

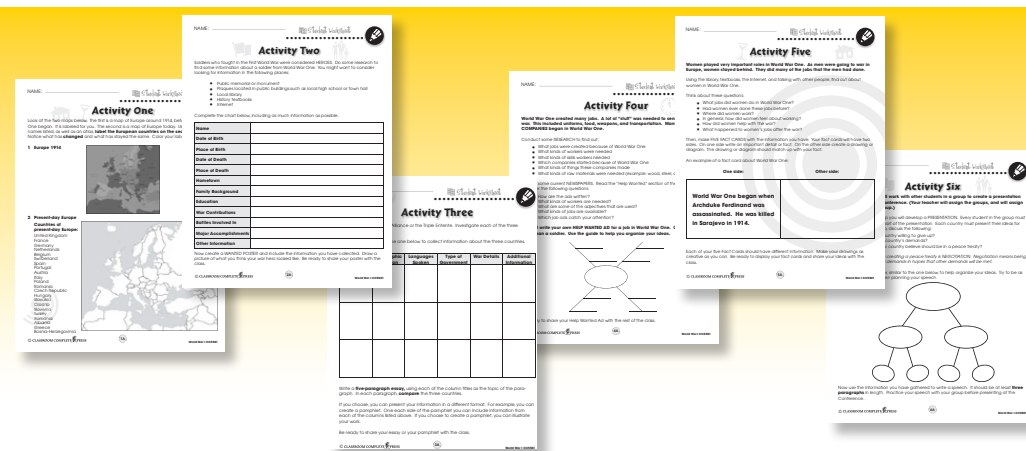
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## Background and Causes

1. Write the correct vocabulary word beside its definition. You may use a dictionary to help you.

- |          |         |               |
|----------|---------|---------------|
| conflict | navy    | tension       |
| colony   | war     | unrest        |
| empire   | dispute | assassination |

- |                      |   |
|----------------------|---|
| <input type="text"/> | a) an armed fight between two or more countries                                   |
| <input type="text"/> | b) strain or hostility between people or groups of people                         |
| <input type="text"/> | c) an extended struggle   |
| <input type="text"/> | d) a large area of land where all the people are under control by the same person |
| <input type="text"/> | e) the murder of a person   |
| <input type="text"/> | f) a fight or argument  |
| <input type="text"/> | g) a feeling of being disturbed or uneasy   |
| <input type="text"/> | h) a fleet of ships   |
| <input type="text"/> | i) land and people controlled by another country                                  |

2. Wars exist because people disagree and argue. Using your knowledge about different wars and conflicts (both in the past and in the present), list some of the things that people fight about in wars.

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3. Wars exist because people disagree and argue. What are some other ways to solve problems? Try to list at least three different ways.

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## Background and Causes

World War One has been called the first man-made **conflict** in history. World War One began in 1914 for many reasons. **Tension** was building in Europe because countries often got into "disagreements" with each other. For example:

- Britain and Germany both had a very strong **navy**. They were competing with each other to have the most boats.
- Many European countries were trying to develop **colonies** in southern Africa. This led the countries to be unfriendly to each other.
- France and Germany disliked each other because Germany won a war they fought in 1870.

### Getting the "isms" straight!

- NATIONALISM** : The belief that one's country is better than another
- IMPERIALISM** : The desire to expand one's country by taking over colonies or smaller countries
- MILITARISM** : The collection of weapons in order to prepare for war or armed conflict

People all over the world wanted other people to know how great their country was. This idea of **nationalism** led people to believe that their country was better than any other country. Many people believed that their country would win if there ever was a **war**.

A system of **alliances** was set up to try and avoid war. Alliances were like teams. Several countries got together to form an alliance, or team. If one country got into an argument with another country, it meant a team of countries got into an argument with another team of countries. A small argument could turn into a very big **dispute**.

In Europe, most people had feelings of nationalism for their country. Many people were unhappy because they did not live in an independent country. A number of countries in Europe were part of an **empire** that included people who spoke different languages and practiced different religions.



