

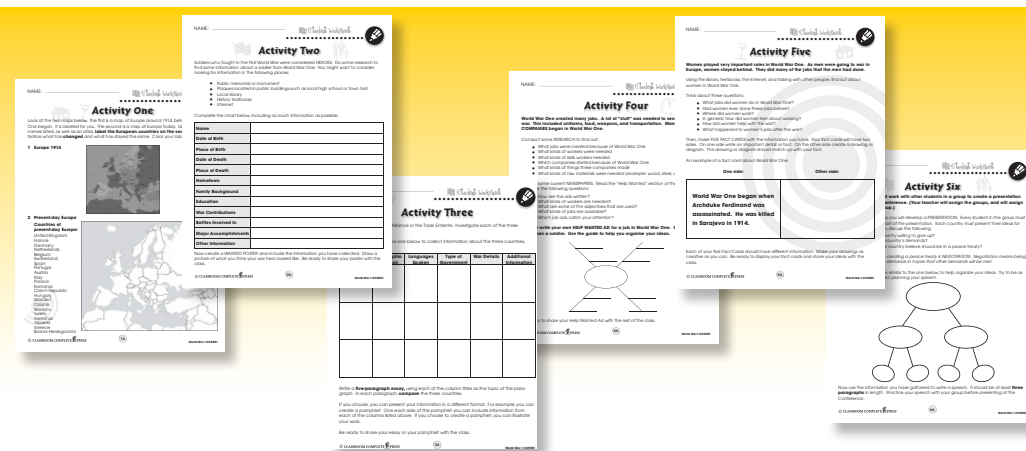
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# The U.S. Enters the War

1. Use a straight line to match each word with its correct meaning. You may use a dictionary to help you.

- |              |  |   |
|--------------|--|---|
| 1 neutral    | organized spreading of certain ideas                           | A |
| 2 allies     | a special boat that is used underwater                         | B |
| 3 propaganda | the way money and jobs are organized                           | C |
| 4 submarine  | the way people live  | D |
| 5 economy    | someone united with someone else for a common purpose; friends | E |
| 6 culture    | not supporting either side in a disagreement                   | F |

2. Sometimes countries choose not to take sides when an argument occurs. As a student, there may be times when you must face a difficult situation. What are some reasons why you might not want to take a side in an argument? Try to think of three reasons.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_



# The U.S. Enters the War

**W**hen World War One began in 1914 the United States was not involved. The U.S. wanted to be **neutral** and not take a side. For three years the United States stayed out of the war. In 1917 the U.S. changed its mind.

Even though they wanted to stay out of the war, the United States eventually did support one side. They sided with the Triple Entente. The U.S. called that side the **allies** and considered the Triple Entente countries to be friends. Not only did France and Britain have a similar **culture** to the United States, they were also trading partners. The Americans had a great deal in common with the allies.

Many people living in the United States did not want to get involved in the war. In order to get support for the war, the government introduced **propaganda**. This included pictures, advertisements in newspapers and magazines, and announcements over the radio. The ads showed the Triple Entente as being strong and good. It showed the Triple Alliance as being evil and bad.

**STOP** Do you think that propaganda would work? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

## Reasons for Entering the War

For several years the United States did not get involved in the war. However, three major things happened that made the U.S. change its mind.

- In 1915 an ocean liner called the Lusitania was sunk without warning. On board were 120 Americans.
- One year later another boat, called the Sussex, was sunk. Americans were outraged.
- In 1917, the German government sent a secret message to Mexico and Japan asking them to attack the United States. The British decoded the secret message. They told the Americans of the plan.

President Woodrow Wilson asked Congress for permission to enter the war. On April 6, 1917 Congress officially declared war. When the United States joined the war it meant that more soldiers and weapons were needed. Joining the war was actually good news for the **economy** because more people were needed to work. Jobs were created to help with the war.



# The U.S. Enters the War

1. The following are multiple choice questions. Circle the correct letter.

- When did the United States become involved in the First World War?
  - In 1918
  - After the ocean liner, the Lusitania, was sunk
  - April 6, 1917
  - The United States did not become involved in World War One
- Who was president of the United States during World War One?
  - John F. Kennedy
  - Woodrow Wilson
  - George Bush
  - Theodore Roosevelt
- Who did the Americans side with by the end of World War One?
  - The Triple Alliance
  - Britain
  - The United States remained neutral throughout the war
  - The Triple Entente
- What did the American government do to try and get support for the war?
  - Used propaganda
  - Gave people money to support the war
  - Made television commercials
  - Visited people to discuss the war
- Why were Americans outraged in 1916?
  - The war was over
  - The Lusitania was sunk
  - The president told Americans to be outraged
  - The boat, the Sussex, was sunk

2. What are the three main reasons why the United States became involved in the war?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# The U.S. Enters the War

3. Use the list words to answer each question.

- |         |         |            |
|---------|---------|------------|
| culture | economy | submarine  |
| allies  | neutral | propaganda |

- \_\_\_\_\_ a) The United States and Britain shared this which was similar.
- \_\_\_\_\_ b) At the beginning of the First World War the United States wanted to be like this.
- \_\_\_\_\_ c) The war improved this, as many people got jobs.
- \_\_\_\_\_ d) This is a special type of boat.
- \_\_\_\_\_ e) This was used to get people to support the war.
- \_\_\_\_\_ f) For the United States, the Triple Entente were considered these.

