

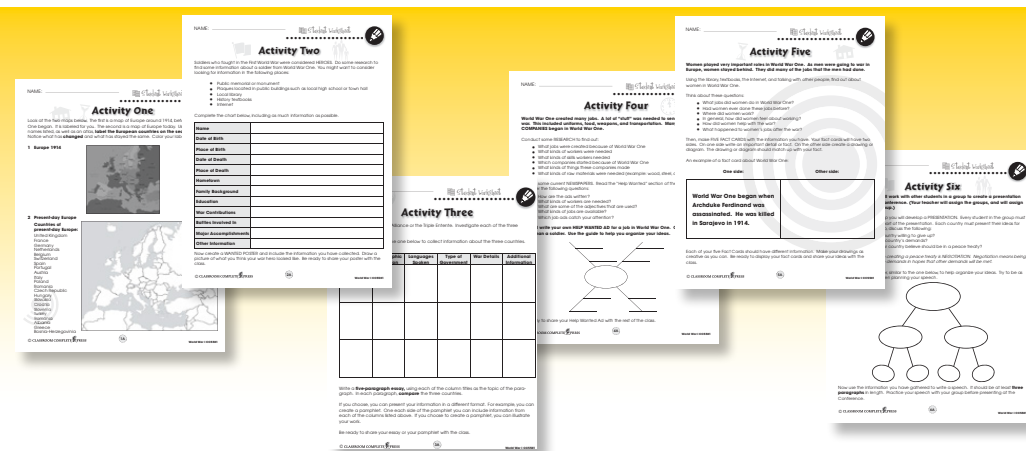
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# Woodrow Wilson's Fourteen Points

1. Use a straight line to match each word with its correct meaning. You may use a dictionary to help you.

1	elected	The upper house of the United States Congress	A
2	neutral	The lower house of the United States Congress	B
3	Senate	Someone chosen by a vote	C
4	House of Representatives	Talks that are hoped to end in an agreement	D
5	Congress	Not taking any side in an argument or dispute	E
6	negotiations	The national legislative body in the United States, made up of the Senate and the House of Representatives	F

2. The government has a very big job to do. There are many different offices and branches of the government. Using the chart, try to list five different offices or branches of the government and the job that each office is supposed to do.

	Branch of the government	Job of that branch
1		
2		
3		
4		
5		



# Woodrow Wilson's Fourteen Points

In 1912, Thomas Woodrow Wilson was **elected** as the twenty-eighth President of the United States. He was born in Staunton, Virginia in 1856. He attended Princeton, Johns Hopkins and the University of Virginia. In 1890 he became a professor at Princeton. Twenty years later he was elected as Governor of New Jersey.



In his early years as president, Wilson worked hard to change the way banking was done in the United States. He also spent a lot of time at the beginning of World War One talking about being **neutral**. He did not want the United States to take a side in the war. One reason he wanted to be neutral was because the United States was friends with Britain. Another reason was because there were many people living in the United States who were born in Germany and Austria.

By April 1917 many things had changed in Europe because of the war. President Wilson asked the **Senate** and the **House of Representatives** to go to war. Less than one year later, on January 8, 1918, President Wilson presented his peace program to **Congress**. This program came to be known as The Fourteen Points.

### Wilson's Fourteen Points: A Summary

- An end to all secret meetings between countries and governments
- Freedom to have boats on the seas during peacetime and wartime
- Lower the number of guns and weapons in the world
- End to imperialism (wanting to take over other countries)
- Creation of the "League of Nations"

Every country that was in World War One had a problem with some of Wilson's ideas. When peace talks started in October 1918, Wilson insisted that his Fourteen Points be used. Wilson believed that his ideas were a good starting point for peace **negotiations**.

Why did the U.S. want to remain neutral?

**STOP** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# Woodrow Wilson's Fourteen Points

1. Circle **T** if the statement is TRUE or **F** if it is FALSE. Go back to the reading passage to check your answers.

- T F a) Woodrow Wilson was appointed President of the United States.
- T F b) As president, Woodrow Wilson worked hard to try and make the banks work the same way.
- T F c) Princeton, Johns Hopkins and the University of Virginia were schools that Woodrow Wilson attended.
- T F d) Woodrow Wilson's now famous speech was known as "Wilson's Four Points".
- T F e) At the beginning of the war, Wilson wanted the United States to remain neutral and not take sides.
- T F f) One reason the U.S. wanted to be neutral was because the U.S. was friends with Germany and had many people living in the U.S. from Britain.
- T F g) On January 8, 1918 Wilson went to Congress with his peace program.
- T F h) One of Wilson's ideas was to form a League of Nations.

