



TEACHER GUIDE

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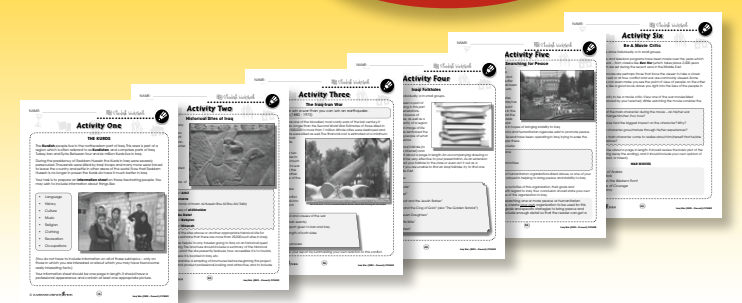
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Aftermath



1. Using the words in the box, write each word beside its meaning.

tactic	complicated	apparent	stability
civilian	widespread	ancestor	sabotage

- a) a person from whom one is descended
- b) a person who is not in the military or the police
- c) occurring in many places or among many persons
- d) to undermine
- e) clear, evident
- f) a plan or procedure
- g) to continue without change; permanence
- h) difficult, complex

2. Can you predict what difficulties there might have been in governing Iraq after the war was over?



Aftermath



U.S. Marines entered the capital city of Baghdad on April 9, 2003, facing little resistance. One of the first things they did was to help Iraqi civilians tear down a huge statue of Saddam Hussein in the city square. A few days later the city of Tikrit was captured by coalition forces. This was important because Tikrit was the ancestral home of Saddam Hussein.



With the fall of the Iraqi government, the problem of looting soon became widespread. The Americans did not have enough troops to properly police the country, and lawlessness became an especially serious problem in cities such as Baghdad. While many Iraqis were glad to see the last of Hussein, his former supporters attacked power stations, oil pipelines and bridges in the hope of sabotaging the American hold on the country. Coalition forces also became the target of suicide bombers and snipers.



Why do you think the Iraqis chose these tactics to fight the coalition?

On May 1, 2003 President George W. Bush declared an end to major combat operations in Iraq and stated that "an ally of al-Qaeda had been defeated." What was disturbing to many people in the months that followed was the discovery that at least two of the major reasons President Bush had used for going to war were proven wrong. No weapons of mass destruction were ever found in Iraq, and there were no clear links between Hussein and the terrorist group al-Qaeda.

The aftermath of invading another country and removing its government has proven to be long and difficult. Iraq is a complicated country with different ethnic groups and multiple religious groups who have strong feelings about each other. The people in charge of rebuilding the nation and its government were faced with years of guerrilla warfare and



Aftermath



1. Fill in each blank with the correct word from the reading.

- a) The capture of the city of _____ was important because it was Hussein's ancestral home.
- b) _____ became widespread with the fall of the Iraqi government.
- c) The coalition forces did not have enough troops to _____ the whole country.
- d) Hussein's former supporters attacked power stations, pipelines and _____.
- e) Coalition forces also became the target of suicide bombers and _____.
- f) No links were found between Iraq and the terrorist group _____.
- g) No weapons of mass _____ were ever found.

2. Although it was upsetting that President Bush was wrong about Iraq possessing weapons of mass destruction, how might it also have been a relief to learn this?

3. a) What do you think the goal of Saddam Hussein's supporters would be in blowing up power stations, etc. - even after it looked like they had lost the war?

b) How do you think you would feel if you were to wake up every morning to the sight of soldiers from another country patrolling the streets of your town or city? Why do you think you would feel this way?

Research

The terrorist organization **Al-Qaeda** is mentioned several times in this unit. It has been on the front pages of American newspapers for the last several years. What exactly though is al-Qaeda? How did it get its start? Who are the leaders? What are its goals?

Investigate al-Qaeda using resources in your school library or on the internet. Prepare a half-page report summarizing what al-Qaeda is and what it is trying to accomplish, and by what means.



A Poet's Soul

The poet doesn't invent. He listens.

- Jean Cocteau

Many songs and poems have been written over the years describing both the horrors of war and the reasons why people will lay down their lives for a just cause. One very famous song from the American Civil War of the 1860s was written by Frederick Root, called "Just Before the Battle, Mother", which spoke of the sacrifice that many soldiers were willing to make for a cause they believed in. Here is a portion of the lyrics:

Just before the battle, mother,
I am thinking most of you,
While upon the field we're watching
With the enemy in view.
Comrades brave are 'round me lying,
Filled with thoughts of home and God
For well they know that on the morrow,
Some will sleep beneath the sod.

CHORUS:

Farewell, mother, you may never
Press me to your breast again,
But, oh, you'll not forget me, mother,
If I'm numbered with the slain.

Hark! I hear the bugles sounding,
'Tis the signal for the fight,
Now may God protect us, mother,
As He ever does the right.
Hear the "Battle-Cry of Freedom,"
How it swells upon the air,
Oh, yes, we'll rally 'round the standard,
Or we'll perish nobly there.