## Research & Application

4. **Propaganda** was used in the United States during World War One to get support from the American public. Create a **poster** to encourage people to support the United States entering World War One.

5. The United States believed that it had a lot in common with Britain. One of the reasons the U.S. sided with Britain was because they shared a common culture. Do some research to determine what is the **same** and what is **different** between the two countries. Create a chart or graph to show what you find out. Consider things such as:

- Language
- Government structure
- Size
- Population
- Industry
- Religion
- Currency
- Natural resources
- At least three other things

Be ready to share your chart or graph with the class. See how many things you and your classmates can come up with.



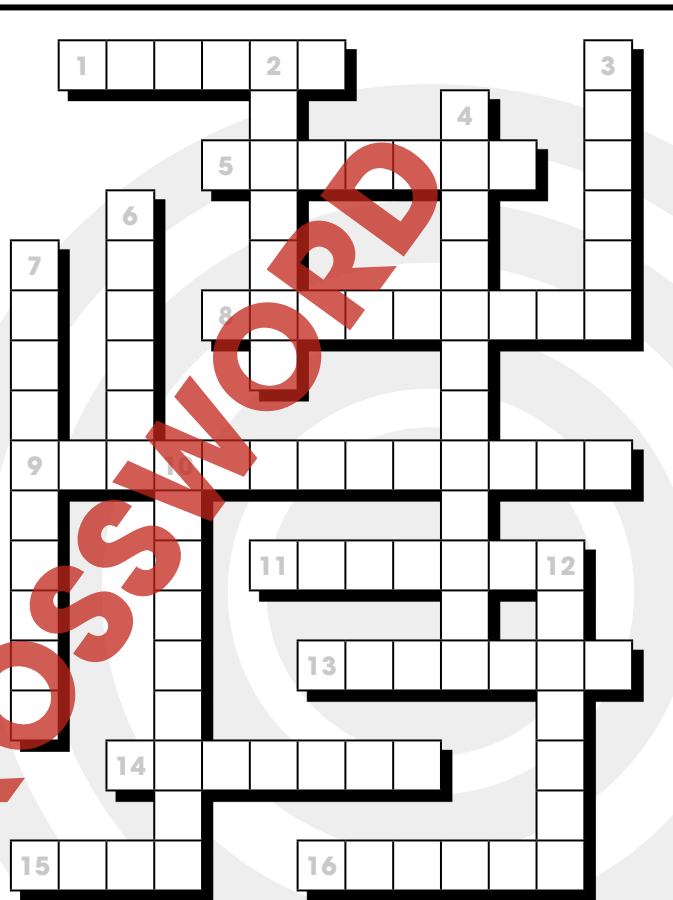
## Crossword Puzzle!

### Across

1. A ditch dug in the ground to protect soldiers at war
5. Someone chosen by a vote
8. A pause in fighting that both sides agree to
9. The murder of a person
11. To help grow or develop
13. Strain between people or groups of people
14. Not taking any side in an argument or dispute
15. A fleet of ships
16. A formal agreement

### Down

2. The way people live
3. Land and people controlled by another country
4. Talks that are hoped to end in an agreement
6. People who are on the same side and help each other
7. Boats that can be used underwater
10. The name given to large weapons or guns
12. The way money and jobs are organized