2. The word "negotiate" means to talk about something in hopes of coming to an agreement. When do you negotiate? Who do you negotiate with? What is the general outcome? Think about some of the decisions you make each day when responding to this question.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# Woodrow Wilson's Fourteen Points

3. List five of the main ideas from Wilson's Fourteen Points.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Research & Application

- Do some further research about Woodrow Wilson. Create a **timeline** of his life including major accomplishments. Try to include personal details as well.
- Woodrow Wilson's Fourteen Points has become a popular speech. Using the internet or your history textbook, read over the fourteen points.
  - Working individually or in groups (your teacher will decide), **rewrite** the fourteen points in easy to understand English.
  - Create a poster or large sign advertising some of the ideas from the fourteen points. Be creative. Remember, you are trying to persuade others to your point of view.
- The United States government is made up of Congress, the House of Representatives, and the Senate. Find out who represents your area in the House of Representatives and the Senate. If you can, you may be able to visit their office to get information. Try to find the following information:
  - Name of elected official
  - Area of representation
  - How long he or she has been in politics
  - Party of representation
  - Government policies he or she has supported or rejected
  - Biographical information (date of birth, family history, etc.)
  - At least three other points of interest
- Draw a diagram demonstrating how the House of Representatives, Senate and Congress work.





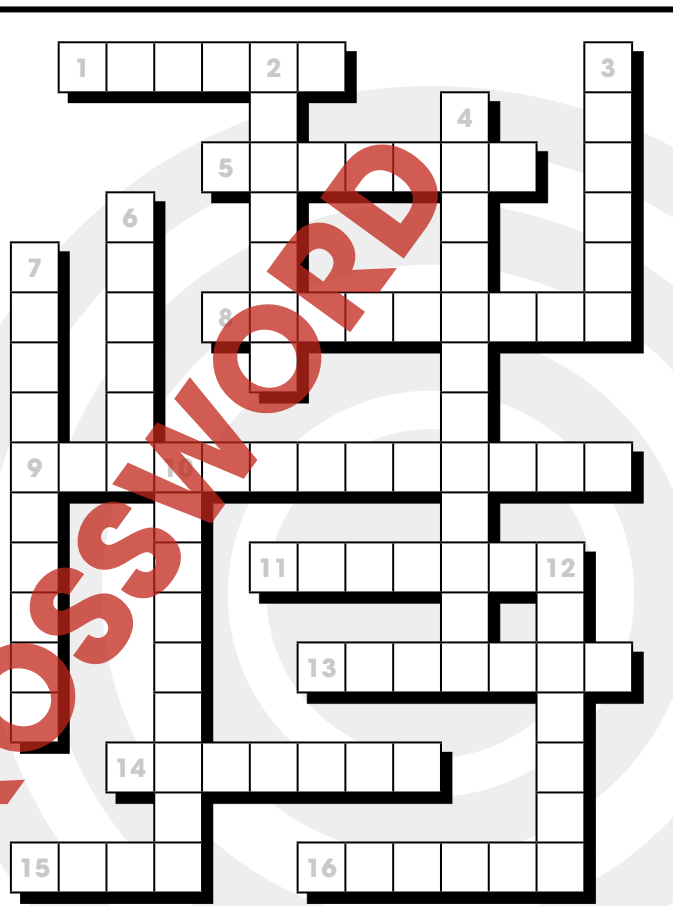
## Crossword Puzzle!