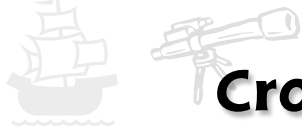
You have the choice of one of the following two tasks.

TASK A. Find a poem or set of lyrics with a "war" theme. It can be a protest song (i.e. "Blowing in the Wind" by Bob Dylan), or a poem or song that speaks of the horrors or the glory of battle. Copy the lyrics onto a sheet of paper and write a paragraph describing your reaction to the song / poem.

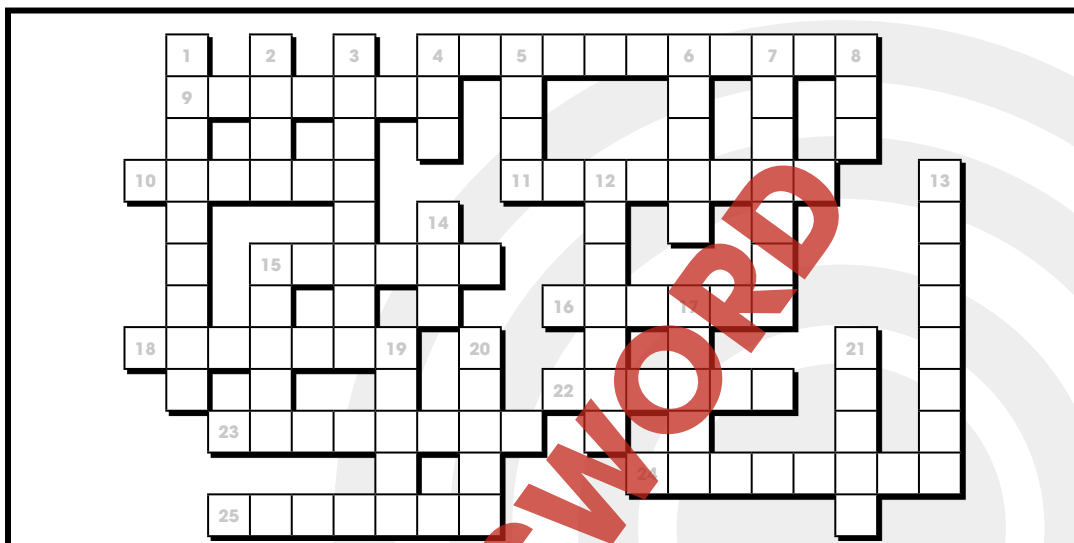
TASK B. Write your own poem expressing your feelings on war, or one which tells a story about someone's experiences in wartime.

NAME: _____

After You Read



Crossword Puzzle!



Word List

Blair	dictator	invasion	rotate
casualty	DNA	missiles	Scud
Clinton	end	net	security
contest	Franks	Operation	taste
cream	grin	Persian	trade
crown	Hussein	Poland	united
destruction	ignore	Putin	

Down

- _____ Iraqi Freedom.
- Smile.
- Large weapons that are shot at a target.
- Abbreviation for *Deoxyribonucleic Acid*.
- A missile fired by Iraq in the Persian Gulf War.
- Ice _____.
- Not paid attention to.
- A tool used by fishermen.
- Former President Bill _____.
- One wounded or killed in battle.
- Final.
- Russian leader.
- Swap.
- A sense.
- Worn by a king or queen.
- Former Prime Minister of Great Britain.

Across

- Weapons of mass _____.
- _____ Gulf War.
- Coalition commander General Tommy _____.
- A ruler with absolute power.
- European country that was part of the coalition.
- Joined.
- Competition.
- To revolve or spin.
- Raid or incursion by another country.
- The act of defending.
- Saddam _____.