## Background and Causes

1. Circle **T** if the statement is TRUE or **F** if it is FALSE. Go back to the reading passage to check your answers.

- |   |   |  |
|---|---|--|
| T | F | a) France and Germany disliked each other.   |
| T | F | b) The assassination of the Archduke Franz Ferdinand was the "spark" that led to the start of World War One. |
| T | F | c) Militarism is the feeling of pride for one's country and believing that one's country is the best.        |
| T | F | d) Some European countries had colonies in other parts of the world.   |
| T | F | e) Neither Britain nor Germany had a strong navy.  |
| T | F | f) World War One started in 1918.  |
| T | F | g) Alliances were like teams, with several countries making up an alliance.                                  |

2. Complete the paragraph with words from the list.

- |         |              |             |           |
|---------|--------------|-------------|-----------|
| tension | spark        | nationalism | factors   |
| war     | assassinated | empire      | alliances |

Many \_\_\_\_\_ led to war. There was a lot of \_\_\_\_\_ in Europe. People thought their country was the best, and that was called \_\_\_\_\_. Some countries had colonies and wanted more land to build an \_\_\_\_\_. The First World \_\_\_\_\_ began in 1914 when Archduke Franz Ferdinand was \_\_\_\_\_. His murder has been called the \_\_\_\_\_ that began the war. Countries developed \_\_\_\_\_ with each other and this turned small problems into big disputes.



## Background and Causes

Answer the questions in complete sentences.

- If someone asked you "What is a war?" What answer would you give that person?  
\_\_\_\_\_
- Many countries around the world still have a sense of nationalism or patriotism. What are some things people feel patriotic about?  
\_\_\_\_\_
- Do you think that being patriotic or having feelings of nationalism is a good idea? Why or why not?  
\_\_\_\_\_

### Research & Application

6. Most communities have **monuments** and memorials for the First World War. Investigate if your community has a memorial and then answer the following questions:

Where is the memorial?
When was the memorial built?
Who built it?
What is the purpose of it?

- The terms "militarism", "nationalism" and "imperialism" can be hard to understand. Choose **one** of the terms and create a poster or a pamphlet to explain the meaning.
- Many countries around the world had colonies for many years. Make a chart like the one below and investigate **three** countries that had colonies. Share your responses with others in your class to see how many you can come up with.

Name of Country	Names of Colonies





# Crossword Puzzle!

**Across**

- A ditch dug in the ground to protect soldiers at war
- Someone chosen by a vote
- A pause in fighting that both sides agree to
- The murder of a person
- To help grow or develop
- Strain between people or groups of people
- Not taking any side in an argument or dispute
- A fleet of ships
- A formal agreement

