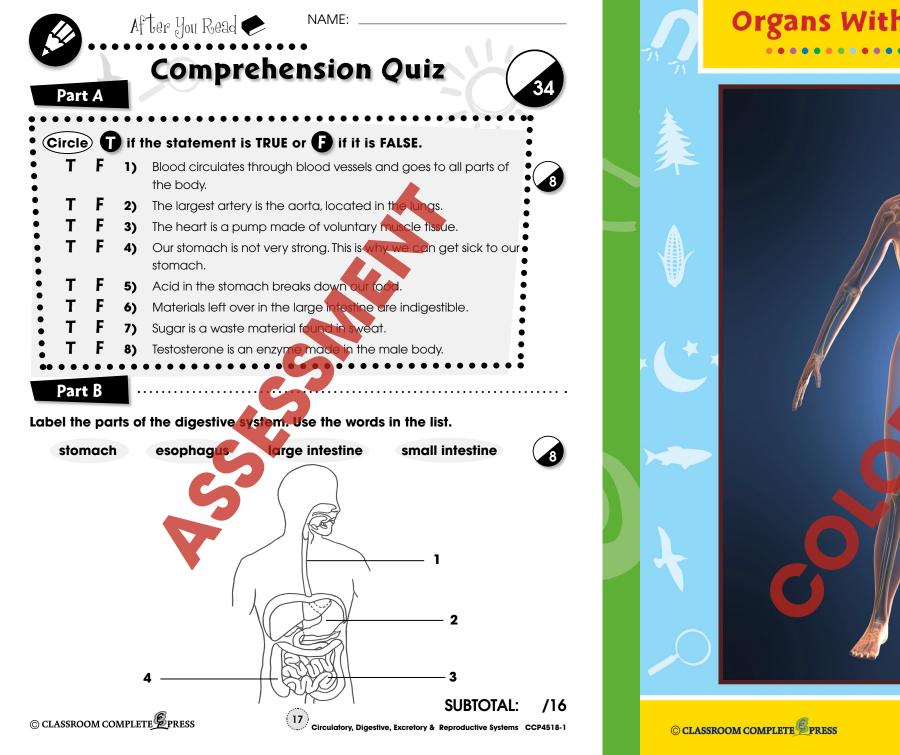
Look bac cat your answer to the first question. Was your guess correct? What conclusion u make about pulse and exercise? Why do you think this is so?

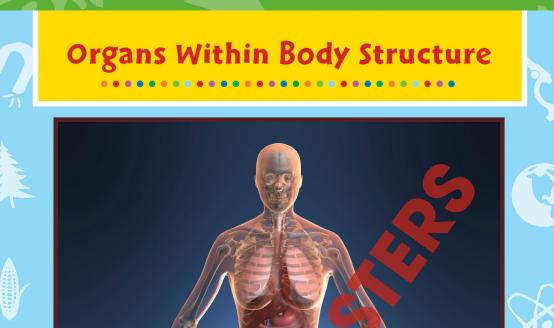
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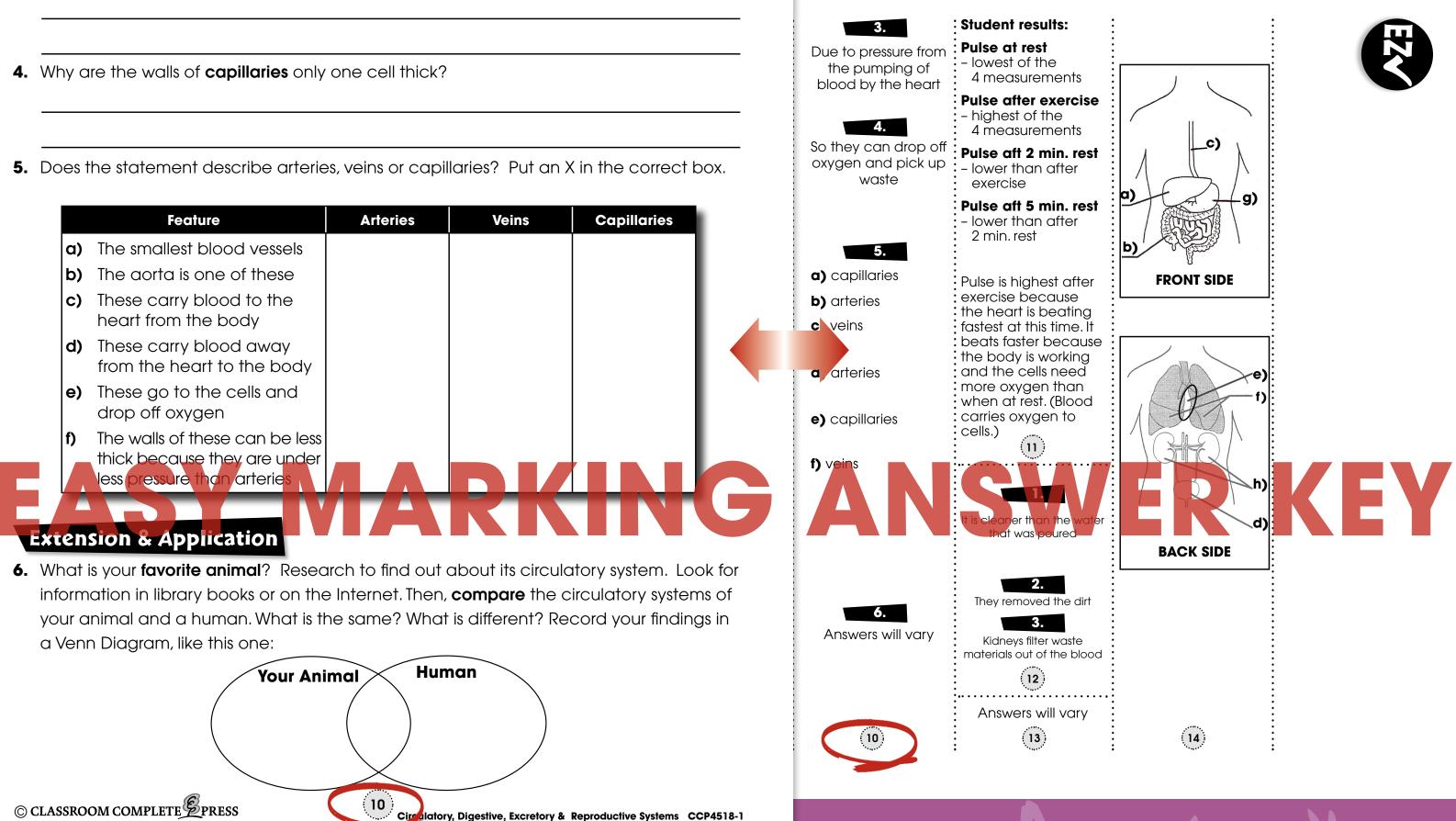








- 3. Why do the walls of arteries need to be thick and elastic?



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