### Across

- A ditch dug in the ground to protect soldiers at war
- Someone chosen by a vote
- A pause in fighting that both sides agree to
- The murder of a person
- To help grow or develop
- Strain between people or groups of people
- Not taking any side in an argument or dispute
- A fleet of ships
- A formal agreement

### Down

- The way people live
- Land and people controlled by another country
- Talks that are hoped to end in an agreement
- People who are on the same side and help each other
- Boats that can be used underwater
- The name given to large weapons or guns
- The way money and jobs are organized



allies  
armistice  
artillery  
assassination  
culture  
economy

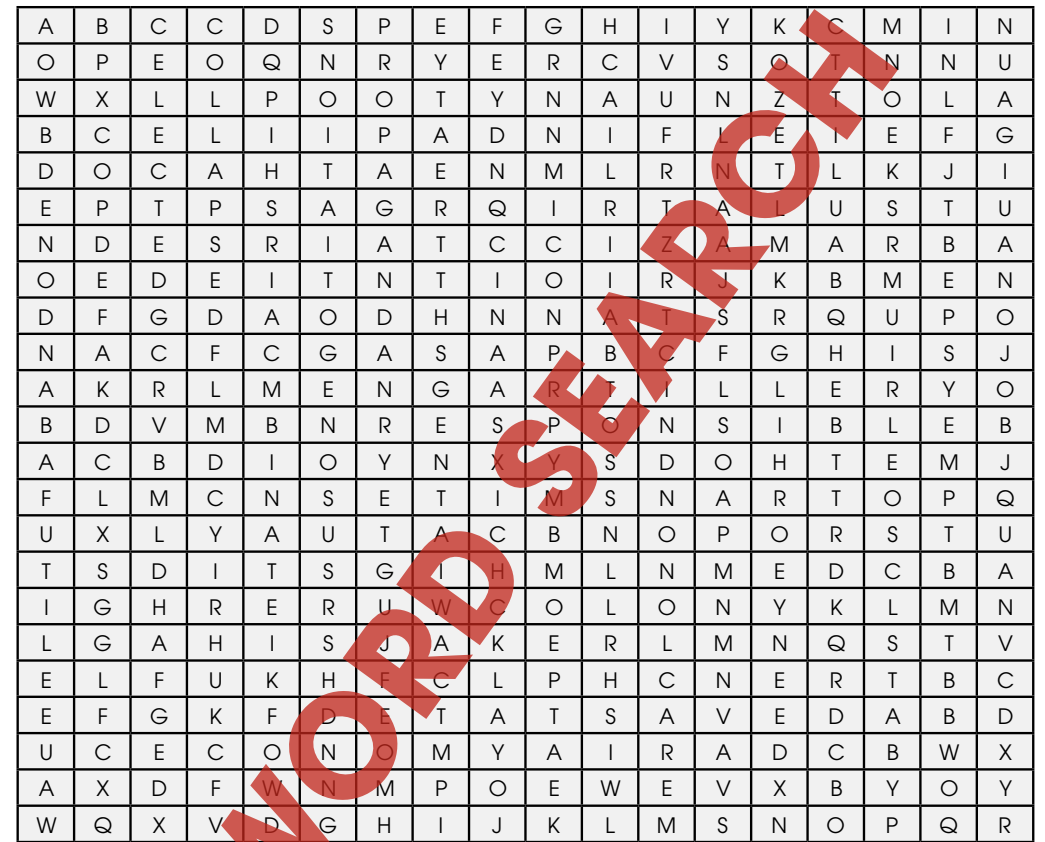
elected  
empire  
navy  
negotiations  
neutral  
promote

submarines  
tension  
treaty  
trench



## Word Search

Find all of the words in the Word Search. Words are written horizontally, vertically, diagonally, and some are even written backwards.



- |              |              |            |             |
|--------------|--------------|------------|-------------|
| submarine    | airship      | navy       | conflict    |
| economy      | armistice    | colony     | devastated  |
| culture      | organization | casualties | transmit    |
| elected      | promote      | allies     | abandoned   |
| neutral      | artillery    | futile     | methods     |
| negotiations | treaty       | collapsed  | responsible |
| trench       | intentions   | propaganda | parallel    |



## Comprehension Quiz

Answer the questions in complete sentences.

3. What is the difference between **nationalism**, **imperialism** and **militarism**? 3

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4. Choose **one** of the battles discussed in this unit (Battle of Tannenberg, Battle of Verdun or Battle of the Somme). Describe what happened in that battle. 3

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5. Describe what it means to be **neutral**. 1

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6. In the First World War, many different methods were used in fighting. Many different weapons were also used. Choose **two** methods or weapons of war. Explain how each was used in World War One. 4

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7. Explain what the **League of Nations** was supposed to do. 1

