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STUDENT HANDOUTS

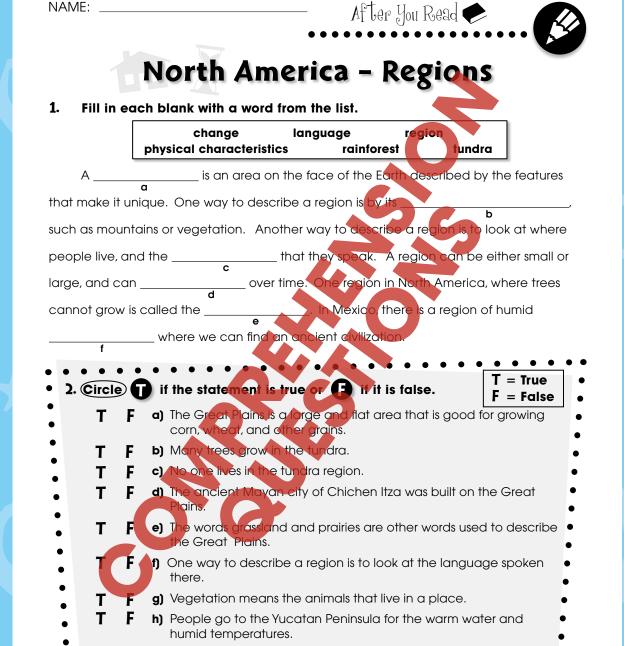
• Reading Comprehension – Five Themes of Geography

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i) "The Dust Bowl" described a wet and damp time on the Great

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Reading Passage

North America - Regions

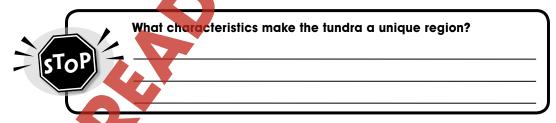
NAME: _

hen we describe a region, an area on the face of the Earth, we tell about those features that make it unique. One way that we can describe a region is through its physical characteristics, such as mountain ranges or vegetation. Another way to describe a region is by language, or by looking at where, how, and why people live in a certain area. A region can be either small or large, and can be studied over time to see how it changes. North America has a wide variety of regions.



In the most northerly areas of Canada and Alaska, we find a region known as the **tundra**. The fundra is a cold, bare area, where trees cannot grow. In this **barren** region, only certain small plants can survive. Very few people live in this region when compared to those to the south, and yet the **Inuit** people have survived in this area for centuries.

Another region in North America is The Creat Plains, a large area made up of smaller regions, such as The Corn Belt. It can be described as a large, relatively flat region covered by **grasslands**, or **prairies**. This region stretches from southwestern Canada through the central United States, and contains such cities as Kansas City and Des Moines. It is an ideal place for growing a variety of crops, such as wheat, corn, and other grains. However, when there is **drought**, the area can become dry and dusty, as it did in the early twentieth century, when it was known as "The Dust Bowl".



The Yucatan **Peninsula** in southeastern Mexico is a region where tourists flock for the humid temperatures and the warm waters of the Caribbean Sea. The region is also the site of the ruins of the ancient Mayan civilization. In the region's tropical forests, tall stone pyramids and other structures rise in silence at the ancient city of Chichen Itza.

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North America CCP5750-5



After You Read

NAME: _

North America - Regions

Answer eac	h question with c	a complete se	entence.		
How do we d	escribe a region?	What features	do we use?		
What features	make the Great F	Plains unique?	12	Co	
			2		

Research and Extensions

5. Choose a region in North America from the list below

Great Plains the tundra Rocky Mountains
Yucatan Peninsula (rainforest) Sonoran desert Canadian Shield
St. Lawrence lowlands the Florida Everglades

Using the web organizer on the next page, collect facts about the region that you have chosen. You may add any extra areas of interest that you wish.

Collect information on the following topics:

Physical characteristics

Vegetation

uman activities (i.e., cities, population, attractions, etc.)

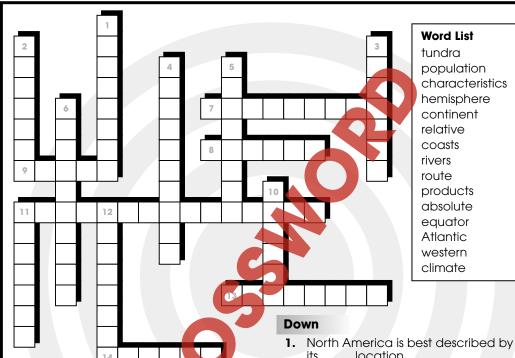
Languages spoken

6. Using the information you have collected from activity 5 above, create a travel brochure for your chosen region. You might want to organize your brochure using the titles you used on the web. Include drawings and facts on each page or in each section of your brochure. Share your finished work with your class.





Crossword Puzzle!