NAME: _____

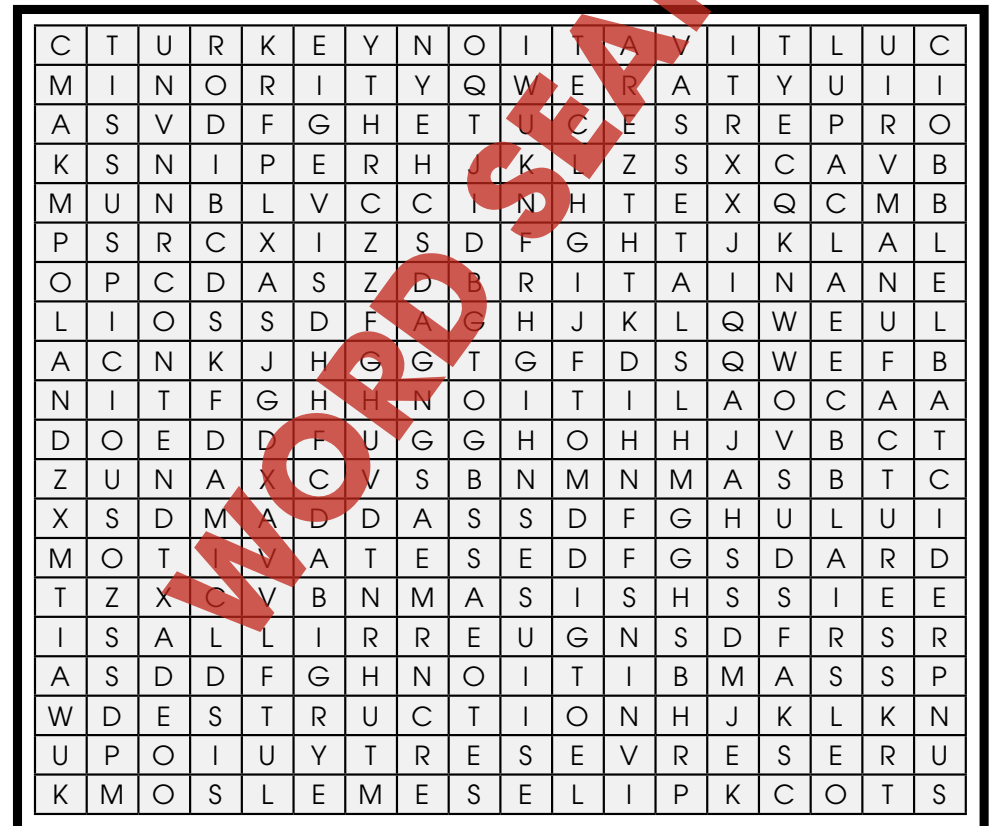
After You Read



Word Search

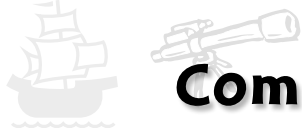
Find all **THIRTY** words in the Word Search. Words are written horizontally, vertically, diagonally, and some even backwards.

ambition	Bush	destruction	Kurds	motivate	sniper
asset	civilization	ethnic	Kuwait	persecute	stockpiles
Baghdad	coalition	guerrilla	manufacture	Poland	suspicious
Blair	contend	Hussein	minority	reserves	Turkey
Britain	cultivation	Iraq	Moslem	Saddam	unpredictable



NAME: _____

After You Read



Comprehension Quiz



Part A

30

Circle the word **TRUE** if the statement is TRUE or Circle the word **FALSE** if it is FALSE.

8

- Much of the land in Iraq is sandy desert.
TRUE FALSE
- Saddam Hussein's political party was called the *Strident People's Party*.
TRUE FALSE
- Iraq had been involved in a long war with Syria.
TRUE FALSE
- The Persian Gulf War happened because of Iraq's invasion of Kuwait.
TRUE FALSE
- The organization **al-Qaeda** took credit for the terrorist incidents in America on September 11, 2001.
TRUE FALSE
- The U.S. wanted to launch their attacks on Iraq from the country of Turkey.
TRUE FALSE
- The United States accused Iraq of manufacturing weapons of mass destruction.
TRUE FALSE
- General Norman Schwarzkopf** was the commander of the coalition forces during the Iraq War of 2003.
TRUE FALSE

Part B

3

Circle the three countries below that were a part of the coalition.

Canada Poland Australia France Russia Great Britain

SUBTOTAL: /11

U.S. Troops on Patrol Iraq, 2007





Where in the World...

A number of countries were mentioned in this study. For this activity you will probably need a few good resources (maybe an atlas, an almanac, an encyclopedia, the internet). This exercise is meant to be fun and to increase your general knowledge of the Middle East.



1. a) Lesson Four mentions that the coalition forces wanted to launch their attack from **Turkey**. Turkey has an area of 302,535 square miles (783,562 square kilometers). Is Turkey larger or smaller than the state of Alaska?

b) **Turkey** has a population of approximately 72 million people. How does this compare to Iraq? Which country has the greater population?

2. **Poland** was mentioned as a country that contributed soldiers to the coalition army. Poland is not a country of the Middle East. Which continent is Poland located on?

3. Iraq's capital city **Baghdad** has a population of almost six million people. Circle the two other Iraqi cities below which have a population of over one million.

- Al-Kut
- Arbil
- Al-'Amarah
- Mosul
- As-Samawah

4. Iraq was locked in a long, bloody war with its neighbor, Iran.

- Which country is larger, Iraq or Iran? _____
- The _____ Sea is located to the north of Iran.

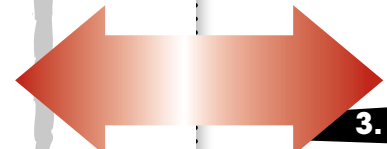
5. What six countries border Iraq?

1. _____
- a) Smaller. (Alaska's area is 663,267 sq mi)
- b) Turkey, Iraq has a population of about 27 million

2. _____
Europe
3. _____
Mosul, Arbil

4. _____
Iran, Caspian

5. _____
Iran
Jordan
Kuwait
Saudi Arabia
Syria
Turkey



EASY MARKING ANSWER KEY