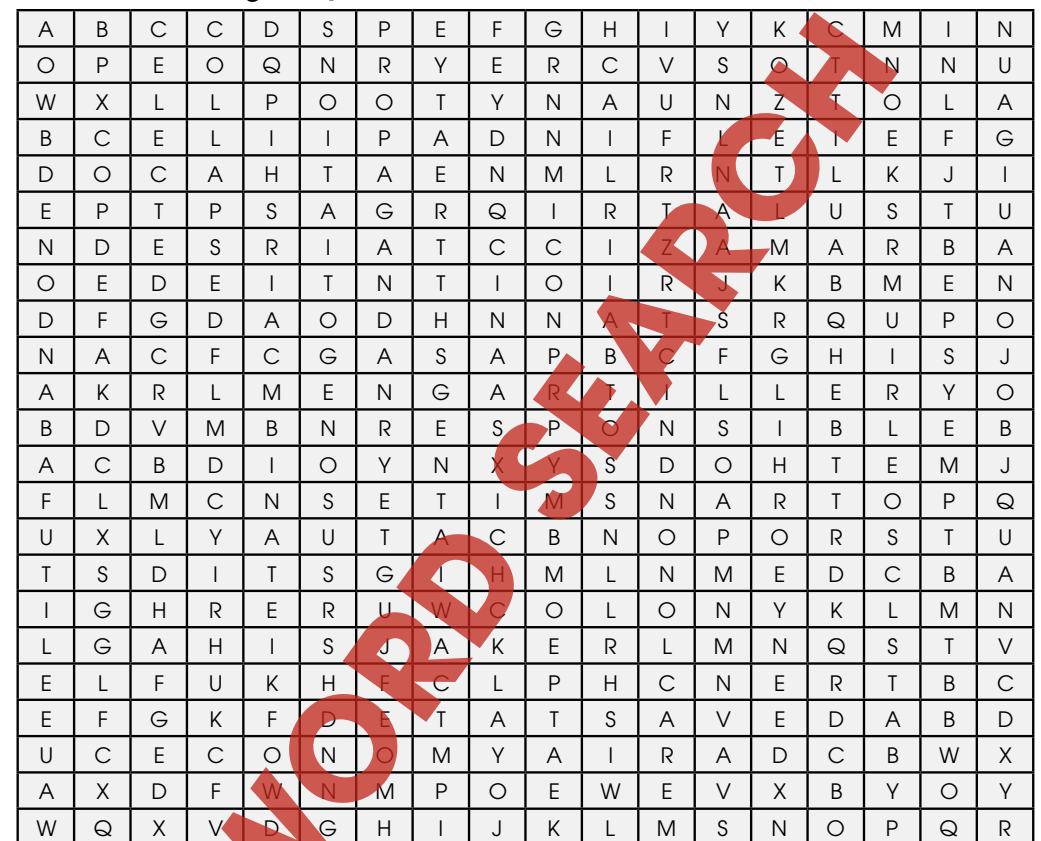
**Down**

- The way people live
- Land and people controlled by another country
- Talks that are hoped to end in an agreement
- People who are on the same side and help each other
- Boats that can be used underwater
- The name given to large weapons or guns
- The way money and jobs are organized

allies	elected	submarines
armistice	empire	tension
artillery	navy	treaty
assassination	negotiations	trench
culture	neutral	
economy	promote	

# Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.



submarine	airship	navy	conflict
economy	armistice	colony	devastated
culture	organization	casualties	transmit
elected	promote	allies	abandoned
neutral	artillery	futile	methods
negotiations	treaty	collapsed	responsible
trench	intentions	propaganda	parallel



# Comprehension Quiz

1. Circle **T** if the statement is TRUE or **F** if it is FALSE.

- World War One began in 1914 for many reasons.
- Imperialism is the belief that one's country is better than another.
- The Triple Alliance was made up of Britain, France and Russia.
- The Battle of the Somme was called "futile".
- The Americans sided with the Triple Alliance.
- Woodrow Wilson wanted a League of Nations.
- Zeppelins were a special type of airship.
- The fighting stopped on November 11, 1918.

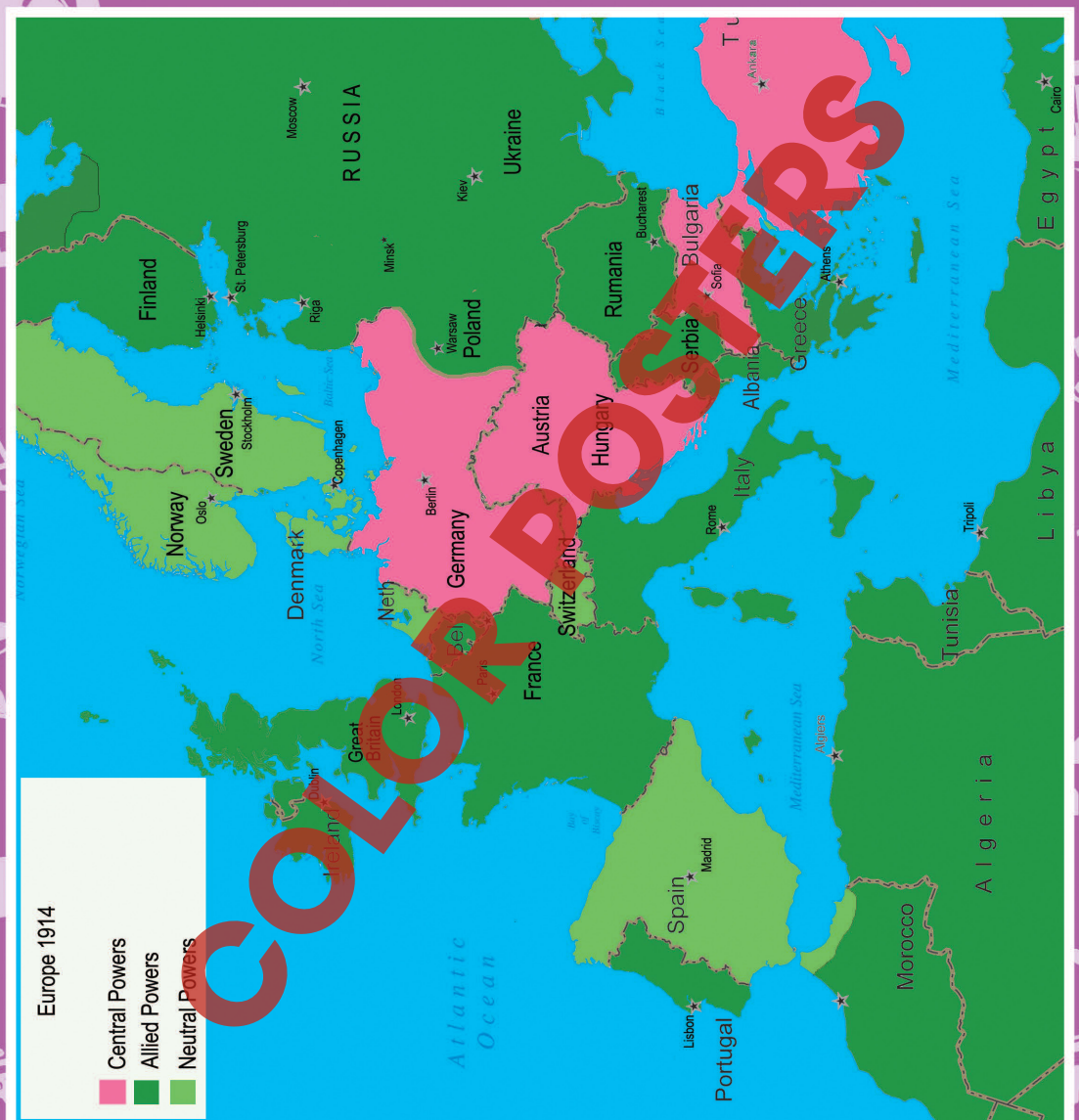
2. Complete the paragraph with words from the list. There will be six words left over.