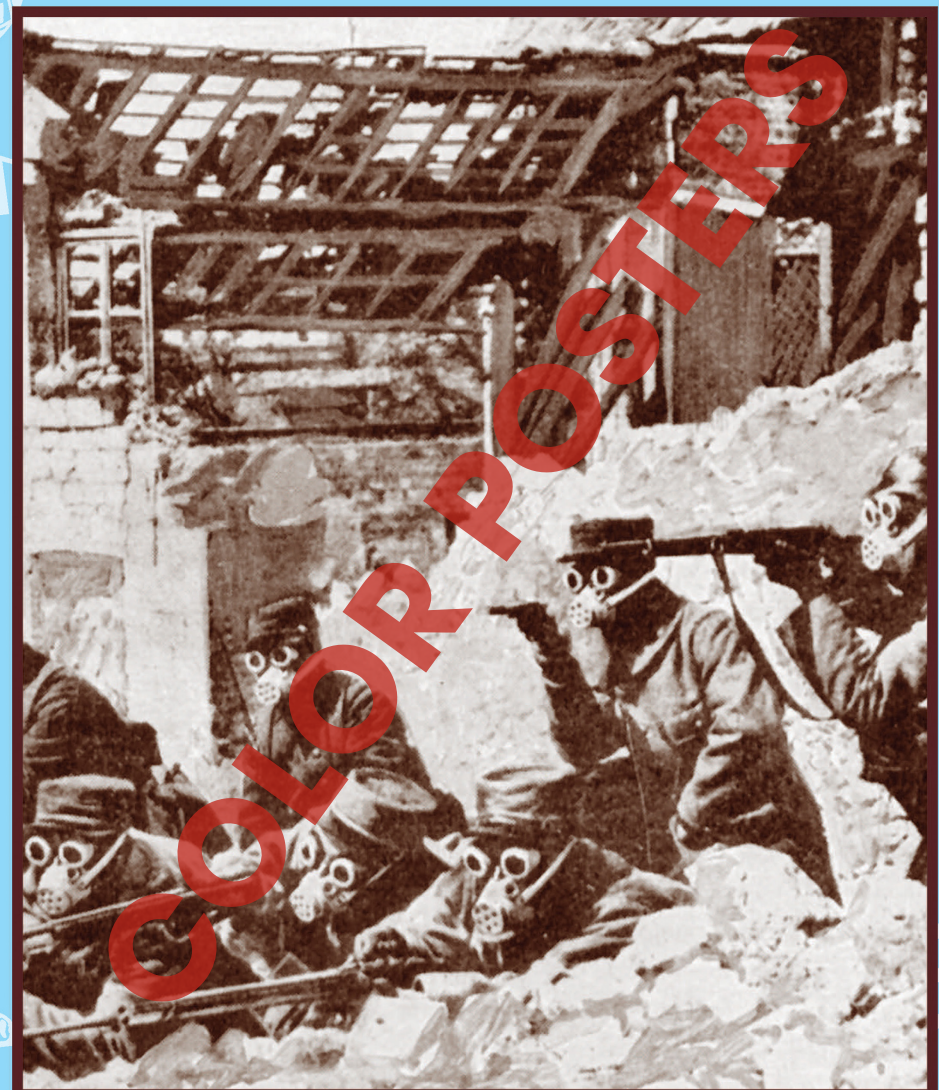
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SUBTOTAL: /12

## French soldiers wearing gas masks in battle





# Woodrow Wilson's Fourteen Points

3. List five of the main ideas from Wilson's Fourteen Points.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Research & Application

4. Do some further research about Woodrow Wilson. Create a **timeline** of his life including major accomplishments. Try to include personal details as well.
5. Woodrow Wilson's Fourteen Points has become a popular speech. Using the internet or your history textbook, read over the fourteen points.
  - a) Working individually or in groups (your teacher will decide), **rewrite** the fourteen points in easy to understand English.
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  - Party of representation
  - Government policies he or she has supported or rejected
  - Biographical information (date of birth, family history, etc.)
  - At least three other points of interest
7. Draw a diagram demonstrating how the House of Representatives, Senate and Congress work.

**3.**

In any order:

1. End to secret meetings;
2. Freedom to have boats on seas;
3. Reduce number of weapons;
4. End imperialism
5. Create League of Nations

**4.**

Accept any verifiable answers

**5.**

Answers will vary

**6.**

Accept any verifiable answers

**7.**

Diagrams will vary



# EASY MARKING ANSWER KEY