- its ____ location 2. North America is north of this
 - imaginary line 3. North America is found in the _

 - 4. One of the shapes made by cutting a sphere in half
 - 5. Things people use at home, work and school
 - __ in North America is growing **6.** The _
 - 10. The Mississippi is one of North
 - America's great 11. The temperature, rain and/or snowfall found in a place
 - __ Ocean lies to the east of

North America

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transportation

where a place is

7. North America is the third largest

9. A path taken from one place to

11. A place can be described by physical and human

14. many people live along the _ because they need water for

8. A region in the most northerly parts

_ location descibes exactly

in the w

of Alaska and

another



North America CCP5750-5

12



Word Search

Find all of the words in the Word Search. Words may be horizontal, vertical, or diagonal. A few may even be backwards! Look carefully!

hemisphere country products continent location coast language iighway latitude population rainforest region egetation absolute communication Equator feature environment longitude relative tundra climate characteristic river link movement interg

												4	_				
С	0	m	m	u	n	i	С	а	t		0	1	е	W	†	С	h
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b	а	0	S	е	ı	0	n	g	7	1	u	d	е	0	S	r	е
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n	е	0	W	У	а	W	h	g	i	h	d	٧	n	е	r	h	r
m	b	u	I	V	е	g	е	†	а	†	i	0	n	r	а	р	u
е	r	n	k	†	е	С		i	m	а	†	Ф	I	Ф	S	0	†
n	а	n	r	I	р	r	0	d	u	С	†	S	†	u	V	†	а
†	i	u	n	n	С	а	S	р	r	d			r	а	g	е	Ф
I	h	n	е	а	r	i	n	†	е	r	а	С	†	i	0	n	f

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North America CCP5750-5

Across

After You Read

NAME:

Comprehension Quiz

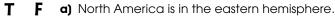
Part A

Circle if the statement is true or if it is false.



T = True $\mathbf{F} = \mathbf{False}$





- b) Lines of latitude are used to find the location of a place north or south of the Equator.
- c) The plants that grow in a place are called vegetation.
- d) The Great Plains is a cold and mountainous region.
- e) The Equator is an imaginary line that runs from the North Pole to the South Pole.
- f) A rainforest has a dry, dusty climate
- g) Latitude and longitude are used to find a place's absolute
- h) Oceans provide links between the continents.

Part B

Label the map by doing the following:

- Show the following features on the map by writing the letter on in the correct location.
 - a) North America
 - b) Atlantic Ocea c) Pacific Ocean
 - d) Arctic Ocean
 - e) South America
- 2. Color the Equator red.



SUBTOTAL:

14

North America CCP5750-5

/14

North America Transportation Map • • • • • • • • • • • • • •



NAME: _		After You Read	

North America - Regions

lanauaae

region

1.	Fill in each	blank with	a word	from t	he list.
4 •	I III III CACII	MIMILIN WILLI	M WOIM	~	11 0 1131.

chanae

	physical charac	cteristics	rainfo	est	tundra	
Α	is an c	area on the fo	ace of the E	arth descri	ibed by the	e features
that make it u	nique. One way t	o describe a	region is by	' its	b	
such as mount	tains or vegetation	n. Another w	ay to desc	ribe a regio		at where
people live, ar	nd the	that t	hey speak.	A region o	can be eith	er small or
large, and car	ر م	_ over time.	One region	in North A	merica, wh	ere trees
cannot grow is	s called the	<u> </u>	In Mexico,	there is a re	egion of hu	ımid
f	where we ca	n find an and	ient civiliza	tion.		
• • • •	• • • • •	• • • •	• • •	• • • •	T .	True

- 2. Circle T if the statement is true or F if it is false.
 - a) The Great Plains is a large and flat area that is good for growing corn, wheat, and other grains.
- **b)** Many trees grow in the tundra.
- C) No one lives in the fundra region. The ancient Mayo
 - e) The words grassland and prairies are other words used to describe the Great Plains.
 - f) One way to describe a region is to look at the language spoken
 - g) Vegetation means the animals that live in a place.
 - h) People go to the Yucatan Peninsula for the warm water and humid temperatures.
 - i) "The Dust Bowl" described a wet and damp time on the Great

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F = False

- a) region
- **b)** physical characteristics
- c) language
- d) change
- e) tundra
- f) rainforest
 - 2.
- Answers will vary

Possible answers: Features, physical characteristics, vegetation, language

4.

Possible answers: large region, Corn Belt, Canada to central U.S.A., crops (corn, wheat, other grains), **Dust Bowl**

- 12. Atlantic
- Answers will vary 10

Across:

- 7.continent
- 8. tundra
- 9. route
- 11. characteristics
- 13. absolute
- 14. coasts

Down:

- 1. relative
- 2. equator
- 3. western
- 4. hemisphere
- **5.** products





12



