



# Teacher Guide

Our resource has been created for ease of use by both **TEACHERS** and **STUDENTS** alike.

## Introduction

**O**ur resource provides ready-to-use information and activities for remedial students in grades five to eight. Written to grade and using simplified language and vocabulary, **social studies** concepts are presented in a way that makes them more accessible to students and easier to understand. Comprised of reading passages, student activities and overhead transparencies, our resource can be used effectively for whole-class, small group and independent work.



reading passage through creative and evaluative short-answer questions, research, and extension activities.

The **Assessment Rubric** (page 4) is a useful tool for evaluating students' responses to many of the activities in our resource. The **Comprehension Quiz** (page 37) can be used for either a follow-up review or assessment at the completion of the unit.

## PICTURE CUES

Our resource contains three main types of pages, each with a different purpose and use. A Picture Cue at the top of each page shows, at a glance, what the page is for.

## How Is Our Resource Organized?

### STUDENT HANDOUTS

**Reading passages and activities** (in the form of reproducible worksheets) make up the majority of our resource. The reading passages present important grade-appropriate information and concepts related to the topic. Embedded in each passage are one or more questions that ensure students understand what they have read.

For each reading passage there are **BEFORE YOU READ** activities and **AFTER YOU READ** activities.

- The **BEFORE YOU READ** activities prepare students for reading by setting a purpose for reading. They stimulate background knowledge and experience, and guide students to make connections between what they know and what they will learn. Important concepts and vocabulary are also presented.
- The **AFTER YOU READ** activities check students' comprehension of the concepts presented in the reading passage and extend their learning. Students are asked to give thoughtful consideration of the

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information and tools for the teacher

### Student Handouts

- Reproducible worksheets and activities

### Easy Marking™ Answer Key

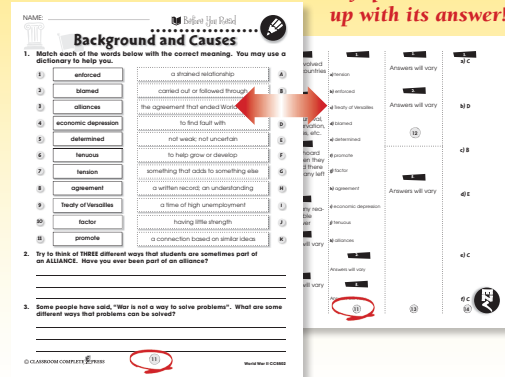
- Answers for student activities



## EASY MARKING™ ANSWER KEY

Marking students' worksheets is fast and easy with this **Answer Key**. Answers are listed in columns – just line up the column with its corresponding worksheet, as shown, and see how every question matches up with its answer!

Every question matches up with its answer!





# The End of War



1. Place the correct word on the line. Use a dictionary to help you if needed.

famine  
conflict  
emerge

agencies  
fatigue  
transportation

rebuild  
surrender  
reserves

influence  
threat  
perish

- \_\_\_\_\_ a) part of an organization that looks after different projects
- \_\_\_\_\_ b) being very tired
- \_\_\_\_\_ c) to pass away; to die
- \_\_\_\_\_ d) an extreme shortage of food
- \_\_\_\_\_ e) an expression of an intent to do harm
- \_\_\_\_\_ f) having the ability to change or interfere with matters, even for personal gain
- \_\_\_\_\_ g) a way of getting people and goods to different places
- \_\_\_\_\_ h) to become known
- \_\_\_\_\_ i) to give oneself over to something; to yield
- \_\_\_\_\_ j) something stored or available for future use
- \_\_\_\_\_ k) an extended struggle
- \_\_\_\_\_ l) to build again, to make repairs or changes to something

SAMPLE

2. When you have a disagreement with someone, how do you end it? How do you know that the argument is over?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Comprehension Quiz



1. Circle **T** if the statement is TRUE or **F** if it is FALSE.

- T F** a) World War Two is one of the most important events in world history.
- T F** b) World War Two lasted for eight years.
- T F** c) Many people died in fighting; many people also died from disease.
- T F** d) The Treaty of Versailles allowed people to live in peace.
- T F** e) Adolf Hitler became the leader of Germany in 1933.
- T F** f) Blitzkrieg means lightning warfare.
- T F** g) The U.S. joined World War Two at the Battle of Pearl Harbor.
- T F** h) World War Two was not the biggest war in history.

2. Fill in the blanks with the words in the list. There will be six words left over.

- |               |              |                     |         |
|---------------|--------------|---------------------|---------|
| reserves      | influence    | transportation      | blamed  |
| promote       | perished     | economic depression | tension |
| sophisticated | Pearl Harbor | propaganda          | fatigue |
| Normandy      | alliances    | aviators            | invaded |



World War Two began when Germany \_\_\_\_\_ a \_\_\_\_\_ Poland. After World War One the Treaty of Versailles was meant to \_\_\_\_\_ b \_\_\_\_\_ peace but it was never enforced fully. Since Germany was \_\_\_\_\_ c \_\_\_\_\_ for World War One, many people in Germany were angry. Germany wanted revenge. The \_\_\_\_\_ d \_\_\_\_\_ was another factor that led to war. Many people were poor and were desperate for help. The rise of both nationalism and militarism led to \_\_\_\_\_ e \_\_\_\_\_ in Europe. Countries formed \_\_\_\_\_ f \_\_\_\_\_. One side was the Axis and the other was the Allies. Adolf Hitler became leader of Germany. He used \_\_\_\_\_ g \_\_\_\_\_ to get people to agree with him. He told Germans that other people were to be blamed for their problems. Hitler invaded Austria and Czechoslovakia; other countries did not stop him. When Hitler invaded Poland, the allies responded and World War Two started. The United States became involved when the Japanese military attacked \_\_\_\_\_ h \_\_\_\_\_ from off the coast of Hawaii. The U.S. then defeated the Japanese at the Battle of Midway. By 1943, the Axis powers were showing signs of \_\_\_\_\_ i \_\_\_\_\_. By 1945, World War Two ended. The allies were victorious. New tensions developed between the United States and the Soviet Union. Both countries wanted to be superpowers and have \_\_\_\_\_ j \_\_\_\_\_ over others.



# Hitler

1889-1945