allies  
armistice  
artillery  
assassination  
culture  
economy

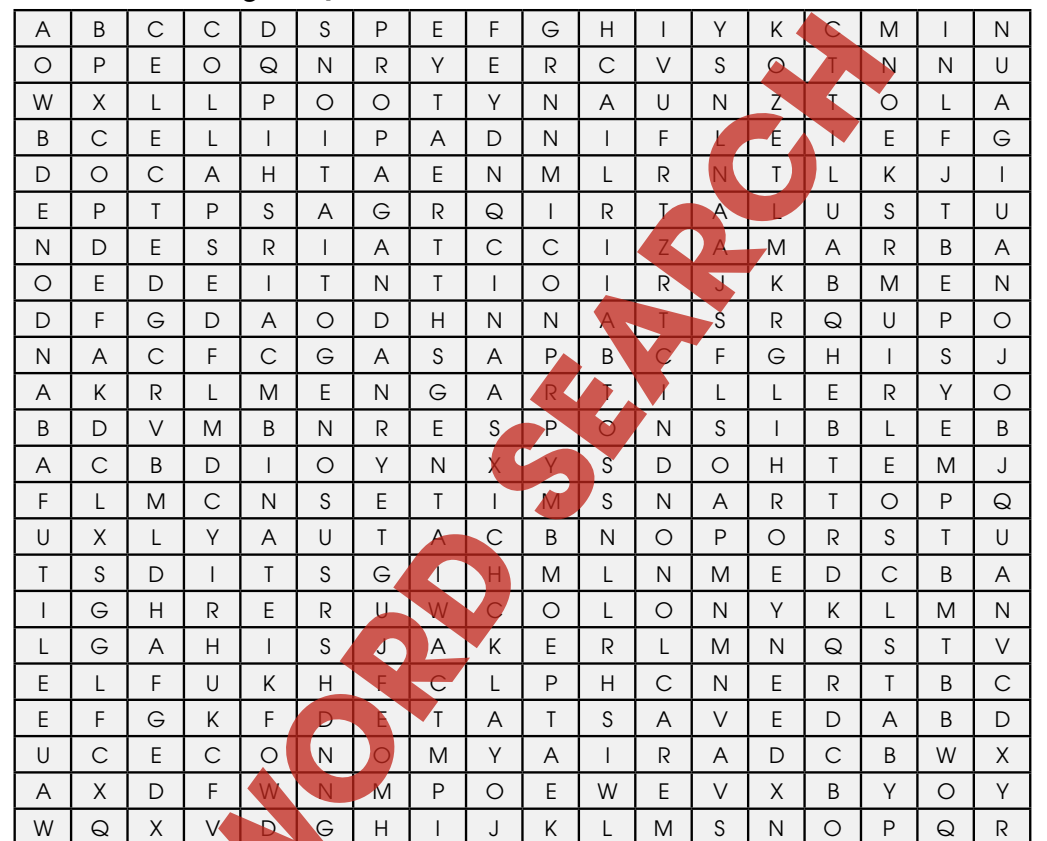
elected  
empire  
navy  
negotiations  
neutral  
promote

submarines  
tension  
trench



## Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.



- |              |              |            |             |
|--------------|--------------|------------|-------------|
| submarine    | airship      | navy       | conflict    |
| economy      | armistice    | colony     | devastated  |
| culture      | organization | casualties | transmit    |
| elected      | promote      | allies     | abandoned   |
| neutral      | artillery    | futile     | methods     |
| negotiations | treaty       | collapsed  | responsible |
| trench       | intentions   | propaganda | parallel    |



## Comprehension Quiz

1. Circle **T** if the statement is TRUE or **F** if it is FALSE.

- T F a) World War One began in 1914 for many reasons.
- T F b) Imperialism is the belief that one's country is better than another.
- T F c) The Triple Alliance was made up of Britain, France and Russia.
- T F d) The Battle of the Somme was called "futile".
- T F e) The Americans sided with the Triple Alliance.
- T F f) Woodrow Wilson wanted a League of Nations.
- T F g) Zeppelins were a special type of airship.
- T F h) The fighting stopped on November 11, 1918.

2. Complete the paragraph with words from the list. There will be six words left over.

casualties	money	Germany	Fourteen Points
assassination	Triple Treaty	1914	United States
Triple Alliance	neutral	armistice	Treaty of Versailles
tension	1918	battles	Triple Entente

The spark that started World War One was the \_\_\_\_\_ of Archduke Franz Ferdinand. There was a lot of \_\_\_\_\_ in Europe because countries were arguing with each other. Two sides emerged. One side was called the \_\_\_\_\_. The other side was the \_\_\_\_\_. Fighting started in \_\_\_\_\_. There were many \_\_\_\_\_ because of the fighting. President Woodrow Wilson wanted the United States to remain \_\_\_\_\_. He even presented a peace program to Congress called the \_\_\_\_\_. Eventually the United States became involved in the war. Fighting involved many different weapons and methods. In the end, \_\_\_\_\_ was blamed for World War One. The \_\_\_\_\_ signaled the official end to the war and the United States became a strong world power.

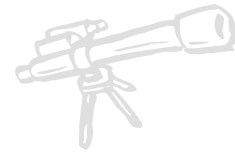
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## Triple Winged German WW I Fokker Fighter Plane





# The U.S. Enters the War



3. Use the list words to answer each question.

culture  
allies

economy  
neutral

submarine  
propaganda

- \_\_\_\_\_ a) The United States and Britain shared this which was similar.
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3.

- a) culture
- b) neutral
- c) economy
- d) submarine
- e) propaganda
- f) allies

4.

Answers will vary

5.

Accept any verifiable answers

# EASY MARKING ANSWER KEY