casualties	money	Germany	Fourteen Points
assassination	Triple Treaty	1914	United States
Triple Alliance	neutral	armistice	Treaty of Versailles
tension	1918	battles	Triple Entente

The spark that started World War One was the \_\_\_\_\_ of Archduke Franz Ferdinand. There was a lot of \_\_\_\_\_ in Europe because countries were arguing with each other. Two sides emerged. One side was called the \_\_\_\_\_. The other side was the \_\_\_\_\_. Fighting started in \_\_\_\_\_. There were many \_\_\_\_\_ because of the fighting. President Woodrow Wilson wanted the United States to remain \_\_\_\_\_. He even presented a peace program to Congress called the \_\_\_\_\_. Eventually the United States became involved in the war. Fighting involved many different weapons and methods. In the end, \_\_\_\_\_ was blamed for World War One. The \_\_\_\_\_ signaled the official end to the war and the United States became a strong world power.

SUBTOTAL: /18

# Europe 1914





# Background and Causes

1. Circle **T** if the statement is TRUE or **F** if it is FALSE. Go back to the reading passage to check your answers.

- T F a) France and Germany disliked each other.
- T F b) The assassination of the Archduke Franz Ferdinand was the "spark" that led to the start of World War One.
- T F c) Militarism is the feeling of pride for one's country and believing that one's country is the best.
- T F d) Some European countries had colonies in other parts of the world.
- T F e) Neither Britain nor Germany had a strong navy.
- T F f) World War One started in 1918.
- T F g) Alliances were like teams, with several countries making up an alliance.

2. Complete the paragraph with words from the list.

- tension
  - spark
  - nationalism
  - factors
- war
  - assassinated
  - empire
  - alliances

Many     a     led to war. There was a lot of     b     in Europe. People thought their country was the best, and that was called     c    . Some countries had colonies and wanted more land to build an     d    . The First World     e     began in 1914 when Archduke Franz Ferdinand was     f    . His murder has been called the     g     that began the war. Countries developed     h     with each other and this turned small problems into big disputes.

1.

- a) **T**
- b) **T**
- c) **F**
- d) **T**
- e) **F**
- f) **F**
- g) **T**

2.

- a) factors b) tension
- c) nationalism
- d) empire
- e) war f) assassinated
- g) spark
- h) alliances

3.

Possible answer:  
armed conflict

4.

Possible answers:  
their soldiers, athletes,  
national monuments,  
holidays, flag, specific  
places (Mount  
Rushmore, etc.)

5.

Possible answers:  
Yes - supports  
national pride  
No - can lead to  
hatred of others and  
feelings of superiority

6.

Accept  
any verifiable  
answers

7.

Answers will vary;  
student's work should  
clearly convey the  
meaning of the term

8.

Accept any verifiable  
answers

10

11



# EASY MARKING ANSWER KEY